

CLIMATE CHANGE COLLECTION SCORECARD

Date: 11/24/04

Reviewer: Carrie Morrill

Name of resource: Greenhouse Gas Online

Sponsoring Organization: Dr. Dave Reay (scientist studying greenhouse gases)

URL: <http://www.ghgonline.org>

Site Homepage: same

RESOURCE WITHIN A SITE? Y / N

FOUND THROUGH DLESE? Y / N

IF SO, WHICH COLLECTIONS? DLESE Community Collection, CRS Annotated Collection

RECOMMENDATION YES YES WITH RESERVATIONS NO

STARS 1 2 3 4 5 (LAME TO STELLAR)

NARRATIVE: *Up-to-date source of articles about greenhouse gases and climate change published by the press (BBC, New Scientist, etc) and by scientists in the peer-reviewed literature. Also contains accurate, comprehensive, and well-written background information about greenhouse gases and climate change.*

INTENDED USE

X REFERENCE

___ COMPUTER ACTIVITY

___ NON-COMPUTER ACTIVITY

EDUCATOR OR LEARNER OR BOTH IF FOR LEARNER, EVIDENCE ITS BEEN TESTED? Y / N

BEGINNER OR ADVANCED OR BOTH *Press articles are beginner, Scientific lit is advanced.*

Easily Printed? Y / N

BUGS & TECHNICAL DIFFICULTIES (PROBLEMATIC TO ROBUST)

1 2 3 4

COMMENTS: *Will need subscriptions to read scientific lit. Links to press articles worked.*

SCIENTIFIC ACCURACY (NATIONAL ENQUIRER TO NATIONAL GEOGRAPHIC)

1 2 3 4

EVIDENCE IT HAS BEEN REVIEWED FOR ACCURACY? Y / N

COMMENTS: *Background information largely drawn from IPCC (Intergovernmental Panel on Climate Change) reports.*

PEDAGOGICAL INFORMATION

X REFERENCE ONLY

___ TEACHER GUIDE

___ MATERIALS LIST

___ ASSESSMENT STRATEGIES

___ TIMEFRAME PROVIDED

___ STANDARDS ALIGNMENT

PROMOTES STUDENT LEARNING (WEAK TO STRONG)

1 2 3 4

COMMENTS: *Students might be turned off by pages with lots of text.*

APPROPRIATE/EFFECTIVE MULTIMEDIA DESIGN (WEAK TO STRONG)

1 2 3 4

COMMENTS: *Some graphs lacked legends and I couldn't find pages with background information at first (look at column along left-hand side of page). Nice use of pictures to highlight press articles.*

VISUAL APPEAL (WEAK TO STRONG)

1 2 3 4

COMMENTS: *Clean layout and nice use of pictures. In places, there is too much text.*

TEACHING TIPS: *Students could use press articles to make a map of global climate change. Could be useful for improving geography skills and understanding the global nature of climate change and its many effects.*

RECOMMENDATIONS FOR DEVELOPER: *Make links to background information more noticeable --- it is such a good resource.*