

## Congruence with the NGSS

### Unit Title: **Peering into the Universe**

#### Science and Engineering Practices (SEPs)

<b>SEPS</b>	<b>Activities</b>
Asking Questions and Defining Problems	<ul style="list-style-type: none"> <li>• Measuring the Age of the Universe</li> </ul>
Developing and Using Models	<ul style="list-style-type: none"> <li>• The Expanding Universe</li> <li>• Star in a Box: High School</li> <li>• The Cosmic Calendar</li> </ul>
Planning and Carrying Out Investigations	<ul style="list-style-type: none"> <li>• The Expanding Universe</li> <li>• Measuring the Age of the Universe</li> <li>• Star in a Box: High School</li> <li>• Investigating Supernova Remnants</li> </ul>
Analyzing and Interpreting Data	<ul style="list-style-type: none"> <li>• The Expanding Universe</li> <li>• Measuring the Age of the Universe</li> <li>• Star in a Box: High School</li> <li>• Investigating Supernova Remnants</li> </ul>
Using Mathematics and Computational Thinking	<ul style="list-style-type: none"> <li>• The Expanding Universe</li> <li>• Measuring the Age of the Universe</li> <li>• Investigating Supernova Remnants</li> <li>• The Cosmic Calendar</li> </ul>
Constructing Explanations and Designing Solutions	<ul style="list-style-type: none"> <li>• The Expanding Universe</li> <li>• Star in a Box: High School</li> <li>• Investigating Supernova Remnants</li> </ul>
Obtaining, Evaluating and Communicating Information	<ul style="list-style-type: none"> <li>• The Expanding Universe</li> <li>• Measuring the Age of the Universe</li> <li>• Star in a Box: High School</li> <li>• Investigating Supernova Remnants</li> </ul>
Scientific Knowledge is based on Empirical Evidence	<ul style="list-style-type: none"> <li>• The Expanding Universe</li> <li>• Measuring the Age of the Universe</li> <li>• Investigating Supernova Remnants</li> </ul>

### Disciplinary Core Ideas (DCIs)

DCIs	Activities
ESS1A: The Universe and its Stars	<ul style="list-style-type: none"> <li>• TEDEd: The Most Astounding Fact - Neil deGrasse Tyson</li> <li>• The Expanding Universe</li> <li>• Measuring the Age of the Universe</li> <li>• Star in a Box: High School</li> <li>• Stellar Factories</li> <li>• Investigating Supernova Remnants</li> </ul>

### Cross Cutting Concepts (CCCs)

CCCs	Activities
Patterns	<ul style="list-style-type: none"> <li>• Cool Cosmos: Cosmic Reference Guide</li> <li>• The Expanding Universe</li> <li>• Measuring the Age of the Universe</li> <li>• Star in a Box: High School</li> <li>• Exotic Characteristics of Hot Jupiters</li> <li>• Investigating Supernova Remnants</li> </ul>
Cause and Effect	<ul style="list-style-type: none"> <li>• Cool Cosmos: Cosmic Reference Guide</li> <li>• Star in a Box: High School</li> <li>• Exotic Characteristics of Hot Jupiters</li> </ul>
Scale, Proportion, and Quantity	<ul style="list-style-type: none"> <li>• The Expanding Universe</li> <li>• Measuring the Age of the Universe</li> <li>• Investigating Supernova Remnants</li> <li>• The Cosmic Calendar</li> </ul>
Systems and System Models	<ul style="list-style-type: none"> <li>• The Expanding Universe</li> <li>• Star in a Box: High School</li> </ul>
Energy and Matter	<ul style="list-style-type: none"> <li>• Stellar Factories</li> <li>• Investigating Supernova Remnants</li> </ul>
Stability and Change	<ul style="list-style-type: none"> <li>• Measuring the Age of the Universe</li> <li>• Star in a Box: High School</li> <li>• Investigating Supernova Remnants</li> </ul>
Interdependence of Science, Engineering and Technology	<ul style="list-style-type: none"> <li>• Measuring the Age of the Universe</li> <li>• Investigating Supernova Remnants</li> </ul>