

Exercise #1

Background: The data shown at left were measured on a flat grassy area of a college campus in the photos on the right. Each of the three shown seismic waves - known as '*traces*' - were created by striking a steel plate on the ground with a hammer, and measuring the trace at three distances from the hammer: $x=0.75$ m, $x=1.5$ m, and $x=2.5$ m. The traces were measured using a *geophone*, similar to a microphone that is attached to the ground.

Assignment:

Using the equation in the red box below, calculate the frequency (f) of each wave based on the provided velocity (v) and wavelength (λ), then make an X/X scatterplot of the frequency on the y-axis against the distance from the hammer location on the x-axis. Describe the relationship you observe: is the line curved or straight? which way is it sloping?

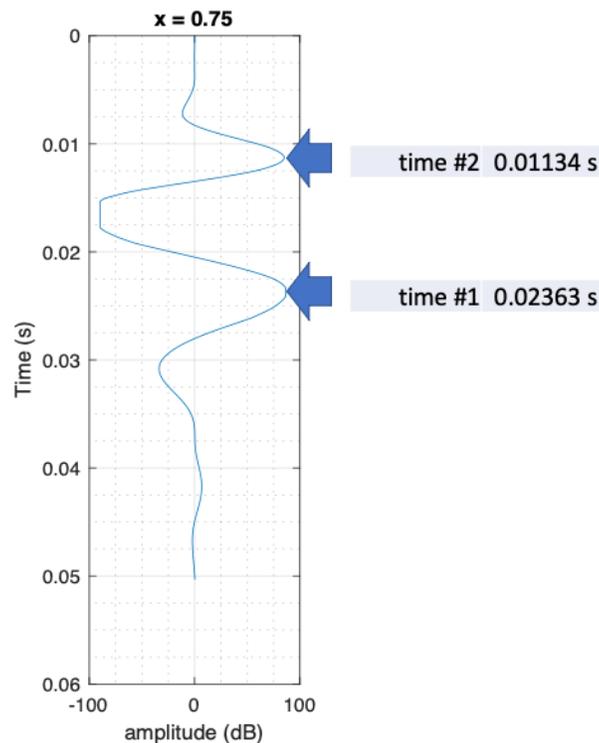
Recall:

--> The wavelength may be measured between any two equivalent points on the wave, e.g., peak-to-peak, trough-to-trough, zero-crossing to zero-crossing.

--> The traces are recorded in units of *time*, however you need the *distance in meters* of the wavelength. Use the given velocity to convert.

Procedure:

- 1) First, you will look at each trace and identify any two equivalent points on the wave, e.g., peak-to-peak, trough-to-trough, zero-crossing to zero-crossing. Example values are shown for Trace 1.



- 2) Next, you need to calculate the difference between time 1 and 2: do this by filling out subtraction formulae on row 26 for each trace.

$$\begin{aligned} \text{time difference} &= \text{time \#1} - \text{time\#2} \\ \text{time difference} &= 0.2363 \text{ s} - 0.01134 \text{ s} \\ 0.01229 \text{ s} &= 0.2363 \text{ s} - 0.01134 \text{ s} \end{aligned}$$

- 3) Now, you can calculate the wavelength, which is the time difference multiplied by the velocity. In this case, the velocity is provided to you, so just add a formula on row 30 to multiply the velocity by the time difference.

$$\begin{aligned} \text{wavelength} &= \text{time difference} \times \text{velocity} \\ \text{wavelength} &= 0.01229 \text{ s} \times 400 \text{ m/s} \\ 4.916 \text{ m} &= 0.01229 \text{ s} \times 400 \text{ m/s} \end{aligned}$$

- 4) Then, you can calculate the frequency - also known as 'cycles per second' - by dividing the velocity by the wavelength. Add a formula on row 32 to do this.

$$\begin{aligned} \text{frequency} &= \text{velocity} / \text{wavelength} \\ \text{frequency} &= 400 \text{ m/s} / 4.916 \text{ m} \\ 81.37 \text{ Hz} &= 400 \text{ m/s} / 4.916 \text{ m} \end{aligned}$$

- 5) Finally, copy the frequency results and geophone offsets (x=#.# at the top) into two new columns, and insert a new scatterplot into the workbook.

meters	Hertz
0.75	81.37
1.5	-
2.5	-

