

CLIMATE CHANGE COLLECTION SCORECARD

Date: __2/21/05__

Reviewer: __Robert Croft__

Name of resource: _ Greenland Ice Sheet Project 2: A record of climate change

Sponsoring Organization: _ Wright Center for Science Education, Tufts University__

URL:

http://www.tufts.edu/as/wright_center/iecws/materials/online_activities/climate_card/pages/page01a.htm

Site Homepage: _____ http://www.tufts.edu/as/wright_center/ _____

RESOURCE WITHIN A SITE? **Y** / N

FOUND THROUGH DLESE? Y / **N**

RECOMMENDATION YES **YES** WITH RESERVATIONS NO

STARS 1 2 3 **4** 5 (LAME TO STELLAR)

NARRATIVE (USE OTHER SIDE IF NEEDED)

This is probably more appropriately geared for grades 8-12. It is not a flashy activity for students but a great source of information about the world's climate change.

INTENDED USE

REFERENCE

COMPUTER ACTIVITY

NON-COMPUTER ACTIVITY

EDUCATOR, LEARNER OR **BOTH** (CIRCLE)

BEGINNER OR **ADVANCED** (CIRCLE)

BUGS & TECHNICAL DIFFICULTIES (PROBLEMATIC TO ROBUST)

1 **2** 3 4

COMMENTS: Teacher's Guide, etc. are available however they are found on a gopher site not referred to on the original site listed here. Go to... http://www.tufts.edu/as/wright_center/iecws/materials/online_activities/climate_card/ to find the teachers guide and supporting materials (including student worksheet.)

FACTUAL ERROS/OMISSIONS (NATIONAL ENQUIRER TO NATIONAL GEOGRAPHIC)

1 2 **3** 4

COMMENTS: This is not an area of expertise so I have to rely on those with more knowledge than I. Seems ok.

PEDAGOGICAL INFORMATION

REFERENCE ONLY

TEACHER GUIDE (It is available however it is found on a gopher site that is not referred to on original website.

See http://www.tufts.edu/as/wright_center/iecws/materials/online_activities/climate_card/)

MATERIALS LIST (See comment for TG.)

ASSESSMENT STRATEGIES

TIMEFRAME PROVIDED (See comment for TG.)

STANDARDS ALIGNMENT (See comment for TG.)

PROMOTES STUDENT LEARNING (WEAK TO STRONG)

1 2 **3** 4

COMMENTS: Activity is based on actual data just not a very exciting format for students-a lot of reading and charts/

APPROPRIATE/EFFECTIVE MULTIMEDIA DESIGN (WEAK TO STRONG)

1 2 3 4

COMMENTS: Best if Charts and data are of better quality. Activity would be better if graphs, charts, and data was of

higher pixel quality so copies could be made or projected. Quality makes it hard to read.

VISUAL APPEAL (WEAK TO STRONG)

1 2 **3** 4

COMMENTS: See comments for “**APPROPRIATE/EFFECTIVE MULTIMEDIA DESIGN**” category.

TEACHING TIPS: ANNOTATION DESCRIBING HOW SITE COULD BE USED OR ADAPTED FOR CLASSROOM

RECOMMENDATION: ANNOTATION DESCRIBING HOW THE DEVELOPER COULD IMPROVE THE SITE.

Need to put links to all support materials available for this site. (ie. Materials found on the gopher site...
http://www.tufts.edu/as/wright_center/iecws/materials/online_activities/climate_card/) This would make this a much more desirable and easily used site.