Educators teaching in the field are expected to address challenges of logistics, safety, accessibility, inclusion, and ethics in addition to pedagogy when designing these experiences. It is important that they have access to robust materials and guidance to provide students with safe, accessible, positive, and impactful field learning opportunities. To assist educators in finding materials and developing successful field experiences, SERC has collected and organized high-quality sources for field education strategies, guidance, and resources.

The collection - **Design Successful Student Field Experiences** - acts as a springboard to information addressing important topics in field education, including logistics and safety in off-campus environments, accessibility and inclusion, ethical field conduct, and field-based pedagogy. The collection is designed to be an asset for educators in the geosciences and related disciplines teaching outside of the classroom.

**Design for Safety and Minimize Risk**

By taking steps to design safe field experiences and prepare students for the field, faculty and departments can provide positive learning and growth opportunities for all students.

- Preparing for emergencies
- Minimizing risk in the field
- Establishing appropriate behavior

**Support All Students in the Field**

There are a number of strategies faculty and departments can take to support the success and inclusion of all students in field settings.

- Providing accessible field opportunities
- Ensuring experiences are ethical and inclusive
- Making use of technology and virtual environments

**SERC Collection**

The SERC Collection is a comprehensive resource for educators looking to design successful student field experiences. It includes a variety of materials and strategies to help educators create safe, accessible, and inclusive field learning opportunities for their students.