

Documenting Evidence of Learning Outcomes

What are the most valuable knowledge/skills/abilities you want students to gain in your course? *(To be successful in later courses; to be scientifically literate adults; as part of your university's Gen Ed assessment; are "big ideas" at the core of your discipline; etc.)*

On what assessment will you evaluate student success in acquiring these K/S/A? Will it be an entire assessment (term project), or a specific part of one (questions on an exam)?

How is that specific task/question representative of the K/S/A you value? What makes this important? *(In other words, how will you justify the importance of this question/task? "You put this on your test—so what?"*)

What will your students do in order to demonstrate a suitable level of learning? (*Earn a specific number of points; produce a working piece of code; design an instrument; etc.*)

How will you summarize your students' success? (*Will you use quantitative or qualitative data to demonstrate that your students' work meets the standard you set? Your summary may be read by faculty outside your field: why is this number of points "passing?" How do you know the students' instrument "works?" Etc.*)
