

Integrate Materials
Q9 – YES RESPONSES CODING SCHEME & SAMPLES

Coding Y1) Stated some knowledge or an increase in knowledge about the Earth gained from the course. However there is no stated action, not even talking. *(They tell us facts or information, or that they learned something, from the course but with no specific action stated. Often there is a possible action noted but the pronoun or noun used is 'we' or 'society' rather than the personal active 'I'. They don't always specifically state that the information was from the course, but if the information is very specific and detailed we infer that it came from the course.*

- I think there are ways to solve these solutions, but recycling cans simply won't cut it and people across the world are just too stubborn. Unless worldwide, people start taking the idea of running out of fossil fuels seriously, we are doomed. Well, our great, great grandchildren might be. There's enough oil and natural gas for our lifetime. [no individual action stated]
- I have learned a lot and it has helped me very much [generalized increase in knowledge]
- **We** will be prepared and know how to make decisions that will be smarter for our overall earth and population.
- Law makers should push for legislation that sets higher standards of environmental protection. Such As:
 - a high standard of MPG in cars.
 - requiring all apartment complexes to have a recycling bin
 - fining people who throw materials away that should be recycled

Coding Y2) Communicate with other people what I have learned (generally passive): *No push here – 'tell, discuss, spread the word, inform', discusses awareness or information.*

Note: *there is not always a direct statement that they plan to tell people – in some instances this is inferred from the phrasing. Note: code as either Y2 or Y3 but not both; if the response rises beyond informing to the level of influencing, code it as Y3.*

- I can help society overcome its problems by **telling** everyone the dangers and to give them a heads up on what is good and bad and hopefully it can be for the greater good.
- Through this course I have learned many facts to support my view of global warming and environmental changes. I think this is valuable and allows me to **converse** on the subject and bring facts to others. By learning and understanding sustainable practices and being able to **spread them** in order for more people learn about and understand them.
- **I think if people were more aware** of how the planet works and how everything affects everything else, then people would be more conscious of their actions. [inferred that respondent intends to make people more aware]

○

Coding Y3) Try to influence others – consciously trying to influence behavior (*mentions influence or encourage – sense of ‘push’ – words like influence, encourage, persuade, convince, make, advise*). Use this code for ‘teach’ or ‘educate’ when used by non-teachers; for respondents who are clearly planning to be professional educators, use code Y4(T) instead.

Note: code as either Y2 or Y3 but not both; if the response rises beyond informing to the level of influencing, code it as Y3.

- Spread the word and try **to influence others** and inform people well
- Spread the word of climate change to non believers. **Encourage our government to do more about this problem.**
- **Encourage** people to do more beach clean ups
- If possible, I can try **to persuade my employer** to make changes to the company to be environmentally sustainable.
- I can inform them on our limited natural resources as well as our global warming problems. The problem is people don't believe it or don't want to believe it. Many are scared. All I can do is my best and try to **educate others**. [‘educate’ here is stronger than merely inform or discuss; respondent does not appear to be a pre-service teacher]
- I would **convince** people not to purchase products that are harmful to the environment.

Coding Y4) Incorporate into personal action; Explicitly beyond talking, ‘Use what I have learned’, change parts of my life, set a good example for others.

- I would like to grow some of my own food and I am very pro recycling
- By applying my knowledge into making better decisions that impact the world around me.
- I think I will be more conscious of the choices I make now know what impact on the environment small decisions can make. I will try to make a difference by changing small parts of my life that could reduce environmental degradation.
- After completing the modules and reading articles about how people can have such a devastating impact on the environment, I want to do all that I can to limit my carbon footprint and sustain the earth's resources.

Coding Y5) Incorporate into professional life; This includes encouraging sustainable practices in their future workplace, as well as using their profession to advance environmental awareness or sustainability. *Separate subcodes may be used for Teachers (T) for teaching in formal education grades K-16 or an organized informal science education program; (STEM) for being a scientist, engineer or technologists; and (O) for other profession.*

- **(T)** As someone who is planning on being a teacher, *I can teach my future students* about sustainability and environmental issues. Educating the next generation has a huge impact on the future.
- **(T)** As a future educator, I wish to share these concepts and ideas to my fellow students. College professors have a big impact on their students, and that is one of the best ways to spread knowledge!
- **(STEM)** Being a industrial designer, my priority is to design the product that can help us to protect the planet Earth.
- **(STEM)** I can use what I have learned within whatever career I might have within the Maritime industry.
- **(STEM)** Yes, because when reading the geotech sheets at any specifications of any job site I will use the knowledge I learned here.
- **(O)** After taking this course, I would like to use the theatre arts as a medium with my Peace and Global Studies background to help disseminate information on environmental issues. I am also considering a career in Environmental Law.
- **(O)** If I am a paralegal and deal with environmental policy, it will be important in my future.

Coding Y6) Other – The student wrote something in the textbox, however it doesn't fit in any of the other categories.

- I think environmentalism needs to look from more of a geological perspective to make real change.
- We need to act now
- By applying the suggestions that [the professor] gave us
- Prepares me for the future
- Yes, I always think of the future all the time