

APPENDIX D: REFERENCE LIST FROM EDUCATION RESEARCHER MEETING

Borderland Theory

Anzaldúa, G. (1999). *Borderlands: La frontera: The new mestiza*. San Francisco, CA: Aunt Lute Books.

Bhabha, H. K. (1990). DissemiNation: Time, narrative, and the margins of the modern nation. In *Location of Culture* (pp. 139–170). London, New York: Routledge.

Capital Theory

Bourdieu, P. (1986). The forms of capital. *Cultural theory: An anthology*, 81–93.

Coleman, J. S. (1988). Social capital in the creation of human capital. *American journal of sociology*, 95–120.

Putnam, R. D. (1995). Bowling alone: America's declining social capital. *Journal of Democracy*, 6(1), 65–78.

Critical Feminist Theory

Collins, P. H. (1998). *Fighting words: Black women and the search for justice* (Vol. 7). University of Minnesota Press.

Critical Race Theory

Bell, D. A. (1995). Who's afraid of critical race theory. *University of Illinois Law Review*, 893.

Crenshaw, K. (1995). *Critical race theory: The key writings that formed the movement*. The New Press.

Ladson-Billings, G., & Tate IV, W. (1995). Toward a critical race theory of education. *The Teachers College Record*, 97(1), 47–68.

Tate, W. F. (1997). Critical race theory and education: History, theory, and implications. *Review of Research in Education*, 22, 195–247.

Critical Theories

(in order: [Critical Theory](#), [LaCrit Theory](#), [Critical Race Feminism](#), [Critical Disability Theories](#))

Collins, P. H. (2002). *Black feminist thought: Knowledge, consciousness, and the politics of empowerment*. Routledge.

Horkheimer, M. (1976). Traditional and critical theory [1937]. In *Critical Theory: Selected Essays* (pp. 188–243). New York: Continuum.

Solorzano, D. G., & Yosso, T. J. (2001). LACRIT V SYMPOSIUM; CLASS IN LATCRIT: THEORY AND PRAXIS IA WORLD OF ECONOMIC INEQUALITY; LACRIT IN NEW CONTEXTS; Maintaining Social Justice Hopes Within Academic Realities: A Freirean Approach to Critical Race/LatCrit Pedagogy 1. *Denver University Law Review*, 78, 595–1249.

Hosking, D. L. (2008, September). Critical disability theory. A paper presented at the 4th Biennial Disability Studies Conference at Lancaster University, UK.

Wing, A. K. (1997). *Critical race feminism: A reader*. New York: NYU Press.

Intersectionality

Charleston, L., Adserias, R., Lang, N., & Jackson, J. (2014). Intersectionality and STEM: The role of race and gender in the academic pursuits of African American women in STEM. *Journal of Progressive Policy & Practice*, 2(3), 273–293.

Microaggressions

Sue, D. W. (2010). *Microaggressions in everyday life: Race, gender, and sexual orientation*. John Wiley & Sons.

Sue, D. W., Bucceri, J., Lin, A. I., Nadal, K. L., & Torino, G. C. (2007). Racial microaggressions and the Asian American experience. *Cultural Diversity and Ethnic Minority Psychology*, 13(1), 72–81.

Organizational Change Theory

Armenakis, A. A., & Bedeian, A. G. (1999). Organizational change: A review of theory and research in the 1990s. *Journal of Management*, 25(3), 293–315.

Social/Academic Engagement/Integration Theory

Tinto, V. (1975). Dropout from higher education: A theoretical synthesis of recent research. *Review of Educational Research*, 45, 89–125.

Tinto, V. (1987). *Leaving college: Rethinking the causes and cures of student attrition*. Chicago, IL: University of Chicago Press.

Social Cognitive Career Theory

Lent, R. W., Brown, S. D., & Hackett, G. (2002). Social cognitive career theory. *Career Choice and Development*, 4, 255–311.

Social Role Theory/Role Congruity Theory

Eagly, A. H. (1987). *Sex differences in social behavior: A social-role interpretation*. Psychology Press.

Eagly, A. H. (1997). Sex differences in social behavior: Comparing social role theory and evolutionary psychology. *American Psychologist*, 2(12), 1380–1383.

Eagly, A. H., & Wood, W. (1991). Explaining sex differences in social behavior: A meta-analytic perspective. *Personality and Social Psychology Bulletin*, 17(3), 306–315.

Stereotype Threat Theory

Martens, A., Johns, M., Greenberg, J., & Schimel, J. (2006). Combating stereotype threat: The effect of self-affirmation on women's intellectual performance. *Journal of Experimental Social Psychology*, 42(2), 236–243.

Steele, C. M. (1998). Stereotyping and its threat are real. *Journal of Personality and Social Psychology*, 69(5), 797–811.

Stratification Theory

Kao, G., & Thompson, J. S. (2003). Racial and ethnic stratification in educational achievement and attainment. *Annual Review of Sociology*, 29, 417–442. doi: 10.1146/annurev.soc.29.010202.100019

Student Engagement Theory

Kuh, G. D., Cruce, T. M., Shoup, R., Kinzie, J., & Gonyea, R. M. (2008). Unmasking the effects of student engagement on first-year college grades and persistence. *The Journal of Higher Education*, 79(5), 540–563.

Tinto, V. (1987). *Leaving college: Rethinking the causes and cures of student attrition*. Chicago, IL: University of Chicago Press.

Student Involvement

Astin, A. W. (1984). Student involvement: A developmental theory for higher education. *Journal of College Student Personnel*, 25(4), 297–308.

Astin, A. W. (1999). Student involvement: A developmental theory for higher education. *Journal of College Student Development*, 40(5), 518–529.

Transfer Shock and Transfer Capital

Laanan, F. S. (1996). Making the transition: Understanding the adjustment process of community college transfer students. *Community College Review*, 23(4), 69–84.

Laanan, F. S., Starobin, S. S., & Eggleston, L. E. (2010). Adjustment of community college students at a four-year university: Role and relevance of transfer student capital for student retention. *Journal of College Student Retention: Research, Theory & Practice*, 12(2), 175–209.