Responses to the question:

**Which in-class activity of this semester did you find the most interesting? Why?**

*The following are the students’ last on-line reflection assignment for an Introduction to Environmental Science class (fall 2015). Of the 92 responses I received the one shown below 48 related specifically to InTeGrate materials. Note that I used activities every day of the course for a total of 29 in-class activities and of those 29 activities, 10 used InTeGrate materials.*

I think my favorite in class acitivity we have done this year was last Tuesday or Thursday when each group had a poster board and it was interactive with moving around and each group had a different part. (*referring to Climate of Change unit 1 gallery walk*)

The one in which we went to the tables and wrote different answers about different civilizations. It keeps everyone really interested by doing these kind of activities. (*referring to Climate of Change unit 1 gallery walk*)

I find the activity of 11/24 because it show us how the climate can vary and change in an instant, anything can change the climate. (*referring to Climate of Change unit 2 mapping changes in the equatorial Pacific)*

The in-class activity I found more interesting was the one about environmental justice where the love canal situation was presented. I was so surprise of how bad handling of chemicals can ruin so many lives. We live everyday and all around the world situations where people lives are put in danger just because of their economical status of their skin color. I am a communication major, I would like to work for a nonprofit organization fighting, giving voice to the ones who need it, and the environmental justice path may be one I would like to pursue. (*referring to Environmental Justice/Freshwater units 1 and 5*)

The one where we had to stand up and go by the chart the teacher gave us answering how  the climate of a particular place on Earth can be affected  the second question was how modern adaptations do we have that can or have helped us survive or adapt to climate challenges in these environments and the last one How did each of the three cultures try to adapt to climate variations and changes i think was the most interesting because the whole class participate rather than just sitting down answering the questions. (*referring to Climate of Change unit 1 gallery walk*)

I really enjoyed the project about water use. Our group had a really in depth discussion of how we use resources in our everyday lives. I'm not saying we're all going to turn into hippies, but we'll never think of a running faucet the same way again. It was a real eye-opener. (*referring to Environmental Justice/Freshwater unit 2*)

The in-class activity of this semester I found most interesting is the activity when we did the "Landscape Observation Table" I liked this activity because it was an individual assignment that had to be done then presented to the group to actually get the answers to the packet the entire group had to do together. I also enjoyed it because it was very visual and hands on. I liked how the picture was directly in front of me making it easier to really understand what I am looking at. (*referring to A Growing Concern unit 1*)

How every ancient civilization adapted to their environment and/or climate. It was nice doing something different and collaborate with other teams. (*referring to Climate of Change unit 1 gallery walk*)

The most interesting activity I found most important is the "Galaxy" project because not only did it make class interesting but also  because it was fun and learned something new. (*referring to Climate of Change unit 1 gallery walk*)

The in-class activity I enjoyed the most was comparing the different types of land.

Where each person in the team got different images and at the end we all compared

it in a table. It was something where I visually learned just with images by

comparing the agricultural lands and industrial lands. (*referring to A Growing Concern unit 1*)

The in class activity that was most interesting to my self was the love canal and the environmental justice. Before this certain lecture I had no idea that things like this would happen. It opened my eyes to a whole other side of environmental science and made my interest increase in finding out more about unjust situations. (*referring to Environmental Justice/Freshwater units 1 and 5*)

I liked the activity that was based on the toxic accident that happened in Love Canal because it was a real world example of an environmental problem and was interesting to learn about. (*referring to Environmental Justice/Freshwater unit 5*)

The activity that I found the most interesting this semester was the one in which we looked at the temperature of the ocean throughout the year. It was interesting because i had never thought of the way the temperature of the ocean changed the way it does. *(referring to Climate of Change unit 2)*

The one that we did last class, of the coordinates and things like that, I liked it the most because it was the most difficult one (for me) and it was more challenging than the others. *(referring to Climate of Change unit 2)*

The activity that I found most interesting was learning how much water we actually use on our everyday lives; it makes you realize just how wasteful you are. (*referring to Environmental Justice/Freshwater unit 2*)

The water foot print activity and the climate change activity, both required individual work to do first than coming together as a group to discuss and complete exercises, in which I believe if we do activities it should be geared like this so all individuals can and must get involved and learn something. (*referring to Environmental Justice/Freshwater unit 2*)

My favorite in class activity was looking at the different types of farms/ farming methods. It was really cool looking seeing the different types. (*referring to A Growing Concern unit 1*)

The class activities that I found most interesting where the series of activities for chapter 12 which had to do with freshwater and water sources. These were the most appealing to me as they really helped me understand how the water sources in my city worked and how I can even influence its impact in the world. In one activity I put a count on my water consumption and it made me realize how much water I could save by limiting those activities or by simply turning off the faucet while brushing my teeth. The activities were really helpful to understanding the material and since they are the most recent I believe they had the most impact in getting me to analyze and think about my ways of helping the environment instead of hurting it. (*referring to Envir. Justice/Freshwater units 1, 2, 3, 5 and 6*)

One of the activities that I found the most interesting was the activity for chapter 7: soil, agriculture, and the future of food. The reason whys is because, I never thought the origins of food included so much processes, from taking care of the soil, to look for techniques in agriculture, farming, ranching, to how some food are genetically altered. In addition I was able to know how much land, or water is required to produce certain foods. (*referring to A Growing Concern unit 1 and related activities*)

For me all the activities were interesting because of certain elements that has affected our planet in so many negative ways such as climate change, the amount of water that is being wasted such as leaving the water facet running, taking long showers, watering the lawns and seeing the water run down street because of overwatering the grass or houseplants. Using the activity on water consumption really made me think about how we waste the precious water that we desperately need to survive and just let it run. That activity made me think that we all must conserve our drinking resources or else we will find ourselves and the planet out of water and life. (*referring to Envir. Justice/Freshwater unit 2*)

For each work I learned something different, one interesting work assignment was one of the last that we did, that consisted in answer a question and to go at other teams table to answer another question. (*referring to Climate of Change, unit 1, Gallery Walk*)

Another interesting activity was the one that was about water. There are many things that I didn't know about water and the ways to save it. Now I know that there are many ways to save water and that there is very important to apply those actions now and in a future. (*referring to Envir. Justice/Freshwater unit 2*)

 The in class activity that I found quite interesting was when we discussed the topics of climate change and water pollution. In regards to climate change, the graphs of interpreting the temperature and pressure of climate in a certain time frame was something I was never aware of and I was able to learn how to read all of the graphs that were given. In regards to water pollution, at first i was not truly aware of how much pollution and damage is done to our water systems. We are attempting to clean it and avoid such pollution but people do not believe it is as sever than it really is. BPA was one of the subtopics that I learned a lot in how it was discovered, what it harms, and where it is found. Before I learned about BPA, I did not pay attention to any plastics that I used for water bottles or other uses. Now I am careful to check if any plastic has BPA and attempt to avoid it especially in water bottles. (*referring to Envir. Justice/Freshwater unit 5 and Climate of Change unit 2*)

The most interesting in class activity of the semester was the on related to the article we just read on the adaptation of people due to climate change. This was interesting because you got to see how other people interpreted the information and what they viewed as important. it was nice to see those other viewpoints. (*referring to Climate of Change unit 1 Gallery Walk*)

The in-class activity that I interested me the most was the Individual activity-October 29, 2015:

The economics and politics of phosphate. I found this activity interesting because it amazed me

from where we get our phosphate and knowing why the U.S. is dependent from Morocco was a

wow. Another reason in because I never considered the importance of phosphate and that it was

even used in fertilizing. To be frank, I did not know a lot of things about our environment,

ecosystem, etc. till this class. Another activity that interested me was the ocean, climate and

temperature. How they all interact and impact us was amazing to know. Just knowing why the

ocean is important and what it does with heat was very interested to know. *(referring to Humans’ Dependence on Mineral Resources unit 6*)

When it comes to in class assignments though my favorite one was the one that dealt with love canal because it is fascinating to see how strong and harmful toxins really are along with the fact that society has to care enough for there environment for change to occur. (*referring to Envir. Justice/Freshwater unit 5)*

I found the activity we did last week with ready the weather maps, because i never had read maps like that and it was a nice challenge to figure out. (*referring to Climate of Change unit 2*)

The activity that I enjoyed the most was the one where we had to write in the cardboards and had to ask other teams what their results were, I enjoyed it because we got tho interact with others and not just our team. (*referring to Climate of Change unit 1 Gallery Walk*)

The in-class activity that I found the most interesting were the ones where we had to research and make our ecological footprints. Especially the water footprint because I got to compare it with my group and that got us to see each others ways of saving or wasting water. If someone had a smaller footprint then that meant that we could each decrease our footprints to save water.. we helped each other out. (*referring to Envir. Justice/Freshwater unit 2*)

The activity of Water usage the water cycle and streams is the one I found most interesting because it showed us how the usage of water varies from every group member and what ways we can use or change in our habits to reduce the water usuage and the second part of the activity helped us understand how streams, clouds, topography, and vegetation affect a certain region. (*referring to Envir. Justice/Freshwater units 2 and 3*)

the in class activity i found most interesting is the one where we calculated our enviromental footprint it was interesting to figure out and to know (*referring to Envir. Justice/Freshwater unit 2*)

The in class assignment that I found the most interesting this semester was a recent activity that was set up as a gallery and we went around the groups and were able to see what different classmates thought about a certain topic that was given to us. this was my favorite because I had a variety of answers and was able t overall summarize what we all thought about factors such as climate change and adaptaion to change.  (*referring to Climate of Change unit 1*)

The in-class activity I liked the most was the one that discussed how fast water and other substances can travel through certain types of soil. I liked this activity because it involved the use of mathematics and applying that to a real world situation. (*referring to Envir. Justice/Freshwater unit 5*)

It's hard to pick just one in-class activity that we did this semester because I found that it really helped me grasp and apply the concepts that we were reading and talking about. It also helped because we did them in groups so it was an opportunity to converse with my group members about their perspective of what we were learning. But, I do have to say that the Love Cana/Environmental Justicel related activities were my favorite because I had never heard of the topic before and found it interesting to learn more about. (*referring to Envir. Justice/Freshwater units 1 and 5*)

My favorite in class activity had to be the activity on Environmental Justice. I like the mixture of social construct and environment. Plus, I’m always riled up by social movements. (*referring to Envir. Justice/Freshwater unit 1*)

This semester I found the activity where wer had to calculate the footprint from various foods interesting. I liked this as it made our own personal impact very clear. Another activity similar to this one that I also enjoyed was when we had to calculate our water usage. I found it easy to understand the impact that I personally make and how I can look to reduce my personal footprint. (*referring to Envir. Justice/Freshwater unit 2*)

The most interesting in-class activity was the activity 26 on 11/19/15. The reason why this interested me is because we were able to participate with other groups and to have one conclusion.  (*referring to Climate of Change unit 1 gallery walk).*

I found most of the in-class activities in interesting. I thought the one from last week was interesting, in which we go to stand up for one time in the classroom and answer questions in other studet's tables. I found this to be interesting because I got to see what my classmates think about the topics that are relevant to the course. (*referring to Climate of Change unit 1 gallery walk activity*).

I don't remember all the in class activities, but of the ones I remember the most interesting was the one identifying the permeability of the different layers of earth. This one was the most interesting for me because it explained what happened in Love Canal. Love Canal was an incredible lack of conscious on people and the government, and it was a very important incident so that the government pay more attention to this incidents. (*referring to Envir. Justice/Freshwater unit 5*)

I think it was the activity of the water the two of them, because was very interesting knowing more about it, and that with that activity we could see our waste of water and also some methods to prevent and reduce our waste of water. In all honesty, my favorite activities were the extra credits because I visit new places in UTEP and in El Paso that I even not know that existed, for example I really enjoy the Rubin Center, and the botanic garden, the especial exposition in the museum, etc. (*referring to Envir. Justice/Freshwater unit 2)*

The in-class activity I found the most interesting was the activity on the ancient civilizations and how they adapted to the climate. Because we had to interact with other groups and writing our answers in their piece of paper. (*referring to Climate of Change unit 1 gallery walk*)

If it’s elaboration-wise, I would say one of the last ones where we had to go around the

tables answering questions on the big paper – that was fun. If it’s content-wise, however, I would

say that one which was eventually seen in the exams – I noticed that many of the in-class

activities where not even mentioned in the exams, and if they weren’t going to be there… Well,

what was the point of doing it? Just an opinion… (*referring to Climate of Change unit 1 gallery walk*)

The in-class activity i found most interesting was the one with the graphing about the water because it was a different way to do things and work with the group figuring out the graphs (*referring to Environmental Justice/Freshwater unit 6*)

The in-class activity I found most interesting this semester was one where each person in our group was to analyze different photographs of different landscapes and record our observations in a table. I liked it because I am a visual learner and enjoy making observations.  (*referring to A Growing Concern unit 1*)

This semester was a fun and interacting, Chapter 12 about water usage, water cycle and streams were you realize how much water you spend on a daily basis, its a vital element in our live and our environment that we take for granted. This activity make me realize not to waste water and use it more efficiently. *(referring to Envir. Justice/Freshwater units 2 and 3*)

I think the activity that I liked the most was about water usage, in which we calculated our water use per time, number of times per week and the total gallons per week. This activity is really useful to calculate how much water we consume in comparison to another teammates as well as a comparison to the usage of water in other parts of the world. I noticed that I am around the average in the US, however is extremely high compared to other nations. This activity shows me to be more careful in my usage of water. If we do not start to take care about our water usage, there will be a serious issue in the future to access to fresh water. *(referring to Envir. Justice/Freshwater unit 2*)

The in class activity that was most interesting was the gallery when we walked around and answered the questions. It showed the other groups perspectives on the topic. *(referring to Climate of Change unit 1)*

My favorite in-class activity this semester had to have been the poster boards. Walking around answering the questions written was very fun and assured that all of my group members were awake and willing to work. (*referring to Climate of Change unit 1*)