Ice Mass & Sea Level Change Unit 5: Wall Walk

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# Instructions

* Using 4 large pieces of paper, each corner of the classroom is designated as a different position: “strongly agree”; “agree”; “disagree”; “strongly disagree”.
* A statement is posed to the class. Each student moves to the corner of the classroom that best depicts his/her opinion about the statement.
* Students are given several minutes in their opinion groups to come up with a group justification of their opinion using specific evidence from the Southern California and New York City reading that they completed previously during the class meeting.
* Each group briefly summarizes their group rationale.
* After listening to all of the group statements, students are given the opportunity to change their original position by moving to the appropriate corner of the room, if applicable.

# Suggested Statements

* No additional construction should be allowed in coastal areas susceptible to sea level rise.
* Mandatory flood insurance should be available to anyone with property in a coastal area susceptible to sea level rise.
* Regardless of where you live or your income, everyone should be equally financially responsible for the consequences of sea level rise.
* Coastal areas that will be destroyed by sea level rise should be abandoned, not fortified.
* In coastal areas, the highest priority item should be saving individual homes (as opposed to saving other coastal infrastructure.)
* When developing a sea level rise response plan, leaders should plan for the worst-case scenario (i.e., the largest sea level rise predicted).
* When developing a sea level rise response plan, leaders should be looking ahead 100 years in the future.