

Name: \_\_\_\_\_

**Grading Guidelines:**

Following the assignment guidelines, your score is based on total possible points per feature of your summary. For specific suggestions and comments, please see comments within summary.

**Reference & Style (10 points)***Three primary research articles.*

5	Excellent	4	Good	3	2	Needs Improvement	1
Three articles are presented. Each article is from a reputable, peer-reviewed journal.		Two articles are presented. One or more articles is not peer-reviewed.		One article is presented, or all articles presented are not peer-reviewed.			

*Citation Style and Format*

5	Excellent	4	Good	3	2	Needs Improvement	1
All references are in APA-style, with a consistent format.		APA-style is used, however the format is inconsistent.		Some other style (MLA, Chicago, etc.) is used.			

**Descriptive Summary (15 points)***Background/Scope & Hypothesis/Question*

5	Excellent	4	Good	3	2	Needs Improvement	1
A brief background statement sets the stage for the reader to understand the topic.		Background is incomplete and/or does not adequately set the stage for the topic.		Background is completely missing, or entirely unclear.			
5	Excellent	4	Good	3	2	Needs Improvement	1
The main hypothesis or question is clearly summarized.		The main hypothesis or question is not clearly summarized. Reader must finish annotation to glean the article's purpose.		The hypothesis/goal are not stated. The goal of the published work is never understood.			

*Methods, Results & Conclusions*

5	Excellent	4	Good	3	2	Needs Improvement	1
The main method and result are succinctly stated. The conclusion to the article is clearly stated.		The main method, result and/or conclusion are not clearly stated. Reader has to figure this out on her/his own.		Main method, result and/or conclusion are entirely missing.			

**Critical Analysis (10 points)***Is quality data presented that supports the hypothesis?*

5	Excellent	4	Good	3	2	Needs Improvement	1
Annotation points out that the data presented in the article is consistent, statistically significant and therefore believable.		Annotation fails to completely state the quality of the data. It's unclear whether the data is believable.		The quality of the data is not noted whatsoever.			
5	Excellent	4	Good	3	2	Needs Improvement	1
Annotation clearly states whether or not the data supports the hypothesis.		Annotation states, somewhat unclearly, whether or not the data supports the hypothesis.		Annotation is missing a statement about how well the data supports the hypothesis.			

**Utility, Limitations & Reflection (10 points)***Broader impacts of the study & limitations.*

5	Excellent	4	Good	3	2	Needs Improvement	1
Annotation clearly points out how the findings of each article adds to the broader knowledge in the field. Limitations, if any, are pointed out.		Broad impacts of each study is not clearly stated. Limitations, if any, are unclear.			Annotations fail to discuss broader impacts and/or limitations whatsoever.		

*Research topic reflection.*

5	Excellent	4	Good	3	2	Needs Improvement	1
EACH annotation points out how the reference will be useful for student's research.		Two or fewer annotation points out how the reference will be useful for student's research.			One or no annotation points out how the reference will be useful for student's research.		

**Grammar & Writing Mechanics (15 points)***Writing Mechanics*

5	Excellent	4	Good	3	2	Needs Improvement	1
Grammar, punctuation, word usage, and spelling enhance paper quality. Annotation is 200 words or fewer.		A few mechanical errors, but does not distract the reader too greatly. Annotation is slightly more than 200 words.			Many mechanical errors severely detract from meaning of paper. Annotation is <i>much</i> more than 200 words.		

**Total Score:****Comments:**