NCAnet CLEAN Call April 15, 2014

Link to previous month's notes

Will Steger Foundation Webinars including NCA on April 16

Attendees: (Please sign in)

Mark McCaffrey- NCSE Minda Berbeco- NCSE

Emily Cloyd - USGCRP (ecloyd@usqcrp.gov)

- please let me know about any <u>events</u> / <u>resources</u> so I can post them at <u>http://ncanet.usgcrp.gov/partners</u>
- If you would like to see past issues of the NCA / USGCRP newsletter, or sign up, please visit http://globalchange.gov/resources/news-archive.html

Bonnie Murray - NASA/NICE nice.larc.nasa.gov

<u>bonnie.murray@nasa.gov</u> I need to leave a few minutes early. Contact me if needed for follow up.

Mona Behl - TXSG

Amanda Rycerz - Habitat Seven

Scott Carley, College of Exploration

Kristen Poppleton, Will Steger Foundation

Curry Rosato, Green Schools Alliance

Ilya Fischhoff, USGCRP

Jane Heinze-Fry, Museum Institute for Teaching Science

Sarah Howell, Young Voices on Climate Change, Washington DC

Karen Hollweg, NAAEE khollweg@stanfordalumni.org

 send event/resources announcements a month in advance for posting on NAAEE's EE-news (reaches over 10,000 environmental educators)

Frank Niepold, NOAA

Alan Gould, Global Systems Science, UC Berkeley

Agenda

- Introductions
- Minda-- upcoming webinars
 - o Will Steger (4/16) see above
 - o NCSE (4/30)
- NOAA Climate Stewards
- Preview of NCA- Slides from NCAnet Engagement workshop
- <u>Digital Distribution Strategy Slides- Amanda Rycerz- Habitat 7</u>



New regional map available here

Leads for Each Section:

NORTHEAST: Tamara Ledley, Jane Heinze-Fry, Ingrid Zabel (unlikely to take

lead; can participate)

SOUTHEAST: Karina Castillo?, Valerie Amor, Clovis Perry, Dana Haine (can

participate)

MIDWEST: Kristen Poppleton, Jim Egged **GREAT PLAINS:** Mona Behl, anyone else?

SOUTHWEST: Minda Berbeco, Alan Gould, Karen Hollweg (as time available)

NORTHWEST: Scott Carley, Bora Simmons (willing to help - time...)

ALASKA: Stephanie Pfirman, Jessica Brunacini

HAWAI'I & PACIFIC ISLANDS: Art Sussman- WestED?

COASTS / OCEAN: Scott Carley, Mona Behl, Martha Shaw, Valerie Amor

Proposed format (from February 2014 CLEAN/NCA call)

What is included?

- Start with stories:
 - What are people doing locally about climate change?
 - Then ask why are they doing it?
- Webinars
 - http://www.climate.gov/teaching/professional-development
- Regional Partners
- NCA 2-page summaries from the NCA itself
- Annotation from the NCA itself
 - Observed Trends
 - Projected Trends
 - Implications
 - Informed Decision Making
- Key Figures/Videos/Simulations
 - http://svs.gsfc.nasa.gov/vis/a010000/a011300/a011316/index.html
 - http://svs.gsfc.nasa.gov/vis/a000000/a004000/a004029/index.html
 - http://svs.gsfc.nasa.gov/vis/a000000/a004000/a004004/index.html
- Key Regional Documents/Websites
- Other resources/supplementary materials: global resources, updated resources etc. (2-3 additional resources).
 - Example: the most recent Mauna Loa data, annotation library etc.
- Link to NGSS & Common Core & social studies standards analysis (geography, civics & government, C3, etc) in EECapacity/POLCA report
 (http://www.naaee.net/climatechange-POLCA) & Geography Standards (NGS and others)
- Link to CLEAN/educational resources (Formal, informal, community) In additional to CLEAN staff making connections with NGSS for existing CLEAN resources, the resource contributors should be invited to update the resources with NGSS connections.
- Teaching Notes: Feedback from educators [Community Connection]
 - How did you use the resource?
 - What is missing? What worked? What didn't work?
 - Examples of how people are using it for other educators/success stories
- Subject Matter Expert Links for classroom visits