

Strategies to Encourage Faculty Use of Online Collections of Engaging Learning Materials

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The Course Development and Digital Libraries

As we explore faculty use of digital libraries, we see a dichotomy between redesign in course preparation and the more often realized mode of course reimplementation having a tremendous impact on the nature of the materials in digital libraries and the support provided to instructors to use these materials.

Much of work in the area of faculty development has been directed towards supporting designing instruction in the course development cycle in which large changes may occur in the course or portion of a course (Fig. 1). However, many faculty do not complete a design/redesign cycle, rather designing, implementing, and then reimplementing their courses with only small incremental changes (Fig. 2).

This raises questions about creating digital library content that is useful in both cycles and faculty support strategies that encourage faculty to periodically consider course redesign (Fig. 3) with the help of collections of digital resources like those found in digital libraries. Tell us what you have tried, or are thinking of trying in the sections below.

Course Development Cycles

Figure 1

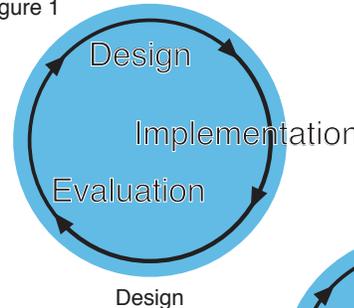


Figure 2

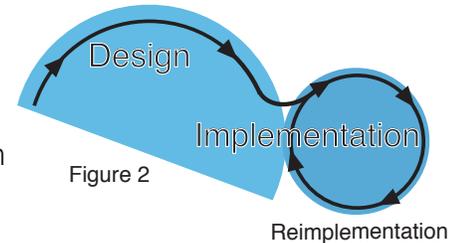
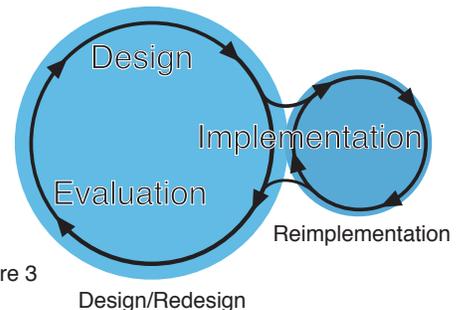


Figure 3



How Do You Support Faculty Use of Digital Libraries?

	One to One Consulting	Group / Workshops	Online Materials
Design / Redesign	This area is intentionally blank		
Reimplementation	Help us fill it in Send your ideas to alanwolf@wisc.edu		