Post-Writing Reflection

This activity is designed to give you a chance to reflect on your writing and, perhaps more importantly, on your growth as a writer. Please be candid in your responses. Your responses are being collected to improve teaching and learning in this course. They will have no impact on your grade, but you will receive credit for thoughtful reflection. Please enter responses into the grey text boxes below.

While completing this writing assignment, what score (0-100) did you expect to earn? ___
After completing this writing assignment, what score (0-100) did you expect to earn? ___
What is the final score (0-100) your work earned for this assignment? ___
Approximately, how many hours did you spend working on this assignment? ___
Number of hours/days you began serious writing for this assignment before the deadline? ___
Did you allocate enough time to this assignment? □ yes □ no
Could you have worked “smarter” on this assignment? □ yes □ no

In completing this assignment, approximately how much time was spent in each of these activities?

- Reading and understanding the assignment and rubric ___ hrs
- Brainstorming and developing a hypothesis or question ___ hrs
- Background reading/thinking/original research ___ hrs
- Outlining the structure of the narrative/argument ___ hrs
- Preparing illustrations/tables ___ hrs
- Checking references and sources ___ hrs
- Writing a first draft ___ hrs
- Revising draft to improve clarity, organization, argumentation, and ideas ___ hrs
- Proofreading a revised draft for spelling, punctuation, formatting, and syntax to improve clarity and effectiveness of writing ___ hrs
- Final self-evaluation before submission ___ hrs

Carefully look over your instructor’s feedback and graded assignment. Rank the categories below from 1 to 9, with 1 = needs little improvement, and 9 = needs significant improvement.

- Purpose and goals not clearly presented ___
- Thesis or claim not clearly described ___
- Supporting evidence lacking, or improperly used ___
- Analysis and synthesis undeveloped and/or poorly articulated ___
- Conclusions unsupported or poorly articulated ___
- Sources lacking, or improperly used ___
- Illustrations (figures and tables) lacking, poorly prepared, or not well integrated ___
- Mechanics and quality of writing ___
- From other reasons (please specify): ___

Describe in detail the review, revision, and self-assessment processes that you used for this assignment.

Based on your responses to the questions above, describe three (3) things that you plan to do differently for your next written assignment. For example, will you spend more time outlining to improve organization, or more time revising to improve the clarity and cohesion of arguments? Please be specific.

1. 
2. 
3. 

What can I do to help support your learning and the completion of the next written assignment?