

Climate Literacy: The Essential Principles of Climate Science (USGCRP, 2009)

Gap and Thin Spot Analysis of the CLEAN Collection of Educational Resources

Guiding Principle (GP)

Humans can take action.

Number of Resources in CLEAN Collection

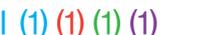
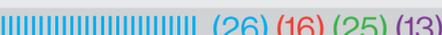
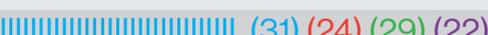
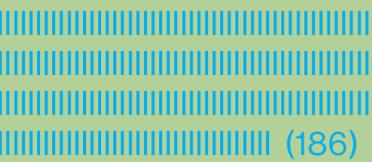
I(#) Total Number of Resources

(#) Middle School

(#) High School

(#) College

Some resources are relevant to multiple grade levels; therefore the total (#) is less than sum of (#), (#), (#).

GP A Climate Science Improves Informed Policy and Decision-Making	Activities  (14) (3) (13) (10) Videos  (7) (6) (6) (6) Visualizations  (4) (4) (4) (4) Demos/Experiments (0) Total  (25) (13) (23) (20)
GP B Reducing Human Vulnerability	Activities  (10) (4) (9) (7) Videos  (13) (12) (12) (8) Visualizations  (6) (5) (6) (6) Demos/Experiments (0) Total  (29) (21) (27) (21)
GP C Security of Nations	Activities  (1) (0) (1) (0) Videos  (3) (3) (3) (2) Visualizations  (1) (1) (1) (1) Demos/Experiments (0) Total  (5) (4) (5) (3)
GP D Climate Change Mitigation	Activities  (9) (2) (8) (6) Videos  (8) (8) (8) (0) Visualizations  (9) (6) (9) (7) Demos/Experiments (0) Total  (26) (16) (25) (13)
GP E Strategies to Reduce Greenhouse Gas	Activities  (34) (22) (32) (19) Videos  (33) (31) (33) (13) Visualizations  (13) (10) (13) (6) Demos/Experiments  (2) (2) (2) (1) Total  (82) (65) (80) (39)
GP F Adaption to Climate Change	Activities  (9) (5) (8) (4) Videos  (17) (16) (16) (14) Visualizations  (5) (3) (5) (4) Demos/Experiments (0) Total  (31) (24) (29) (22)
GP G Action - All Levels of Society	Activities  (30) (18) (27) (16) Videos  (33) (31) (31) (17) Visualizations  (12) (10) (12) (8) Demos/Experiments  (1) (1) (0) (0) Total  (76) (60) (71) (41)
GP Uncategorized	Activities  (18) (10) (17) (11) Videos  (18) (17) (16) (10) Visualizations  (8) (7) (8) (7) Demos/Experiments  (1) (1) (0) (0) Total  (45) (35) (42) (28)
Total Number of Unique Resources for GP	 (186)