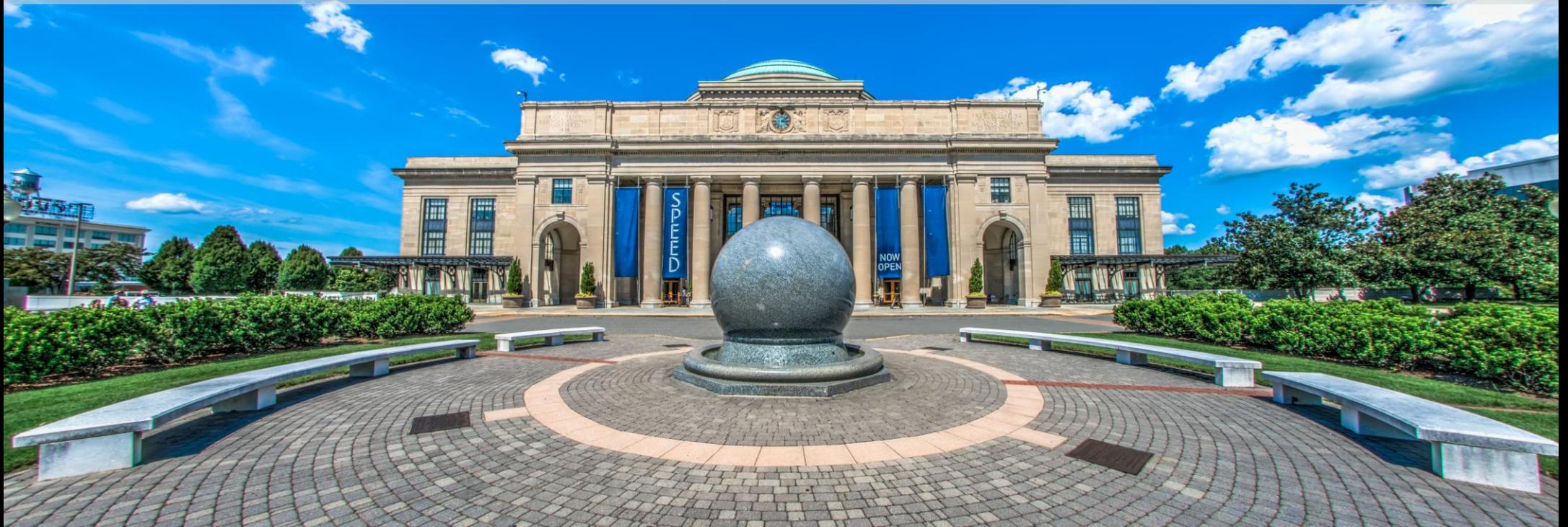


# Informal climate resilience education - what we've learned (so far)



**Jeremy S. Hoffman, PhD**

**Science Museum of Virginia**

**...with lots of help from many people**



**@jer\_science**

# Estimated % of adults who think global warming is happening, 2016

Display model output:

Global warming is happening

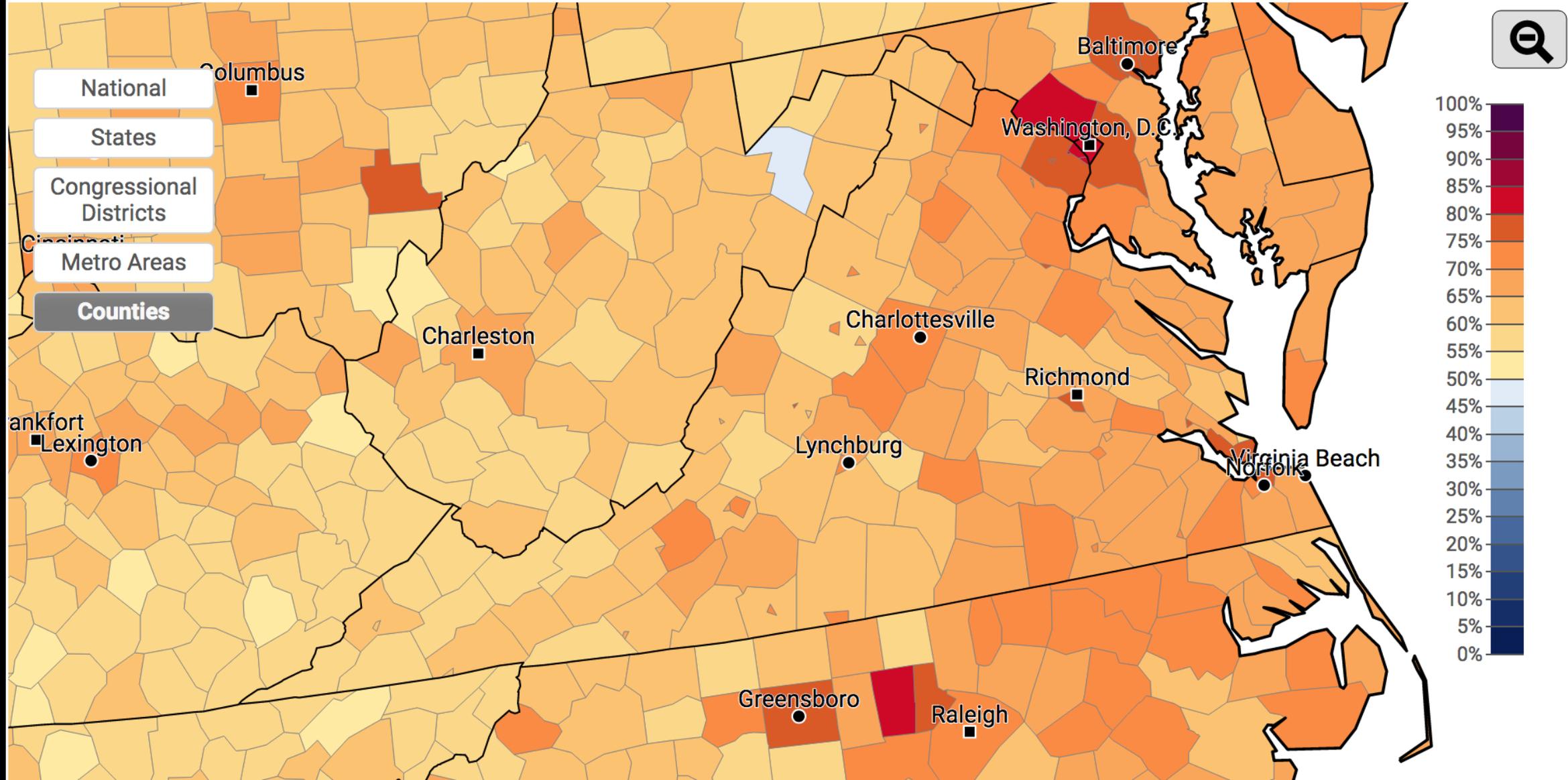
Absolute Value

Permalink

Click on map to select geography, or:

Virginia

Select a County

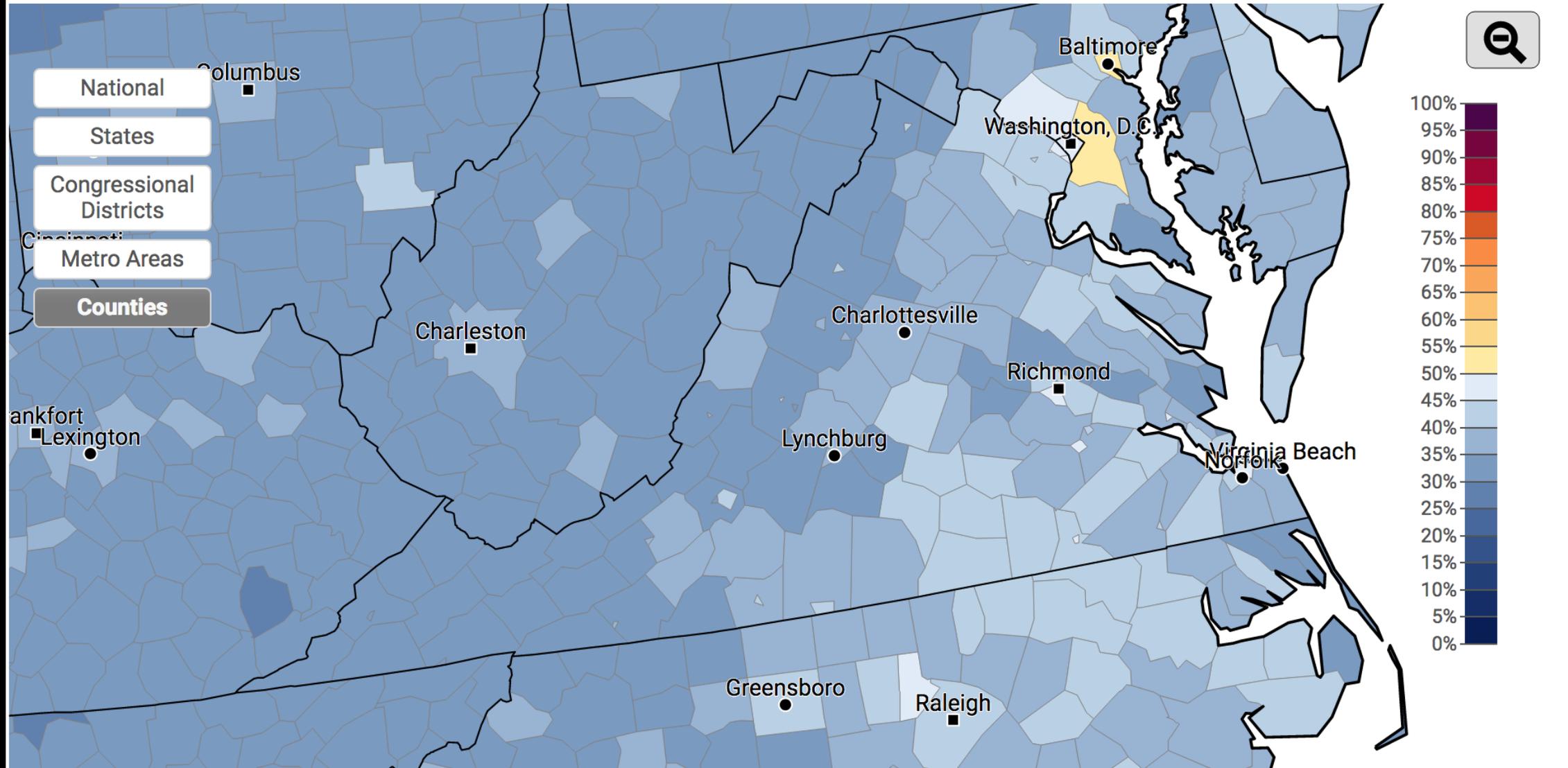


# Estimated % of adults who think global warming will harm them personally, 2016

Display model output:

[Permalink](#)

Click on map to select geography, or:



# Estimated % of adults who discuss global warming at least occasionally, 2016

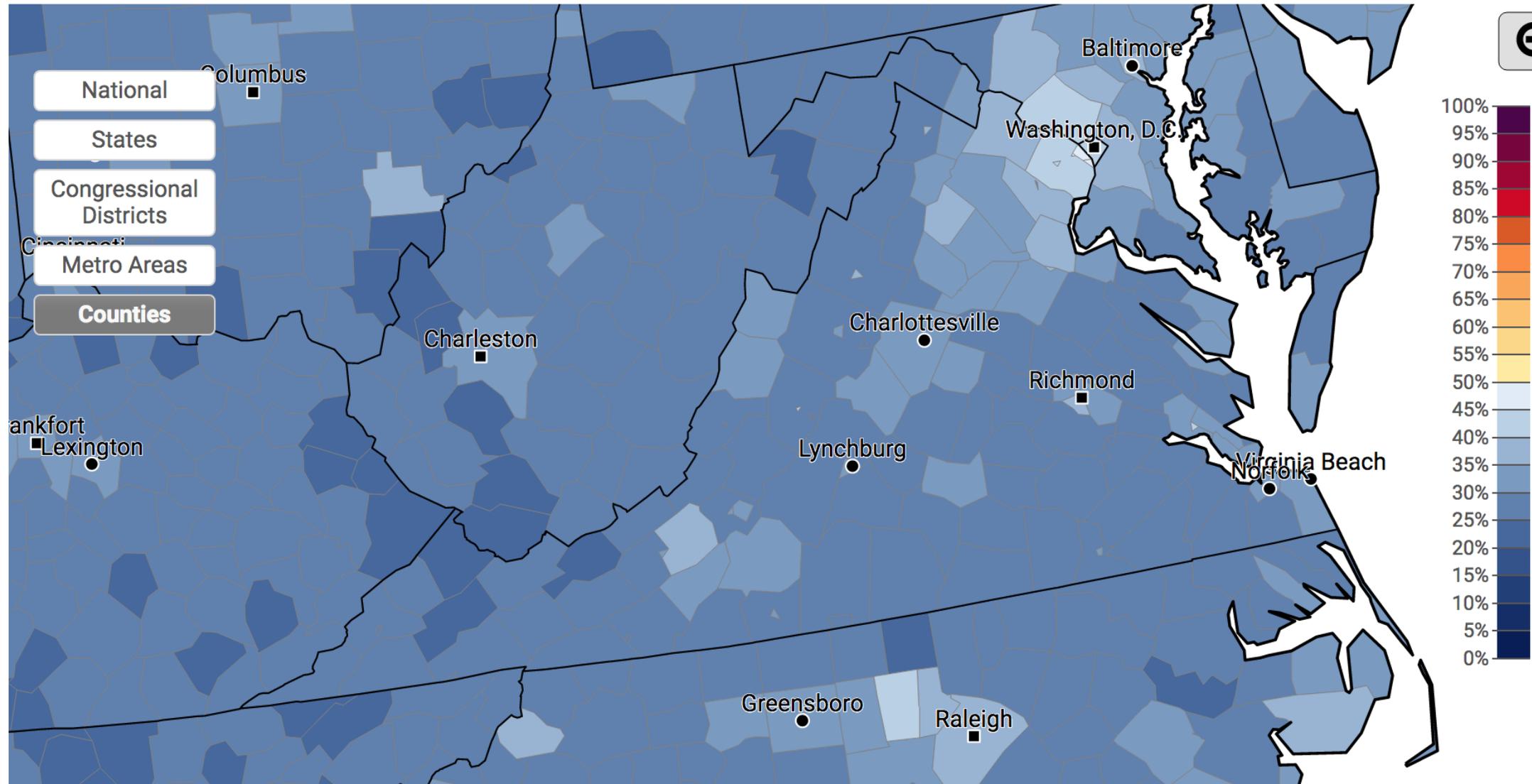
Display model output: Discuss global warming at least occasionally

Absolute Value

[Permalink](#)

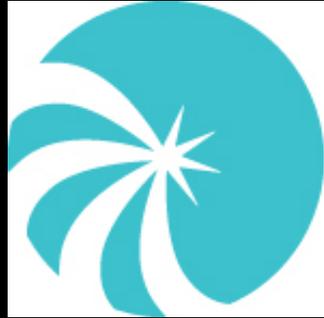
Click on map to select geography, or: Virginia

Select a County



Underestimation of risk and  
low preparedness:  
lacking resilience?





GEORGE MASON UNIVERSITY  
CENTER *for* CLIMATE CHANGE  
COMMUNICATION



a community idea station



WILLIAM  
& MARY

VIRGINIA INSTITUTE OF MARINE SCIENCE



RK&a



TROUBLE  
IN  
PARADISE

ATWAVE GRIPS ARCTIC: GLOBAL WARMING OR POLAR BEAR ACTIN

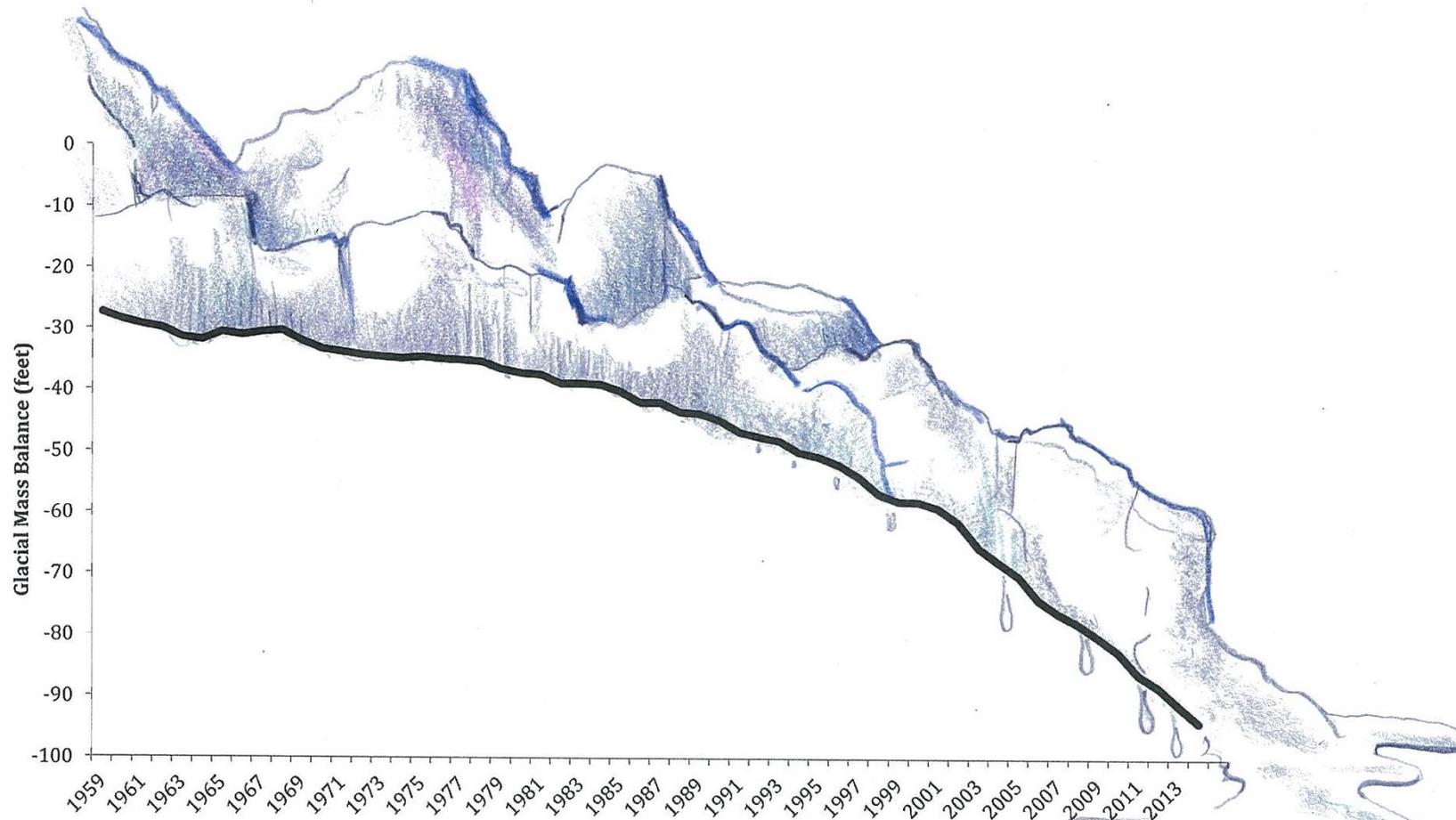
A person wearing a white lab coat is shown from the chest up, holding a white container. The background is a laboratory with metal pipes on the wall. The word "HEAT" is overlaid in large, bold, yellow capital letters across the center of the image.

**HEAT**









### Glacial Volume Decrease

[www.epa.gov/climatechange/indicators](http://www.epa.gov/climatechange/indicators)

**Causes:** Increased air and ocean temperatures

**Effects:** Arctic habitat loss, ocean level rise, changes in ocean water chemistry, and changes in ocean circulation



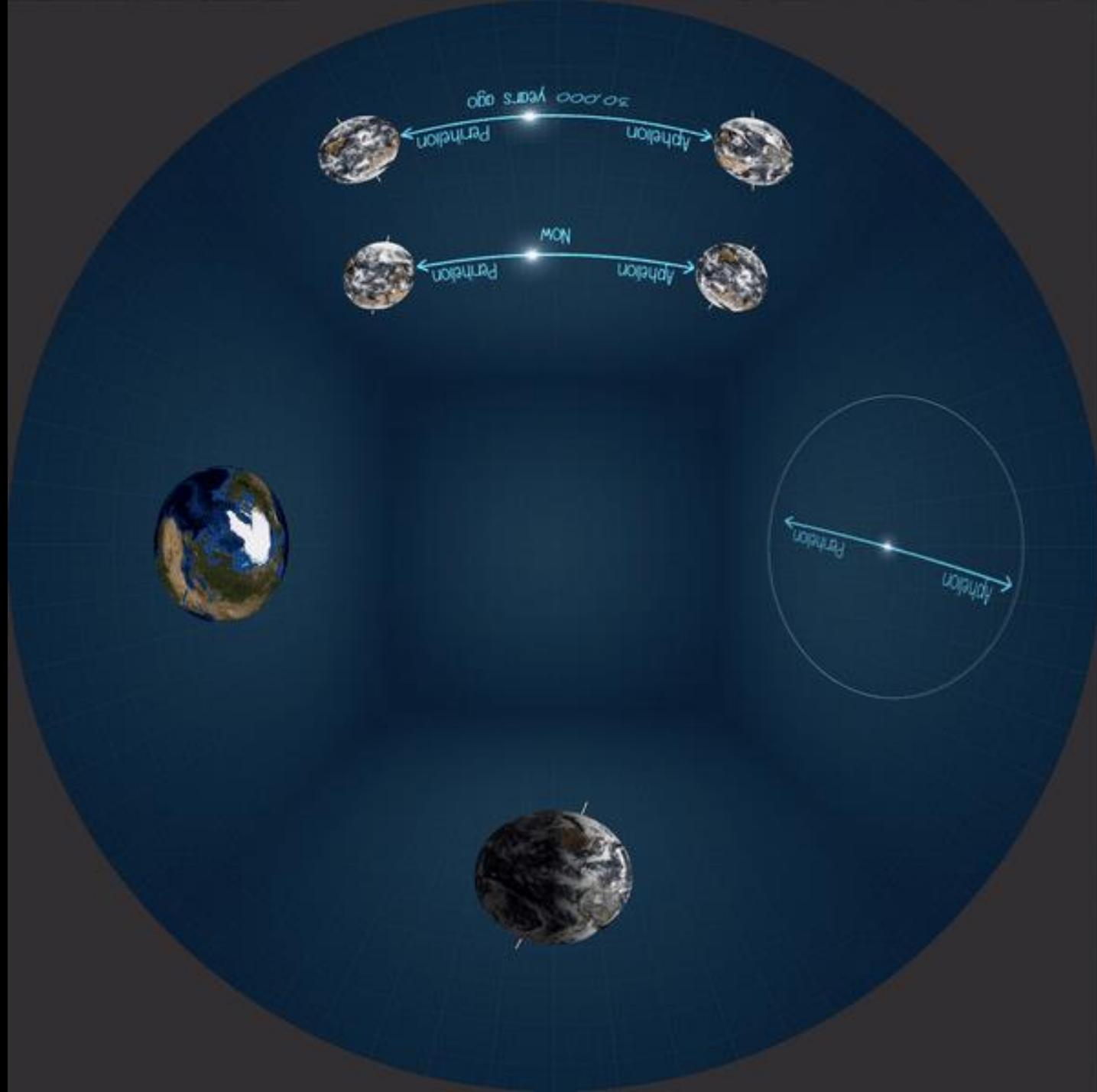


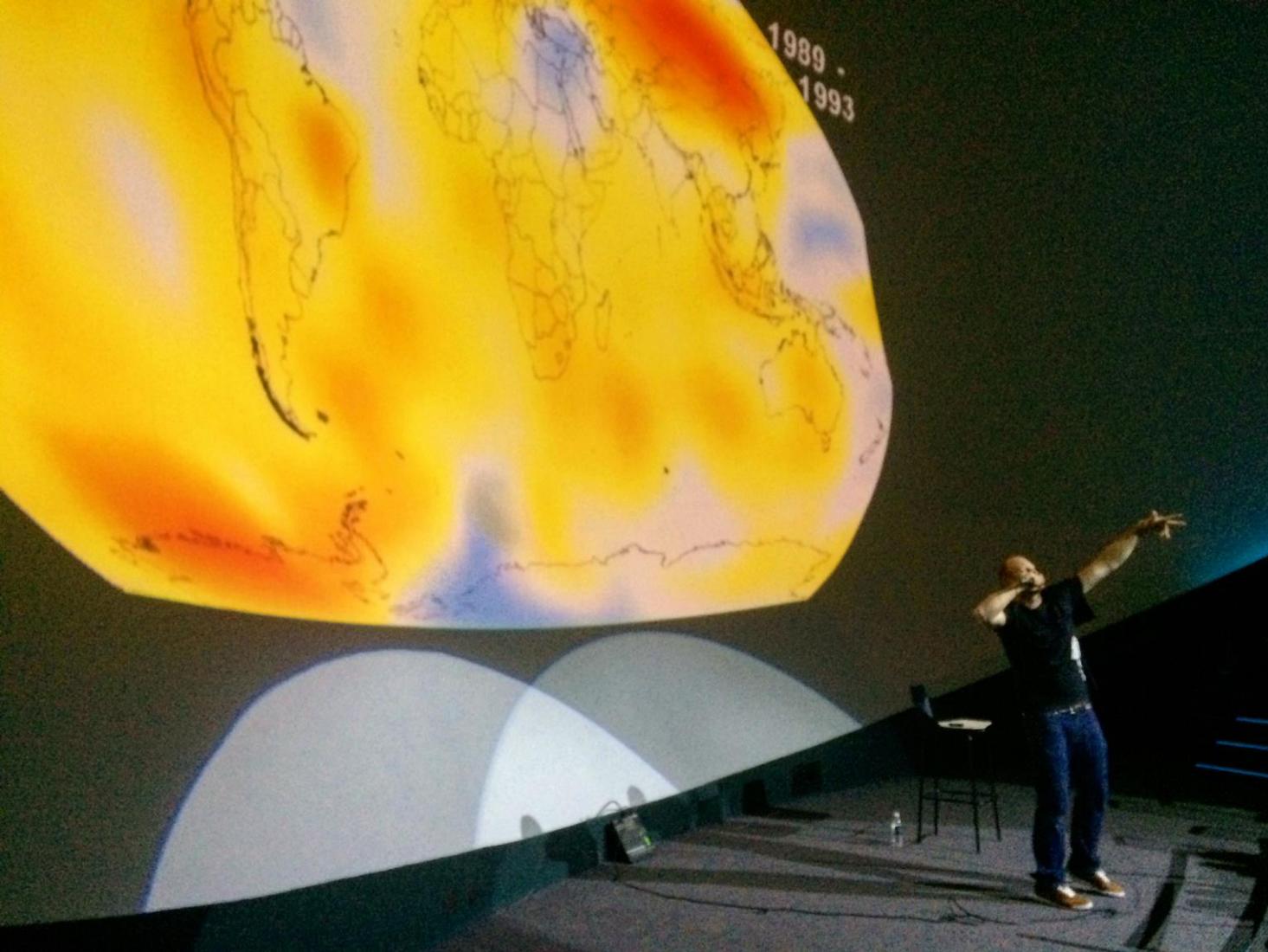


Climate & Urban  
Systems Partnership

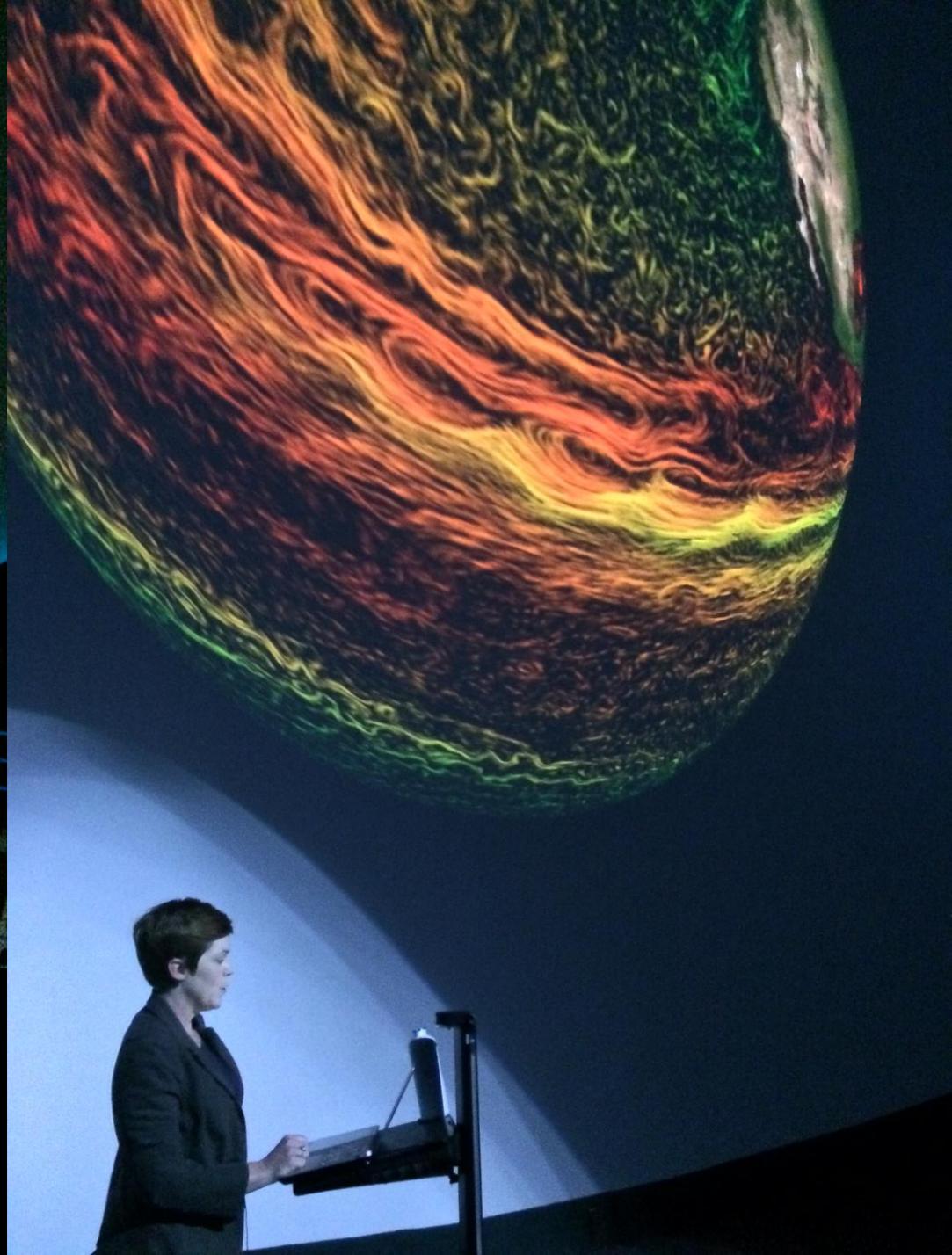


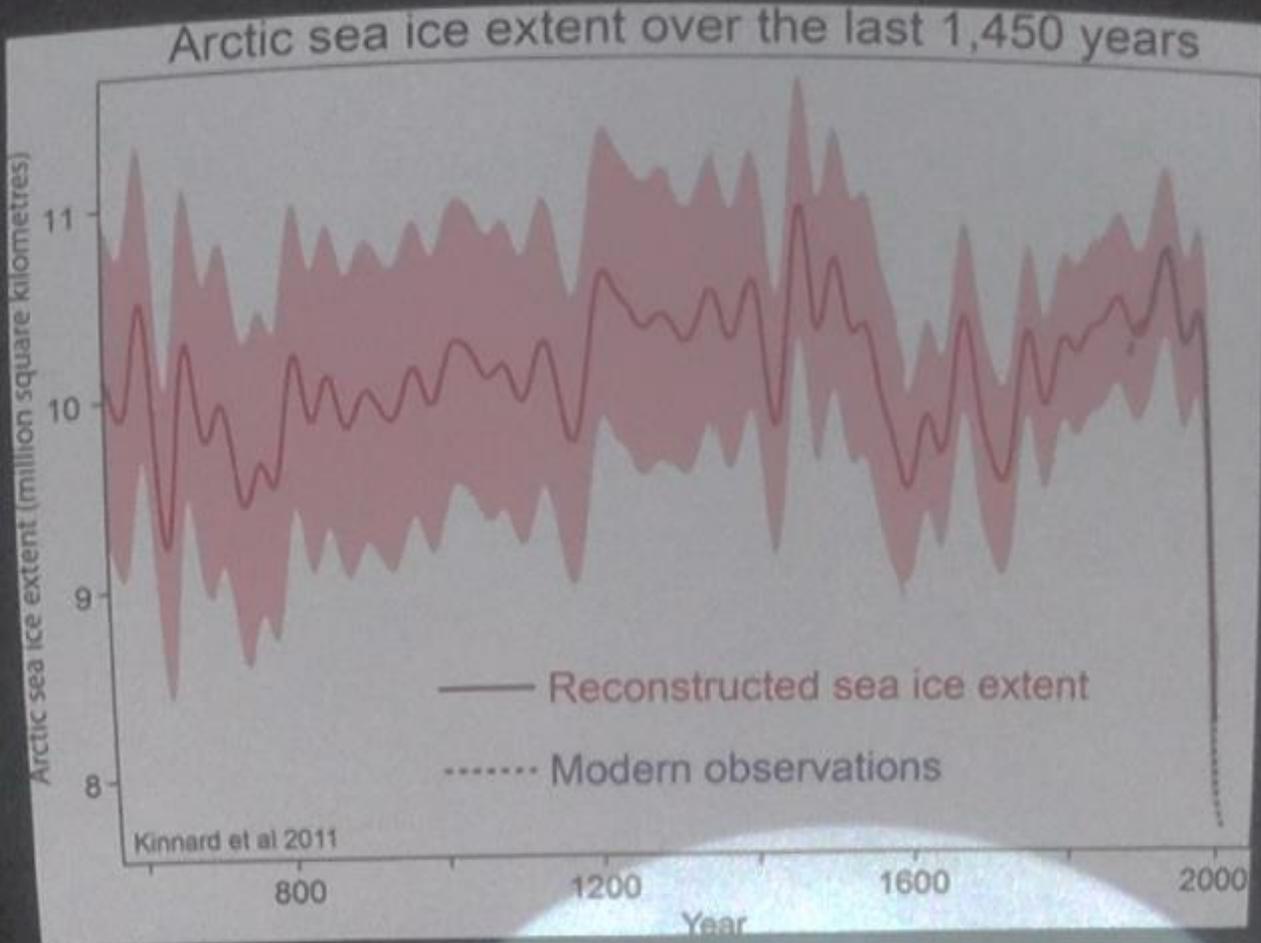
# COSMIC CLIMATE COOKBOOK



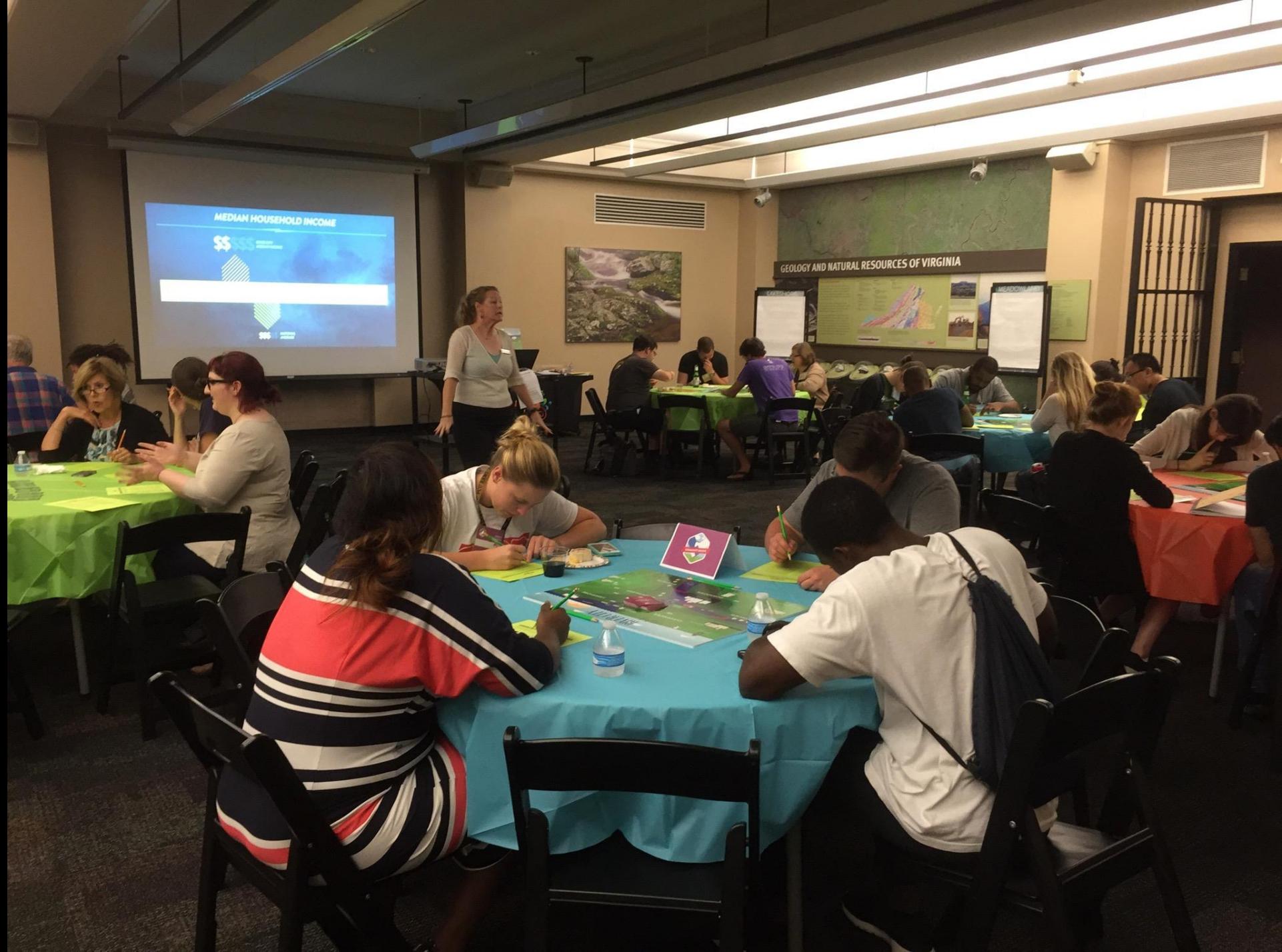


**150+ attendance each week!**





Earth Day 2018



# LAKESHORE

The reservoir will soon flood River University's research laboratories.  
What will you do?

**Option A**      **Option B**

Open the spillway to drain water from the reservoir, causing a flood in the historic district. You need:      **OR**      Allow the laboratories to flood in order to protect the historic district. You need:

<b>COORDINATION</b>	Emergency Response Training	<b>PLANNING</b>	Contingency Plan	Comprehensive Disaster Plan	
<b>SAFETY</b>	Emergency Evacuation Route	10 Small Motorboats	2 Helicopters	Generator with Fuel	
<b>COMMUNICATION</b>	10 Police Officers	10 Civilian Volunteers	10 Police Officers	High-Security System	
<b>FLOOD MITIGATION</b>	1000 Sandbags	Disabled Flood Ways	Harbor Reeling Building Gates	Building Wide A-Floors	Upgraded Fire Lines
<b>PLANNING</b>	Disaster Response Plan		Flood Response	Critical Assets Backup	



# Your Home:

## Cool, Dry and Green



**Tuesday, April 3; 6 – 8 pm**

Connect with local options for storm water and heat-reducing green infrastructure at your own home.

The workshop is free and includes a shade tree to plant your yard.  
Light refreshments and adult beverages will be served.

**Your Home: Cool, Dry and Green** is a free workshop for adults 18+.  
Register at [smv.org/upcoming-events](http://smv.org/upcoming-events).  
Questions? Contact us at 804.864.1400 or [info@smv.org](mailto:info@smv.org).



Special thanks to our  
premier partners:



Virginia529

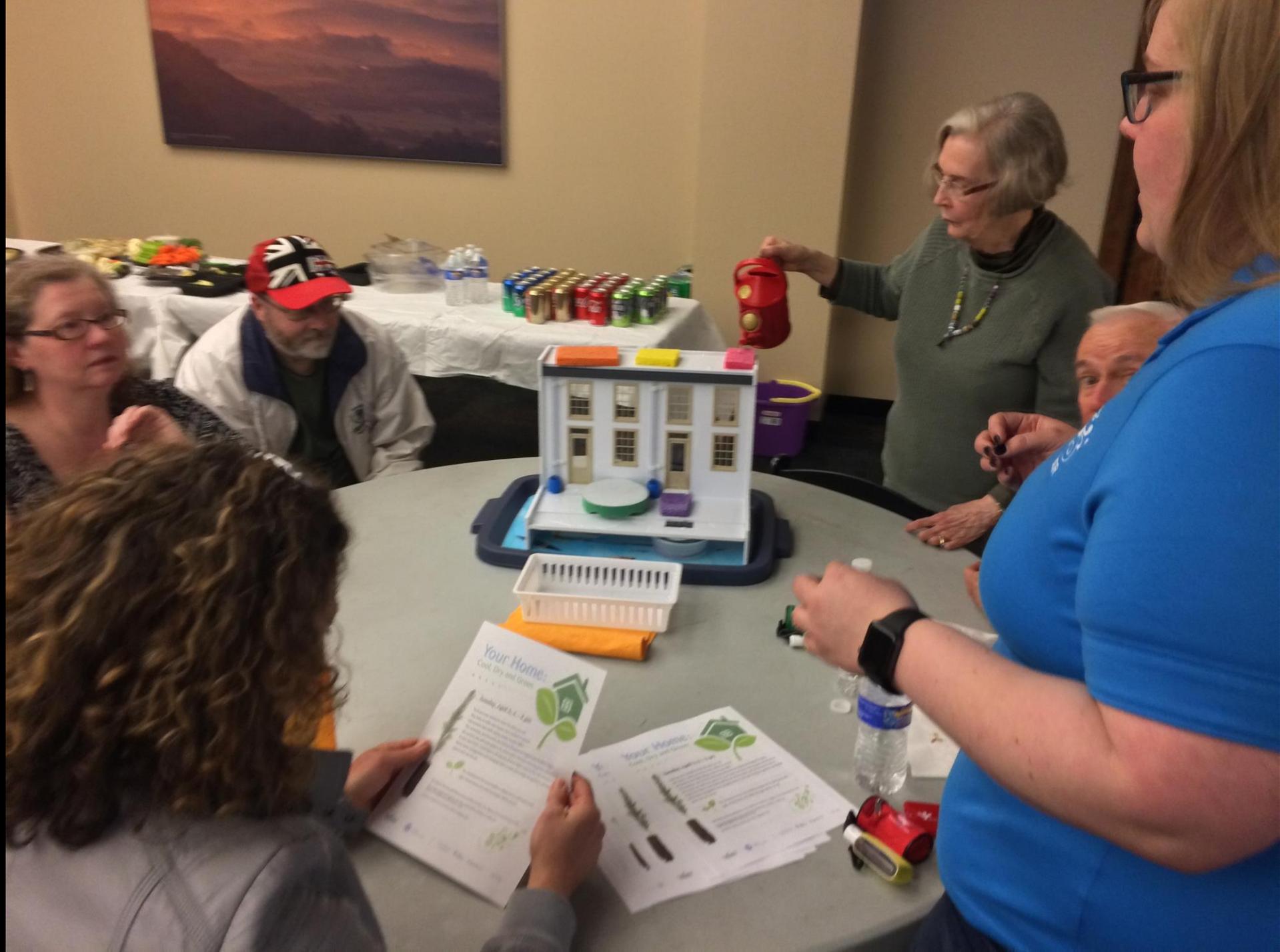
[smv.org](http://smv.org)



 FLIR









# PrepareAthon

at the Science Museum of Virginia  
Saturday, August 27 • 11 am – 4 pm

Prepare yourself for extreme events during **PrepareAthon**, a free community event on **August 27**. Uncover life-saving information to protect your family during an emergency and learn more about resiliency.



~2400 guests



>30 NGO/GOs



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**VA-04 Congressman A. Donald McEachin**

# Planet Earth is changing.

Our 4.5 billion-year-old home is seeing some wear and tear, and some factors are causing Earth to change faster than others. But what “home repairs” can we make to help improve things?

The Museum is digging into this question and has created special, climate-focused programming to help students understand the science behind our changing climate. We’ve created labs, demonstrations and even our first original Dome feature.

You’ll see these programs peppered in throughout our grade-level-specific field trips. But we’d be happy to create an all-climate field trip with you. Just say the word!

## Cosmic Climate Cookbook

Energy, an atmosphere and liquid water are critical ingredients for supporting life on a planet. This original Dome feature explores the cosmic recipe for planetary habitability, what life here on Earth can tell us about our Universe and how our planet is changing from the cosmic perspective.

## Science on a Sphere® Demonstrations

### Weather vs. Climate

What is the difference between weather and climate? See how heat is distributed around the planet, and learn about hurricanes, typhoons and cyclones.

### Climate Resiliency

What can we do as individuals and communities to be resilient as the climate continues to change? A gallery educator will guide your students in a data-driven, deep dive into the science of climate change and community resiliency.

## Hands-on Labs

### Renewable Resources

What are renewable and non-renewable resources? Students will investigate the pros and cons of each as they design and construct their own eco-friendly creation.

### Preparing for a Hotter and Wetter Virginia

Extreme heat and rain events are already becoming more common here in Virginia. How can we leverage design, engineering and natural landscapes to make our houses more resilient to these changes? Students will learn actionable steps they can take at home to become more resilient today.



Now – the future!

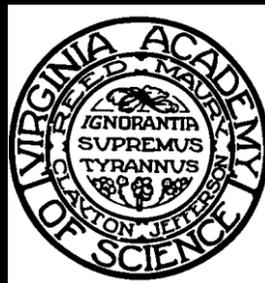
# RICHMOND URBAN HEAT ISLAND CONSORTIUM

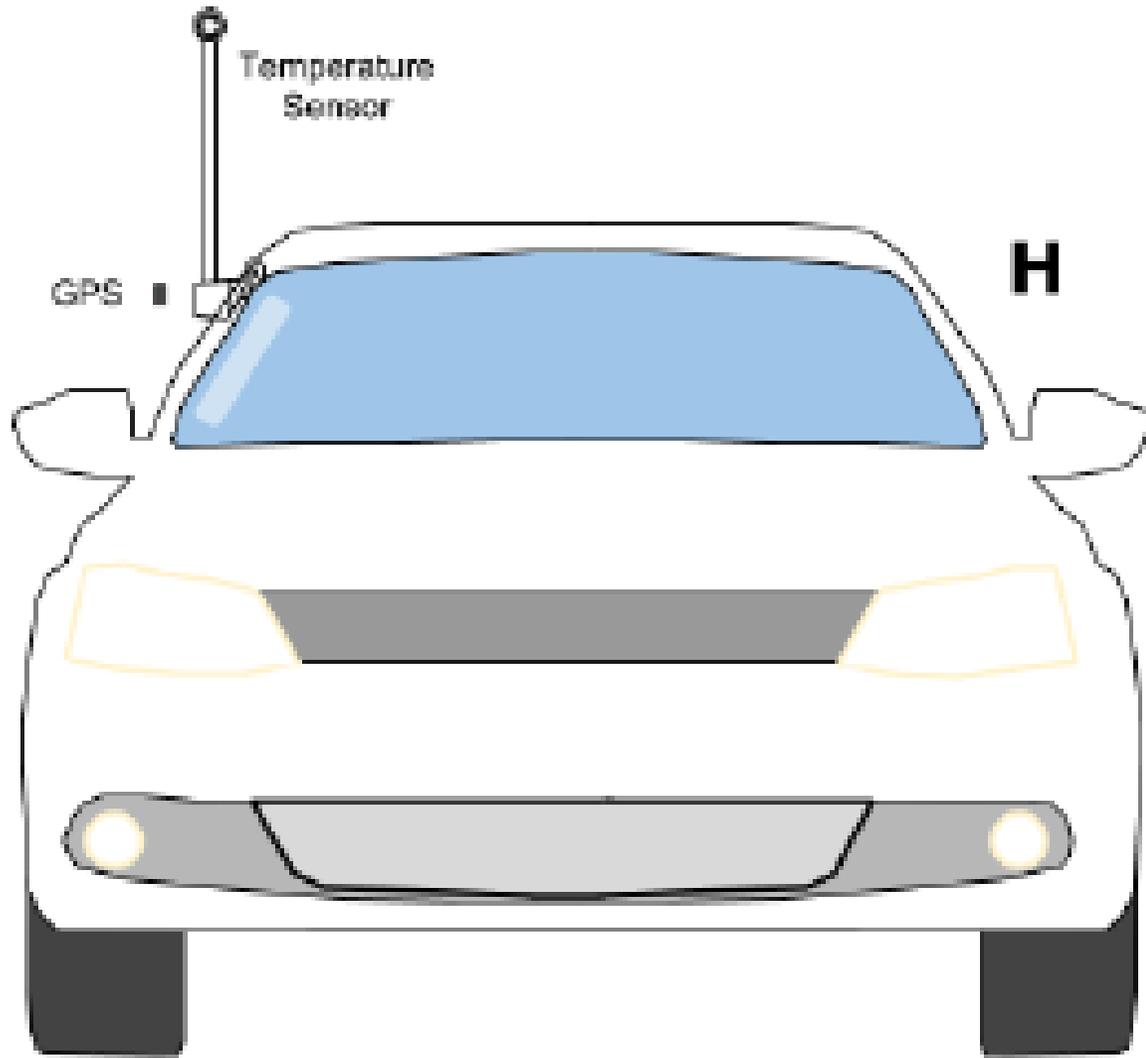


**VCU**



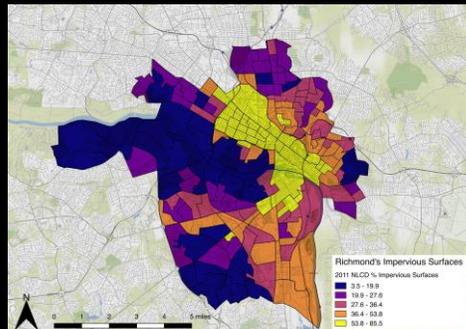
*Richmond Times-Dispatch*



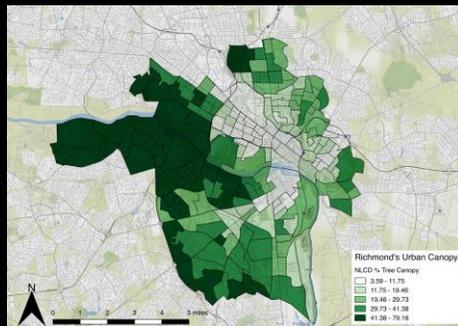




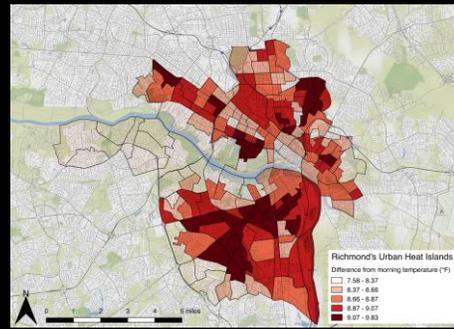
# Urban Heat Vulnerability = Many Impervious Surfaces + Low Tree Canopy + High Temperature + High Poverty



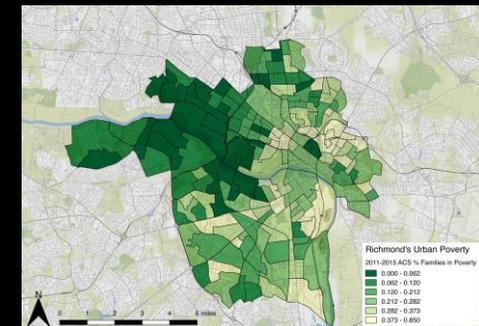
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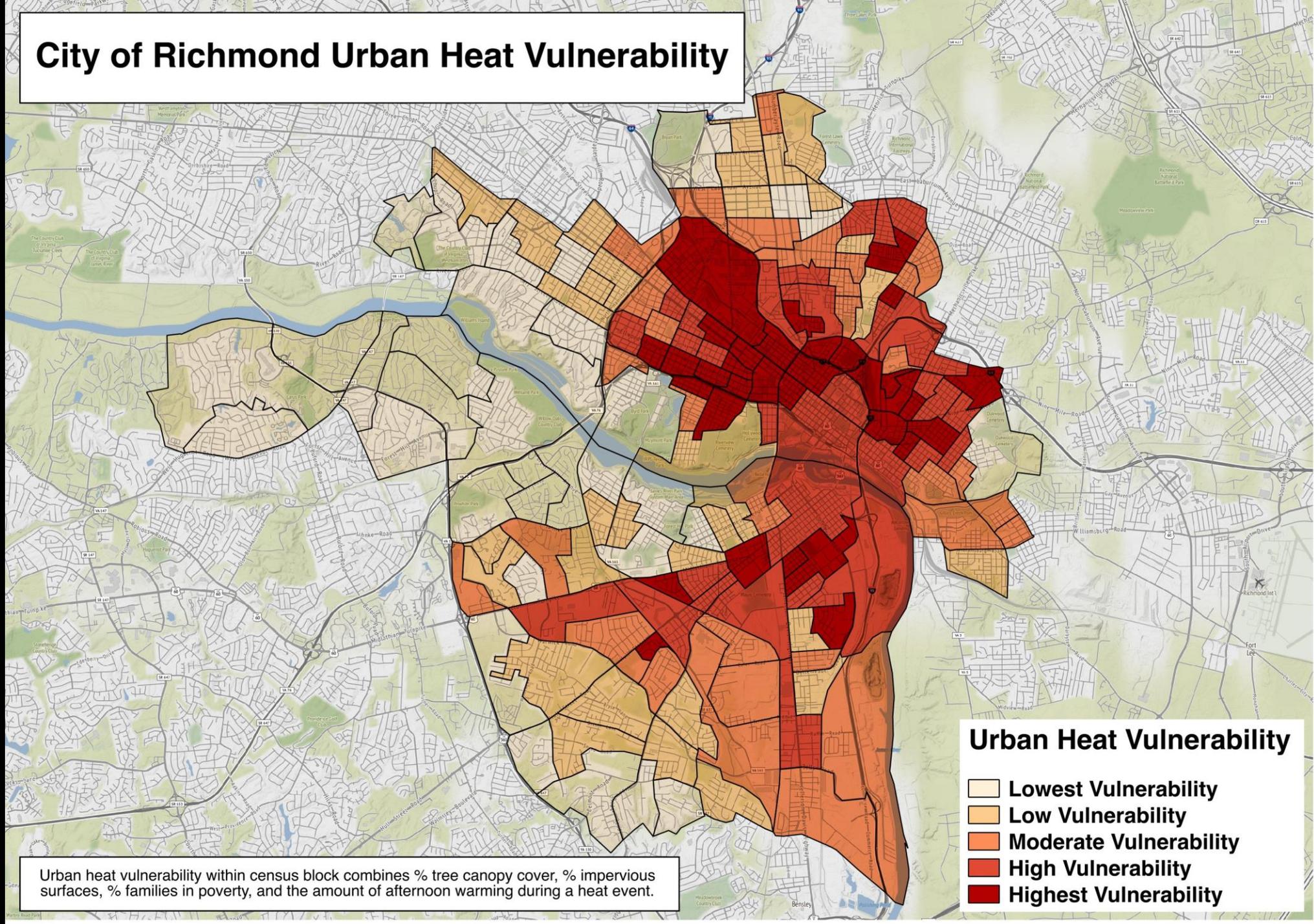


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# City of Richmond Urban Heat Vulnerability



Urban heat vulnerability within census block combines % tree canopy cover, % impervious surfaces, % families in poverty, and the amount of afternoon warming during a heat event.

## Urban Heat Vulnerability

- Lowest Vulnerability
- Low Vulnerability
- Moderate Vulnerability
- High Vulnerability
- Highest Vulnerability

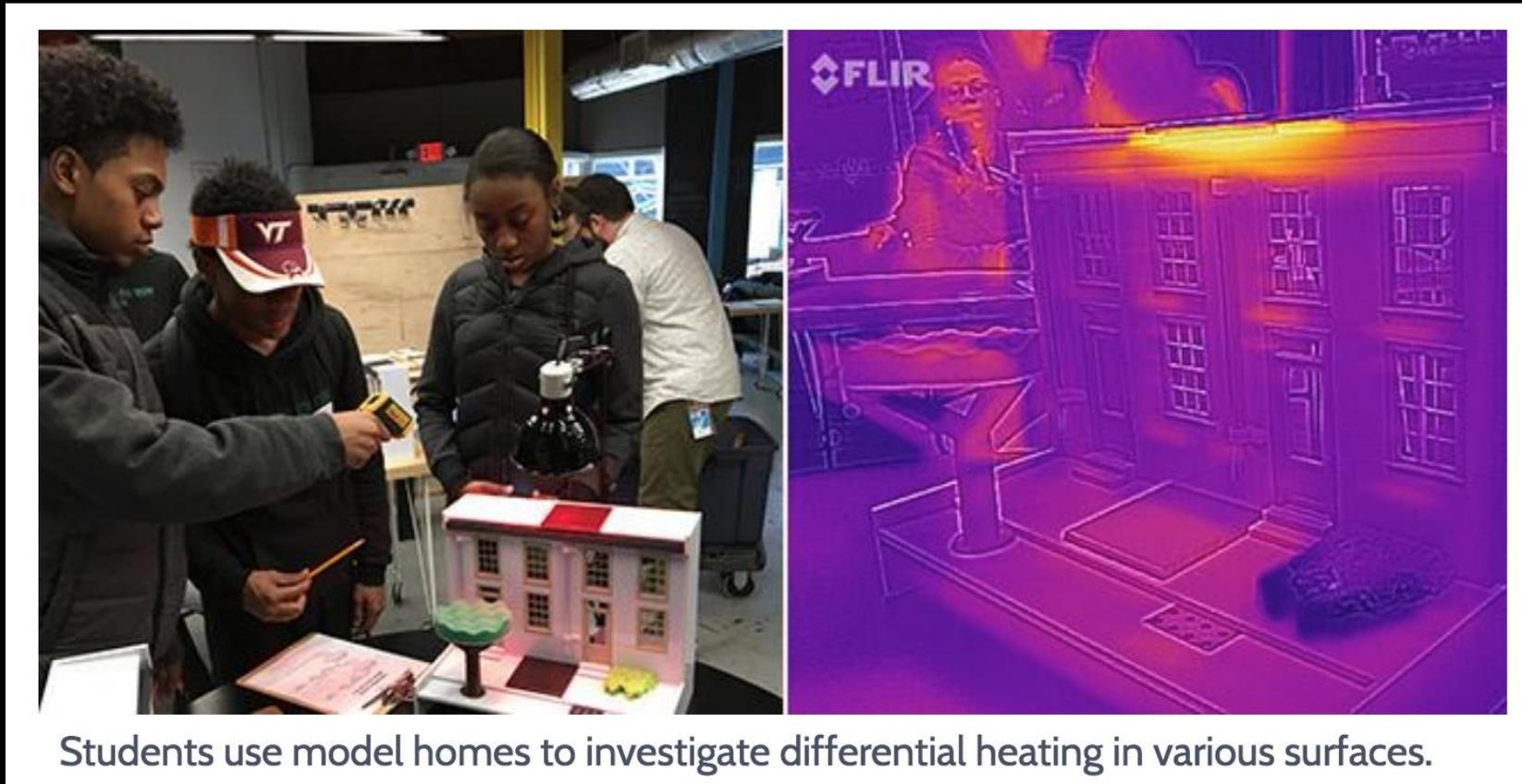




FLIR

# “Throwing Shade in RVA”

- <https://toolkit.climate.gov/case-studies/where-do-we-need-shade-mapping-urban-heat-islands-richmond-virginia>



# Next up: WeatherCubes in RVA



# Thanks!

