Student ID —
Student ID (required)
<u>'</u>
Question 1
Have you formally declared a college major yet?
O Yes
O No
Please indicate whether you have or intend to declare a major in each of the following areas of study:
Arts (studio or performing)
Will not choose Might choose Will definitely or have chosen
Will not thouse a winger energy of the terminary of the t
Biology/life sciences/ecology
○ Will not choose ○ Might choose ○ Will definitely or have chosen
Business
○ Will not choose ○ Might choose ○ Will definitely or have chosen
Chemistry or physics
Will not choose Might choose Will definitely or have chosen
will not choose a lyright choose a will definitely of have chosen
Economics
○ Will not choose ○ Might choose ○ Will definitely or have chosen
Education
○ Will not choose ○ Might choose ○ Will definitely or have chosen
Engineering or Computer Science
Will not choose Might choose Will definitely or have chosen
will not choose will get choose will definitely of have chosen
Environmental Sciences/ Environmental Studies
○ Will not choose ○ Might choose ○ Will definitely or have chosen
Geosciences (Atmospheric Sciences, Meteorology, Ocean Sciences, Geology, Geophysics)
○ Will not choose ○ Might choose ○ Will definitely or have chosen
Hamanidia (Fralish Carion language history akilaan ka)
Humanities (English, foreign languages, history, philosophy)
○ Will not choose ○ Might choose ○ Will definitely or have chosen
Social sciences (psychology, sociology, anthropology, archeology, political science)
○ Will not choose ○ Might choose ○ Will definitely or have chosen
A major that is not on this list. Please specify:
○ Will not choose ○ Might choose ○ Will definitely or have chosen
<u> </u>

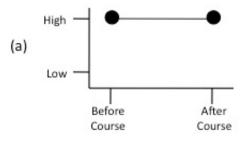
Question 2 =

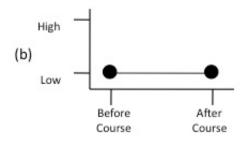
How interested are you in the following professions?

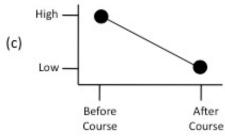
Engineering  Very Interested A little bit interested Definitely NOT interested Don't know enough to judge
Environmental consulting  Very Interested A little bit interested Definitely NOT interested Don't know enough to judge
Environmental journalism  Very Interested A little bit interested Definitely NOT interested Don't know enough to judge
Environmental law  Very Interested A little bit interested Definitely NOT interested Don't know enough to judge
Government agency (e.g. NOAA, NASA, EPA, USGS)  Very Interested A little bit interested Definitely NOT interested Don't know enough to judge
Health/medicine  Very Interested A little bit interested Definitely NOT interested Don't know enough to judge
Hydrology or water resources  Very Interested A little bit interested Definitely NOT interested Don't know enough to judge
Land use planning  Very Interested A little bit interested Definitely NOT interested Don't know enough to judge
Mining industry  Very Interested A little bit interested Definitely NOT interested Don't know enough to judge
Oil and gas industry  Very Interested A little bit interested Definitely NOT interested Don't know enough to judge
Professor in college or university  Very Interested A little bit interested Definitely NOT interested Don't know enough to judge
Public Policy  Very Interested A little bit interested Definitely NOT interested Don't know enough to judge
Sustainability officer  Very Interested A little bit interested Definitely NOT interested Don't know enough to judge
Science teacher in primary or secondary school  Very Interested A little bit interested Definitely NOT interested Don't know enough to judge
As you consider career directions after graduation, how important is it to you to do work in which you use your knowledge of the earth and environment? Please select one number:  1 (Not Important)  2 3 4 5 6 7 (Very Important)
As you consider employment after graduation, how important is it to you to work in an organization committed to environmentally sustainable practices (independent of the field)? Examples of environmentally sustainable practices would include minimizing energy and water use in the workplace. Please select one number:  1 (Not Important)  2 3 4 5 6 7 (Very Important)

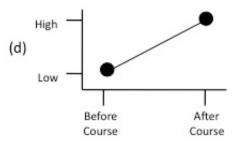
Question 4-

Which of the following graphs most accurately depicts your level of interest in a career in Earth or Environmental Sciences before and after taking this course or studying this module?









Please select the graph which most accurately depicts your level of interest in a career in Earth or Environmental Sciences before and after taking this course or studying this module.

○ Graph A ○ Graph B ○ Graph C ○ Graph D

## Ouestion 5

Please indicate your level of concern about each of the following potential developments on the Earth. Focus on the impact on your region in your lifetime.

Global climate change

Not a problem Somewhat of a problem Major problem

Population growth

Not a problem Somewhat of a problem Major problem

Meteor impact

Not a problem Somewhat of a problem Major problem

Loss of biodiversity

Not a problem Somewhat of a problem Major problem

Energy resource limitations

Not a problem Somewhat of a problem Major problem

Water resource limitations

Not a problem Somewhat of a problem Major problem

Mineral resource limitations

Not a problem Somewhat of a problem Major problem

Question 6-

Please indicate the extent to which you engaged in each of the following activities during the past week (mark all that apply):

Turned off the water while brushing teeth  Not at all  Once a week  2-3 times per week  Daily
Recycled paper, glass or aluminum  Not at all  Once a week  2-3 times per week  Daily
Washed clothes in cold water  Not at all  Once a week  2-3 times per week  Daily
Unplugged appliances to eliminate 'ghost' power use  Not at all Once a week 2-3 times per week Daily
Walked or biked instead of using a car  Not at all Once a week 2-3 times per week Daily
Turned off lights when leaving a room  Not at all Once a week 2-3 times per week Daily
Used public transportation instead of a car  Not at all Once a week 2-3 times per week Daily
Used a 'power saver' scheme for your computer  Not at all Once a week 2-3 times per week Daily
Purchased locally grown food  Not at all Once a week 2-3 times per week Daily
Brought a reusable bag to the store  Not at all Once a week 2-3 times per week Daily
Talked to your friends and family about the ways that human actions affect the environment  Not at all  Once a week  2-3 times per week  Daily
Refrained from making a purchase in order to reduce impact on the environment  Not at all  Once a week  2-3 times per week  Daily
When you engage in behaviors such as those listed in the previous question, what factors or sources of information influence your decision to do so? (mark all that apply):
desire to save money
concern about limited natural resources
concern about global climate change
concern about pollution
desire to reduce dependence on foreign energy sources
family friends and peers
this course
other college courses
the media, including the internet
not applicable; I don't engage in any of the listed behaviors

O...ation 7

Question / People differ in how motivated they are to take action in their personal and professional lives to create a more environmentally sustainable society. Which of the following graphs best represents your degree of motivation before and after taking this course or studying this module? Highly Highly motivated motivated (a) (b) Slightly Slightly motivated motivated Before After Before After Course Course Course Course Highly Highly motivated motivated (c) (d) Slightly Slightly motivated motivated Before After Before After Course Course Course Course Please select the graph which represents your degree of motivation before and after taking this course or studying this module. Graph A Graph B Graph C Graph D Question 8 As you think about your future, can you envision using what you have learned in this course to help society overcome problems of environmental degradation, natural resources limitations, or other environmental issues? O Yes O No If yes, how? If no, why not?

Submit