Integrate Materials
Q9 – NO RESPONSES CODING SCHEME & SAMPLES

Coding N1) About the Course: *Course or material specifically mentioned in the response*
(Depending on the intended use of the data, coders may choose whether or not to subdivide into the finer-grained subcategories below.)

a. **Too general** *(not enough depth cited)*
> Course promoted increased knowledge on climate change and advocating ways of overcoming it, but was too general to provide detailed plans and methods for sharing them with others
> o The material given was shallow, giving a base understand and base exercise in critical thinking. "Helping Society" would take much more practice and understanding.

b. **Too specific** *(i.e. we focused in on one area and didn't get the necessary breadth to address environmental issues*
> o It seems a little hard for me to take information about how storms and other weather phenomena work and apply it to helping solve environmental issues.
> o I learned a lot about ocean systems in this class, but I don't think that this will translate into helping society to overcome environmental issues. I am glad I now have a background in Oceanography, but I think that I will need to build many more skills upon this basis in order to address such issues.

c. **No solutions included** *(We didn't talk about how to solve the issues)*
> o Although a great course, it is somewhat limited in the application of responsible resource allocation and ways to begin altering the trend of environmental degradation as a whole.
> o We learned mostly about the problems, not the solutions

d. **Did not motivate me to take action** *(I did not end feeling motivated)*
> o Because this course has not effect me in a major way only has helped me better understand what I already knew.
> o I feel the information in this course was valuable but not in a way that would compel me to assist society with what i have learned.

e. **Other** *(generalized statements about the course)*
> o This course had very little structure which didn't allow me to fully understand the material.
> o I feel uninformed and not well-versed in the subject [inference that "subject" refers to the course]

- o We didn't talk much about environmental degradation, natural resources limitations, or other environmental issues.
- o This was my favorite class
- o During this course, I learned how important it is to take care of our resources, and what might happen in the near future if we don't do something today. After attending to the informational extra credits I learned what a beautiful landscape and biodiversity we have, I want to take care of this environment and biodiversity, I don't want it to end.

Coding N2: About their chosen field of study *(in the field I plan to work in there is no place for this – many cited they were not going into the sciences)*

- o Thing is just because I wont be going into a field where people of importance would listen to me, I'm going to be an English Teacher, but i will still promote it to the students i will teach in the future.
- o The things I have learned in this course will not be applicable to my career.
- o Because I'm a business major
- o I don't think I would have a big enough impression on everyone being an accounting major telling them to save power.

Coding N3) Inadequate feeling of empowerment.
(The finer grained subcategories below are offered as guidance to the range of possibilities that can fall within this category. We don't recommend coding at the sub-category level, as has proven to be difficult to achieve reproducible results at that level of coding.)

- ❖ **Its up to others** *(There are others cited in the response who should be doing this)*
  - o The top scientist already know what I know and if they wanted to help society overcome problems of environmental degradation then they would have done it already.
  - o I am not, by nature, a leader of any stripe. When it comes to protecting the environment and preserving resources, I am not a trend-setter, but one of the many who has to be compelled or coerced or inspired into action by second parties.
  - o They are bigger problems than the average person can change its huge companies that need to change.

- ❖ **One person phenomenon** *(Specifically mentions one person can't deal with the problem)*
  - o I am only one person. I believe no single person has ever made an lasting impactful change. That's why I leave it up to political outlets to do this for me.
  - o They are bigger problems than the average person can change its huge companies that need to change

- o I don't think one person can make a difference in this problem, I think it is going to take the entire world changing to make a difference.

- ❖ **Problem too large** *(The problem is really large)*
  - o I don't know enough about all the environmental issues to truly help society.
  - o I believe it is possible for me to use the information I have learned on a personal level where I can recycle, conserve energy, and adjust to what I know may be better for the environment. However, I am not sure I would be able to influence and aid in overcoming major societal environmental issues.
  - o I am not sure how I could help on a larger scale

- ❖ **No sense of how to begin** *(not sure where to start; I don't know enough)*
  - o I cannot think of a practical way to do so.
  - o i would not know where to go to help society overcome these problems
  - o I feel uninformed and not well-versed in the subject.

- ❖ **Task is impossible** *(too difficult to solve)*
  - o People won't change their views, the topic is too polarizing and I can't change that.
  - o First and foremost, society itself needs to be ready to make the sacrifices to overcome environmental issues before it can begin the process of healing the planet. Unless the majority is ready to make this jump, the planet's condition will never be more than just a political platform instead of an actual initiative.
  - o Environmental degradation is not a recent issue, it is a continuous trend for over few hundred years now. people did not limit their use of resources, in fact they are using them more than before. unless everyone is aware, and I guess that is the time when things really change.

Coding N4) Personal Beliefs: No interest in this *(no interest in doing anything to help)*

- o I am really not interested in this class
- o Because I normally don't pay that much attention
- o Never been interested.
- o Science really isn't really my thing at all. I thought that perhaps by taking another class I might get something more out of it; however, I still don't like it at all.
- o While I know that there are different ways to save the environment, I will not be taking part in preventing these problems.

Coding N5) Already was environmentally conscious in my actions

- ❖ **No room for more change** *(doing the maximum already)* –

My mom makes me pee in a bucket to save water. We bring our own utensils everywhere. I don't think I can get much more conservative...

❖ **I am doing all I plan to do** *(I am doing all I plan already)*
   I already recycle and reduce use of water, I think that is all I will do.

Coding N6) Other - *unrelated or category that doesn't exist; General statements; additional reasons for inaction not coded above. Also use this category when text field describes possible actions even though the respondent checked "no".*

- o I would need to (....) be willing to speak in front of people
- o I would need to further my studies and acknowledge society problems even deeper.
- o Not what I want to be doing but if it happens it happens.
- o However since taking this class I will be more likely to donate because i recognize the problem and importance [possible action stated even through respondent checked "no."]