

Teaching at a 4-yr college

Catherine Riihimaki, Princeton University (formerly at Drew University)

- There is variability across PUIs (how many courses, how to lab sections or multiple sections count, what size are the classes, is there credit for mentoring, what kind of resources are available, how is education research viewed, etc.)
- Incorporate undergraduates in everything that you do. Their experience is most important.
- Consider teaching experience as a graduate student or postdoc that goes beyond being a TA. Ideally, you would demonstrate how you have balanced course development and implementation while also doing research.
- Be prepared to demonstrate teaching ideas beyond lecturing.
- Be prepared to cover content that is not exactly in your research wheelhouse. Read the job ad and address what they need covered!
- Timing: start looking in the fall semester. Some schools will interview at GSA and/or AGU. Many have deadlines in December or January. Almost all will expect you to start in mid-summer or at the start of the fall semester.