

Welcome to our posters!

These three posters listed together on the program are meant to be read as a combined set. They are derived from complementary analyses of our data on the impact of gender and diversity on student experience in geologic field camps. We are still actively collecting data in this project and what is presented here here is our initial work with a part of our first year's data. These include early qualitative findings (Sexton, et al.), our approach to quantitative analysis of this data (Hinerman, et al.), and some theoretical directions we are exploring in the qualitative and quantitative data to understand the full transformative impact of field experiences (Riggs, et al.). Enjoy, and we look forward to your feedback!

- [Contextual and cultural practices that normalize sexism in geology field programs](#)
Julie Sexton, Ennea Fairchild, Harmony Newman, Krystal Hinerman, Eric Riggs
- [Capturing the Dynamics of Non-Traditional Educational Settings: Lessons Learned in Developing Instrumentation for Use in Field-Based Career Development Research](#)
Krystal Hinerman, Ennea Fairchild, Jessica McKay, Eric Riggs, Julie Sexton, Harmony Newman
- [Exploring the Transformative Experience of Undergraduate Geologic Field Camps Through the Lens of Gender and Diversity](#)
Eric Riggs, Jessica McKay, Ennea Fairchild, Krystal Hinerman, Harmony Newman, Julie Sexton