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| Research Paper Items | 90-100%Complete and insightful | 80-89%Insightful but incomplete | 70-79%Complete but lacks clarity  | 60-69%Incomplete and lacks coherence | 0-59%Missing or less than minimum |
| Literature Review (20%) | At least ten scholarly and peer-reviewed articles were utilized with insightful analyses. | Seven scholarly and peer-reviewed articles were utilized with some insightful analyses. | Five scholarly and peer-reviewed articles were utilized with few insightful analyses. | Three scholarly and peer-reviewed articles were utilized with few or no insightful analyses. | Less than three scholarly and peer-reviewed articles were utilized with no insightful analyses. |
| Research Question & Hypothesis Derivation (10%) | Research Questions and hypotheses were derived based on an excellent review of the literature to relate to theory. | Research Questions and hypotheses were derived based on an excellent review of the literature; however, the relationship to theory was not clear. | Research Questions and hypotheses were derived based on a review of the literature; however, the relationship to theory was not addressed. | Research Questions and hypotheses were derived, but were not based on the review of the literature; the relationship to theory was not presented. | Research Questions and hypotheses were missing or wrong. |
| Data & Methods (15%) | Provided all required information about the source of data. Explained why the data are reliable and valid. Provided required explanation on variables and their measures. Identified dependent & independent variables. The techniques were explained with clarity. | Covered data source, but some items are missing about reliability & validity; variables and measures are discussed although measures needed a little more clarity; techniques were discussed but lacked coherence.  | Covered data source, but some items are missing about both the source and reliability & validity; variables and measures are discussed although both items needed more clarity; techniques were discussed undeveloped.  | Most items were undeveloped although these were touched minimally.  | Items were mostly missing or were presented with the less than minimum materials.  |
| Results (25%) | Presented all required graphs & trendlines with appropriate titles following APA; the forecasts were completed correctly.  | Presented all required graphs & trendlines while few errors were prevalent in titles to follow APA; the forecasts were completed correctly.  | Presented most of the required graphs & trendlines while some errors were prevalent in titles to follow APA; the forecasts were completed while these had few errors as well.  | Presented some of the required graphs & trendlines while several errors were prevalent in titles to follow APA; the forecasts were completed with several errors.  | Items are either missing or did not satisfy the minimum requirements. |
| Discussion (10%) | Briefly reviewed the **Research Questions** and **Hypotheses**; related them to **Results**; assessed whether **hypotheses were supported or not**.  | Briefly reviewed the **Research Questions** and **Hypotheses**; related them to **Results** although few errors are present; assessed whether **hypotheses were supported or not** while a little more coherence was required. | Briefly reviewed the **Research Questions** and **Hypotheses**; related them to **Results** although some errors are present; assessed whether **hypotheses were supported or not** while more coherence was required. | Briefly reviewed the **Research Questions** and **Hypotheses** although more clarity was required; related them to **Results** while several errors are present; assessed whether **hypotheses were supported or not**, but the position was not well clarified. | Items were flawed or missing; connections between research questions and hypotheses were often loose or missing; assessment on hypothesis testing was flawed or missing. |
| Grammar, Syntax, Organization (Intro & Conclusion): Intro & Conclusion (10%) | Displays clear control of syntax and mechanics. The organization of the work shows appropriate transitions and flow between sentences and paragraphs. Written work contains no errors and is very easy to understand; appropriate intro with thesis and roadmap is present; an appropriate conclusion with the restatement of the thesis is present. | Displays control of syntax and mechanics. The organization of the work shows transitions and/or flow between sentences and paragraphs. Written work contains only a few errors and is mostly easy to understand; appropriate intro with thesis and roadmap are present while a little clarity was required; an appropriate conclusion with the restatement of the thesis is present; more clarity in the summary was required. | Displays basic control of syntax and mechanics. The work is not organized with appropriate transitions and flow between sentences and paragraphs. Written work contains some errors, making it a little difficult to fully understand; Intro is present, but either thesis or roadmap is undeveloped; Conclusion with the restatement of the thesis is present; conclusion summarized the Worksheet. More points were needed in summarizing the Worksheet. | Displays a very control of syntax or mechanics with several errors. The work does not include adequate transitions and does not flow easily between sentences and paragraphs. Written work contains major errors; Intro is present, but either thesis or roadmap is missing; The Conclusion is present but either the restatement of the thesis or the summary is undeveloped.  | Displays a very limited control of syntax or mechanics. The work does not include any transitions and does not flow easily between sentences and paragraphs. Written work contains major errors; Intro is present, but both thesis and roadmap are missing; the Conclusion is present but both the restatement of the thesis and the adequate summary are missing. If either intro or conclusion or both is (are) missing, a zero will be assigned for these items. |
| Citations & References (10%) | At least ten scholarly citations and references are present; followed APA all over; all references are cited. | At least seven scholarly references are present; some APA; references are cited. | At least five scholarly references are present; some APA; references are cited. | At least three scholarly references are present; some APA; references are cited. | Only links; no citation or reference will score a zero. |
|   TOTAL GRADE: |