

CLIMATE CHANGE COLLECTION SCORECARD

Date: 1/29/05

Reviewer: Ellen DeBacker

Name of resource: Recognizing Forests' Role in Climate Change

Sponsoring Organization: Union of Concerned Scientists

URL: http://www.ucsusa.org/global_environment/biodiversity/page.cfm?pageID=526

Site Homepage: <http://www.ucsusa.org/index.cfm>

RESOURCE WITHIN A SITE? **Y** / N

FOUND THROUGH DLESE? Y / **N**

IF SO, WHICH COLLECTIONS?

RECOMMENDATION **YES** YES WITH RESERVATIONS NO

STARS 1 2 **3** 4 5 (LAME TO STELLAR)

NARRATIVE (USE OTHER SIDE IF NEEDED)

Seems like good background information on forests and how the Kyoto agreement and world policy fits in with forest management. Does use some terminology that is specific to the situation, so would be hard if you gave to students to look at.

INTENDED USE

☒ X_ REFERENCE

☐ COMPUTER ACTIVITY

☐ NON-COMPUTER ACTIVITY

☒ **EDUCATOR**, LEARNER OR BOTH (CIRCLE) IF FOR LEARNER, EVIDENCE ITS BEEN TESTED? Y / **N**
BEGINNER OR **ADVANCED** (CIRCLE)

Easily Printed? **Y** / N

BUGS & TECHNICAL DIFFICULTIES (PROBLEMATIC TO ROBUST)

1 2 3 **4**

COMMENTS

Mainly just an article on line.

SCIENTIFIC ACCURACY- FACTUAL ERRORS/OMISSIONS (NATIONAL ENQUIRER TO NATIONAL GEOGRAPHIC)

1 2 3 **4**

EVIDENCE IT HAS BEEN REVIEWED FOR ACCURACY? Y / **N**

COMMENTS

Not sure about accuracy, but it is a referenced article with the citings included.

PEDAGOGICAL INFORMATION

☒ X_ REFERENCE ONLY

☐ TEACHER GUIDE

☐ MATERIALS LIST

☐ ASSESSMENT STRATEGIES

☐ TIMEFRAME PROVIDED

☐ STANDARDS ALIGNMENT INDICATED

PROMOTES STUDENT LEARNING (WEAK TO STRONG)

1 2 3 4 **NA**

COMMENTS

Could be used for student reference, but probably way above the average middle school student.

APPROPRIATE/EFFECTIVE MULTIMEDIA DESIGN (WEAK TO STRONG)

1 2 **3** 4

COMMENTS

Graphic was difficult to make out, graph had all axis information in the box at top of the graph, not in traditional format, could be difficult if student used.

VISUAL APPEAL (WEAK TO STRONG)

1 2 **3** 4

COMMENTS

Used article format from book or magazine, nothing special. Harder to read since in narrow column on screen, would

have been easier if structured wider.

TEACHING TIPS: ANNOTATION DESCRIBING HOW SITE COULD BE USED OR ADAPTED FOR CLASSROOM
Use only as background information for self.

RECOMMENDATION: ANNOTATION DESCRIBING HOW THE DEVELOPER COULD IMPROVE THE SITE.

Revised 12/3/04