The template is an outline that will be used by students to help review a key concept of the learning plan. Please follow each step and complete the responses based on the information requested.

Take one **key concept** that you have an interest to learn more about in the learning plan that has not been selected by another student. Complete the “logic” of it using the template below. Outside sources need to be cited.

1. The **Key Concept** is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. State the **definition** of the concept from the textbook/course material or research for clarity and accuracy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. **Paraphrase**, write in your own words, what the concept means to you. (State in your own words what the concepts means.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Draw or provide an **illustration** from an outside source how you see this idea is visualized. Illustrate the concept by a drawing a picture or inserting a picture. Explain the illustration.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. Apply the concept to a **real example** in your personal and/or professional life. How can you use this idea? The example can be a past, present or future example.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. Explain how you would **teach** the concept to a friend or co-worker. Think of setting, technology, situation, etc.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

7. Go back to the LP Discussion and post your response: Review at least one other student's concept and critique it by using one or more of the standards for critical thinking and post to their discussion. The Standards are: clarity, accuracy, precision, relevance, depth, breath, logic, significance and fairness.

Adapted from the Center for Critical Thinking