Opening Session
9:30-9:45
Room 201

Session I
9:50-10:35

America’s National Parks and Geographical Literacy
Room 201
Audience: All
Dr. John Kupfer, University of South Carolina, Columbia

It has been said that "The National Park idea is as uniquely American as the Declaration of Independence and just as radical: that the most special places in the nation should be preserved, not for royalty or the rich, but for everyone." In this talk, Dr. Kupfer discusses the history of our National Parks and explores their value for improving geographical literacy.

Session II
10:45-11:30

Giant Traveling Map of South Carolina
Room 003
Audience: Elementary/Middle
Dr. Christopher Riley, Mead Hall Episcopal School, Aiken

The newest Giant Map created by National Geographic invites your students to explore the amazing state of South Carolina. The map measures approximately 17' x 21' and, like all Giant Traveling Maps, comes with a trunk of fun and content-rich activities, props, and other educational resources. Experience the map and learn how to schedule this map for YOUR school!

Create StoryMaps in a Snap with Snap2Map
Room 005
Audience: All
MaryAnn Sansonetti-Wood, Spring Valley High School, Columbia

StoryMaps are now in the palm of your hand with the Snap2Map mobile app. With Snap2Map, an ArcGIS online free account, and a mobile device, you are able to gather data to tell a story. In this session participants will create a Snap2Map and learn the steps to setting up Snap2Map for their class. Prior to your session please go to the app store on your phone and download Snap2Map by Esri.
SC MAPS Program Overview
Room 101  Audience: Middle/High
Dr. John Wagner, Clemson University, Clemson

SC MAPS is an interdisciplinary curriculum supplement that uses topographic maps and infrared aerial photographs to focus on the physical geography of South Carolina and how it impacts human history and cultural development. Participants will use various map products to investigate drainage patterns, transportation, and land use throughout the state. Participants will receive a sample set of maps.

Geointelligence – NSF Project
Room 302  Audience: Claflin/SCSU students
Kevin Remington, University of South Carolina, Columbia

This session is for Claflin University and South Carolina State University students participating in the Geosciences and Geospatial Intelligence project.

LUNCH
11:30-12:45
Grand Marketplace

Session III
12:50-1:35

Giant Traveling Map of South Carolina
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Pokemon Go!
Room 005  Audience: All
Danielle Hance, Chapin Intermediate School, Chapin

Teachers will learn the basics of Pokemon Go to connect to students and build excitement for geography. Screen shots and a presentation will be shared that can be used to teach geographic basics using the game. Teachers will also be exposed to other ways to use technology to teach geography and build excitement.
Teaching APHG with ESRI Geoinquiries
Room 101  Audience: Middle/High
Phillip Hare, A C Flora High School, Columbia

Geospatial technology is a rapidly growing field that helps us both learn in the classroom and better understand our world. Experience Geoinquiries, a free, aligned resource set to start integrating web GIS into your instruction. Understand how it aligns with the APHG course outline, released questions, and state standards.

Geoinelligence – NSF Project
Room 302  Audience: Claflin/SCSU students
Kevin Remington, University of South Carolina, Columbia

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Session IV
1:45-2:30

Hazards of Costa Rica
Room 201  Audience: All
Dr. Jerry Mitchell, University of South Carolina, Columbia

How dangerous (or not?) is this Central American country? Take a tour of Costa Rica’s earthquakes, floods, volcanoes, and other environmental threats as seen through the eyes of a geographer and learn why this tranquil place is ranked 2nd globally for economic risk exposure to hazards.

Integrating the Arts/Vocabulary in Geography
Room 005  Audience: All
MaryAnn Sansonetti-Wood, Spring Valley High School, Columbia

Through creativity students can communicate their understanding of key concepts in your class. Learn how to incorporate the arts and vocabulary development in your classroom. MaryAnn will share projects and activities that taught her students to see classroom concepts in their daily lives, and visualize vocabulary to make strong connections.

Population Connection!
Room 101  Audience: All
Chuck Stjern, Pinewood Preparatory School, Summerville


Closing Session
2:40-3:00
Room 201