

Grading criteria for GEOL2 final presentation

Total: \_\_\_\_\_ x 1.67 = \_\_\_\_\_ / 50

critereon	5 (outstanding)	4 (very good)	3 (satisfactory)	2 (needs improvement)	1 (unacceptable)
<b>style</b>	Excellent pace and volume. Comfortable and conversational tone. Presents in an interesting way. Comfort with topic demonstrates careful preparation and mastery of topic.	Very good pace and volume. Evidence of minor discomfort but doesn't detract from talk. Evidence for comfort with topic and careful preparation.	Satisfactory pace and volume. A couple of issues with pace, volume, and/or tone but does not detract from the overall quality of presentation. Evidence for preparation and comfort with topic.	Several instances of issues with pace, volume, and/or tone during presentation. Preparation and mastery of topic needs improvement.	Significant problems with pace, volume, and/or tone throughout presentation. Lack of evidence for preparation and mastery of topic.

critereon	5 (outstanding)	4 (very good)	3 (satisfactory)	2 (needs improvement)	1 (unacceptable)
<b>slides</b>	Polished, professional slides. AND All required slides included with clear text. AND Figures clearly captioned and cited. AND Slides enhance verbal content of presentation.	All required slides included with clear text. AND Figures clearly captioned and cited. AND Slides enhance verbal content of presentation.	All required slides included with clear text. AND Figures clearly captioned and cited. AND Slide content coincides with verbal content of presentation.	Some required slides missing. AND/OR Figures missing captions/citations. AND/OR Slides do not support verbal content.	Some required slides missing. AND Figures missing captions and/or citations. AND Slides do not support verbal content.

critereon	5 (outstanding)	4 (very good)	3 (satisfactory)	2 (needs improvement)	1 (unacceptable)
<b>rigor</b>	Includes concepts and terminology in addition to those addressed in GEOL2. Additional work and research has been done to enhance concepts addressed during class.	Includes concepts and terminology addressed in GEOL2 at a greater level of complexity than they have been covered during class.	Includes concepts and terminology addressed in GEOL2 at the level of complexity than they have been covered in class.	Includes concepts and terminology addressed in GEOL2 but at a lower level of complexity than class coverage.	Does not include concepts and terminology addressed in GEOL2.

critereon	5 (outstanding)	4 (very good)	3 (satisfactory)	2 (needs improvement)	1 (unacceptable)
<b>accuracy</b>	Scientifically accurate presentation with no content errors.	1 minor content error that is subsequently corrected/addressed.	1-2 minor content errors that are not subsequently corrected/addressed but do not detract significantly from overall presentation.	Several minor content errors OR 1-2 major content errors.	Major content errors throughout presentation.

criteria	5 (outstanding)	4 (very good)	3 (satisfactory)	2 (needs improvement)	1 (unacceptable)
<b>clarity</b>	Entire presentation is clear and well-organized. AND Structure is conducive to the logical progression of ideas. AND Ideas are explained in a way that is easy for audience to understand and retain. AND After hearing the presentation, audience members have an enhanced understanding of the topic and could convey the topic to someone else.	Entire presentation is clear and well-organized. AND Structure is conducive to the logical progression of ideas. AND Ideas are explained in a way that is easy for audience to understand and retain.	Overall clear and well-organized presentation. Most ideas progress logically and most are explained in a way that the audience can understand.	Portions of presentation are clear and organized but other parts are difficult to understand. Some explanations need to be explained in a more clear and comprehensible manner.	Overall presentation is lacking in clarity and organization. Explanations are incomprehensible and leave the audience confused about the topics addressed.

criteria	5 (outstanding)	4 (very good)	3 (satisfactory)	2 (needs improvement)	1 (unacceptable)
<b>content</b>	Excellent content. Presentation thoroughly addresses more than one course theme (tectonics, climate, life) and creatively and insightfully integrates field trip material with an exemplary level of detail. An Earth systems approach (considering different components of the Earth system) is used.	Content is very good. Presentation thoroughly addresses one or more course themes with an integration of field trip material with an above average level of detail.	Content is adequate. Presentation addresses one or more course themes with an integration of the field trip in fair detail.	Course theme is not addressed. OR Field trip is not addressed. OR One or more course themes and field trip are addressed but not integrated with each other.	Neither a course theme nor field trip is addressed in the presentation.