Ice Mass & Sea Level Change Unit 5: Potential Stakeholders

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*Context: Some instructors may choose to assign students specific roles before they respond to the Southern California and New York City case study questions and/or as they participate in the wall walk.*

*Alternatively, instructors may choose to forego assigning students formal stakeholder roles and instead include a reflective question about how one’s response to or decision regarding a sea level rise-related problem might differ depending on one’s stakeholder role.*

*Here are some suggestions for stakeholder roles (modified from Introduction to Stakeholder Participation, NOAA Coastal Services Center, 2007.)*

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| stakeholder category | primary interest/stake |
| **Everyday users**  (residents, businesses, organizations and interest groups, indigenous people, government) | Their daily lives, activities, and well-being are directly impacted by the resource. |
| **Interested stakeholders** (businesses, resource users, organizations and interest groups, indigenous people, government) | They intrinsically consider the resource valuable, wish to protect the resource, and/or “extract value” from the resource. |
| **Financial stakeholders** (residents, resource users, businesses, government) | Their money is used to manage the resource. |
| **Legal stakeholders** (government) | They have a legal and/or civic responsibility to manage the resource. |