**Action Plan Worksheet**

**1. I want to….**

**2. People who can help me (I might need to recruit them):** *Think faculty, staff, groups on campus, administrators (both departmental and senior administrators), students, colleagues elsewhere…*

|  |  |
| --- | --- |
| Who | How they can help |
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**3. Funding or other resources that can help me**: *If you’re just starting, think small. Are there small grants on campus through your teaching and learning center? Ways to apply for time buy-outs, or hire students to help, or get “time” from professionals on campus?*

|  |  |
| --- | --- |
| Resource | How it would help |
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|  |  |
|  |  |
|  |  |

**4. How the geoscience education community can help me:**

**5. My next steps:**

|  |  |  |
| --- | --- | --- |
| What | Who | When? |
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|  |  |  |
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|  |  |  |
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*See Elrod and Kezar, 2015. “A Workbook for Campus Teams”*