**Building Societal Relevance into your Course or Program**

Building courses and programs around societal issues equips students to face earth resource challenges into the future. Linkages around societal issues can unify departments, stakeholders, and institutions, and support a shared vision and growth. Participants will identify and share ways to link courses and programs around societal issues and high impact curriculum (e.g. InTeGrate Modules and Courses) to support deep learning and growth through the creation of stakeholder opportunities, program development).

**Goals:**

* Identify locally-relevant societal issues aligned with grand challenges (e.g. those embedded in InTeGrate modules and courses) in your community
* Reflect on opportunities and resources to leverage that will expand the societal relevance of your course
* Craft an action plan to expand the societal relevance and impact of your course or program using the InTeGrate Rubric as a starting place

1:30 Introduction

1:40: Identify Locally Relevant Societal Issues (Small Group)

2:00: The Benefits of Building Societally Relevant Curriculum (Presentation)

2:15: Leveraging Resources & Cultivating Opportunities (Small Group Share)

2:45: Craft an action plan to expand the societal relevance and impact of your course or program using InTeGrate as a starting Place

**Identify Locally-Relevant Societal Issues**

1. Which earth grand challenges (see topics embedded in InTeGrate modules) are important to your community?
2. What disciplinary perspectives are needed to address these issues & how do they relate to your course or potential program?
3. What local data or resources are available to understand this challenge? (try to identify data & resources from the perspectives you have identified)

**Leveraging Resources & Cultivating Opportunities**

1. Does your course or program have any connection to stakeholders, alumni, and faculty or campus groups, working on any of these societal issues that could be leveraged to expand opportunities for students? Describe what opportunities they might provide?
2. What other stakeholders, alumni, and campus relationships could be could be explored and/or cultivated to support your course or program?
3. Are there ways you can promote addressing this grand challenge in ways that might appeal to stakeholders or align with institutional/departmental goals or mission statement?

**Action Plan: Expanding Societal Relevance in Your Course or Program**

**7)** Based on the resources & opportunities you have described, how will your course or program expand its inclusion of societally-relevant content, linkages, or opportunities. **Describe how your course or program will reinforce guiding concepts important to effectively teaching societally relevant topics: (red= required)**

**Guiding Concepts:**

1. **Provide local connection (SISL)**
2. **Aligned with National Literacy Concepts (InTeGrate)**
3. **Authentic data (InTeGrate)**
4. **Systems thinking (InTeGrate)**
5. **Geoscientific habits (InTeGrate)**
6. **Interdisciplinary thinking (InTeGrate/SISL)**
7. **Proactive (SISL)**
8. **Collaboration (between students, with others, InTeGrate/SISL)**

**References:**

<http://serc.carleton.edu/integrate/workshops/expanding_impact/index.html>

<http://serc.carleton.edu/integrate/about/implementation_programs.html>

<http://serc.carleton.edu/integrate/info_team_members/currdev/rubric.html>

<http://serc.carleton.edu/sisl/index.html>