

Implementation Program Faculty Survey Items from Sections: Collaborations and learning about teaching and InTeGrate Influences

The survey was administered online during towards the end of their program participation. The full survey included two additional sections not included in this study which related to the specifics of the InTeGrate related course and student assessments.

Collaborations and learning about teaching

How do you learn about new teaching methods? Check all that apply.

How frequently do you: (Scale: Never, a few times throughout my career, a few times per year, a few times per semester, weekly or more often)

- Read literature about teaching and learning that is relevant to the courses you teach
- Sit in on a colleague's class (any class) to get/share ideas for teaching
- Discuss how to teach a course with colleague(s)

During the last academic term, have you communicated with colleagues in your department about the following? Check all that apply.

- New ideas in pedagogy
- How to assess student learning
- New ideas for a course design
- How well we are preparing students for careers
- How well we are preparing students for life on a finite planet
- None of the above

InTeGrate Influences

In what ways has your experience with the InTeGrate implementation program influenced your teaching? It has influenced the. . . (Scale: NA- does not apply to my professional situation, did not influence me in this way, true for me to some extent, true for me to a great extent)

- manner in which I plan my courses
- manner in which I design/develop courses
- ways in which I think about student learning
- types of pedagogies I use in the classroom
- strategies I use for working with students from a range of cultural and educational backgrounds
- ways I assess students' learning
- content I use in my courses
- topics I emphasize in my courses
- the learning goals of my courses

In what ways has your experience with the InTeGrate implementation program influenced your interactions related to teaching? It has influenced the. . . (Scale: NA- does not apply to my professional situation, did not influence me in this way, true for me to some extent, true for me to a great extent)

- way in which I collaborate with others related to my teaching
- ways in which I engage with my department about teaching
- ways in which I engage with faculty in other departments about teaching
- ways in which I engage with others at my institution
- ways in which I engage beyond my institution (e.g., in my community)
- other: _____

Please elaborate on the most significant ways that the InTeGrate Implementation program has influenced you. Describe how it has influenced you and what activities were most critical for making this happen.

How do the changes you made to your InTeGrate-related course contribute to your departmental or institutional goals?

Each institution team that participated in InTeGrate used an approach that was specific to their site.

Which of the following approaches by the project team were evident at your site? (check all that apply)

- Took time up front to develop a common understanding of the InTeGrate implementation plans
- Included administrative leaders (department chairs, deans, or other campus leaders) in discussions related to the InTeGrate implementation
- Discussed how the InTeGrate implementation work could be in service to other institutional or departmental goals
- Recognized ways the InTeGrate implementation project extended existing work
- Provided opportunities to discuss and make adjustments to InTeGrate work
- Connected InTeGrate work to tangible outcomes
- Identified measurable ways to assess these outcomes
- Disseminated or made visible the work to faculty who have not directly participated in the project
- Other

Has the InTeGrate implementation program influenced your departmental or institutional approaches to addressing the following? Check all that apply.

- Creating opportunities to increase students' sense of belonging within the institution
- Connecting students to your discipline through outside of class opportunities
- Increasing the quality of student-to-faculty interactions
- Quality of student-to-student interactions

The design of the InTeGrate program activities aims to foster greater collaboration among faculty within and across institutions. How have your interactions with other faculty in the InTeGrate implementation program influenced you, if at all?
