**Our Changing Climate Unit 5: Stakeholder Report Rubric**

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| **Component** | **Exemplary** | **Good** | **Basic** | **Nonperformance** |
| Title, identification of stakeholder | 2 points: correctly done |  |  | 1–0: Missing or incomplete |
| Summary | 5 points:Concise, jargon-free, and includes the specified components. | 4 points: | 3–2 points:One or two elements missing or writing not properly aimed for the stakeholder. | 1–0:Not aimed at the proper level for the stakeholders of interest and mission multiple elements. |
| Introduction | 5 points:Well worded and logically laid out statement of the intended audience and which stakeholder group(s) are being considered and methods/approaches being used | 4 points: | 3–2 points:Statement includes details, but is not presented in a clear manner; may be too short or too rambling  | 1–0 points:No detailed information given beyond statement of audience |
| Description of data types used in the evaluation of the level of water available | 5 points:Data types and instrumentation used is clearly stated along with rationale for inclusion | 4 points: | 3–2 points:Data type and instrumentation with minor errors, but may not be complete for all types or incomplete rationale for inclusion | 1–0 points:Data is listed with no framework |
| Synthesis of results of data analysis | 5 points:Organized discussion that cites specific ways in which stakeholders may be impacted and what changes (if any) need to take place and who is responsible for making them | 4 points: | 3–2 points:Discussion lacks organization; ambiguous statements relating various concepts and impact with limited references to specific groups or organizations | 1–0 points:Marginal discussion with minimal suggestions for specific actions |
| Conclusions | 3 points:Clear and organized restatement of the key actions that need to take place and the basis (data) for making the conclusions |  | 2 points:Missing elements and limited details to support basis for actions | 1–0 points:Statement that does not provide any sense of what has been developed in the report |