

2017 InTeGrate Reach Survey for All Participants

Please reflect on the ways in which you have used or plan to use InTeGrate materials in your classroom.

Your responses to this survey will be kept confidential. We would like you to enter your name below. This will improve our ability to evaluate the InTeGrate project by allowing us to link information about your experience to other evaluation instruments. Only the internal and external evaluation team members will have access to survey responses by name. The InTeGrate workshop/webinar leaders will not see your name.

This survey should take about 3 minutes to complete.

Your Information

Name:

Kristin O'Connell

Email:

koconnell@carleton.edu

Your Institution:

Your Department:

Question 1: Use of InTeGrate materials

Have you ever taught with InTeGrate materials?

- Yes No

Question 2: Past use of InTeGrate materials

In the Spring or Summer of the past academic year, did you use InTeGrate materials in your class?

- Yes No

2a. If so, materials from which modules?

- Carbon, Climate, and Energy Resources
- Changing Biosphere
- Cli-Fi: Climate Science in Literary Texts
- Climate of Change: Interactions and Feedbacks Between Water, Air and Ice
- Coastal Processes, Hazards and Society
- Critical Zone Science
- Earth's Thermostat
- An Ecosystem Services Approach to Water Resources
- Environmental Justice and Freshwater Resources
- Environmental Justice and Freshwater Resources - Spanish Adaptation
- Exploring Geoscience Methods
- A Growing Concern: Sustaining Soil Resources through Local Decision Making
- Humans' Dependence on Earth's Mineral Resources
- Interactions between Water, Earth's Surface, and Human Activity
- Lead in the Environment
- Living on the Edge: Building resilient societies on active plate margins
- Major Storms and Community Resilience
- Map Your Hazards! – Assessing Hazards, Vulnerability and Risk
- Mapping the Environment with Sensory Perception
- Modeling Earth Systems
- Natural Hazards and Risks: Hurricanes
- Ocean Sustainability
- Regulating Carbon Emissions

- Soils, Systems, and Society
- Systems Thinking
- Water: Science and Society
- Water, Agriculture, and Sustainability
- Water Sustainability in Cities
- The Wicked Problem of Global Food Security

2b. How many total students were in these classes?

2c. What was the main focus area/department of these classes?
(i.e., Statistics, Environmental Justice, Geology)

Question 3: Future use of InTeGrate materials

Do you plan to teach with InTeGrate materials in fall 2017?

- Yes No

3a. If so, which modules?

- Carbon, Climate, and Energy Resources
- Changing Biosphere
- Cli-Fi: Climate Science in Literary Texts
- Climate of Change: Interactions and Feedbacks Between Water, Air and Ice
- Coastal Processes, Hazards and Society
- Critical Zone Science
- Earth's Thermostat
- An Ecosystem Services Approach to Water Resources
- Environmental Justice and Freshwater Resources
- Environmental Justice and Freshwater Resources - Spanish Adaptation
- Exploring Geoscience Methods
- A Growing Concern: Sustaining Soil Resources through Local Decision Making
- Humans' Dependence on Earth's Mineral Resources
- Interactions between Water, Earth's Surface, and Human Activity
- Lead in the Environment
- Living on the Edge: Building resilient societies on active plate margins
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- Map Your Hazards! – Assessing Hazards, Vulnerability and Risk
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- Soils, Systems, and Society
- Systems Thinking
- Water: Science and Society
- Water, Agriculture, and Sustainability
- Water Sustainability in Cities
- The Wicked Problem of Global Food Security

3b. How many total students do you anticipate in these classes?

3c. What will be the main focus area/department of these classes?

(i.e., Statistics, Environmental Justice, Geology)

Question 4: Additional Feedback

Any additional feedback you might share is greatly valued and appreciated. Thank you!

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