**ANTH& 204**

**Archaeology**

**Dr. Jennifer Zovar**

**Spring 2016**

**WCC Waste Survey**

**Individual Worksheet**

**Thursday, Apr. 21**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**BEFORE THE SURVEY**

Please identify three questions you would like to address about the campus that you think you might be able to answer through this survey. You might want to consider questions about student population, cigarette usage, food consumption, litter patterns, placement of waste receptacles, and/or differences in use across the campus. Or come up with your own idea!

1)

2)

3)

**AFTER THE SURVEY**

Briefly reflect on the experience. What went well? What would you do differently if you had a second opportunity? Do you think you will be able to answer the questions above? What should be the next steps in terms of analysis?

**ANTH& 204 Group #**

**Archaeology**

**Dr. Jennifer Zovar**

**Spring 2016**

**WCC Waste Survey**

**Group Worksheet**

**Thursday, Apr. 21**

**Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**BEFORE YOU BEGIN**

Share your initial questions with the group. As a group, plan a survey strategy that will address the questions you have come up with. Remember, you will NOT be able to intensively survey all parts of your sector! Will you quickly cover the entire area? Will you focus on a few key locations? If so, will you choose these locations randomly or strategically? Will you split up, or all work together? Will you collect everything or just a sample? If you do not collect everything, how will you decide what to collect? **Please explain your strategy in the space below.** There is no wrong answer – you just need to be able to defend your choices.

**DURING THE SURVEY**

Following your survey strategy, please record exactly what you do. You may find it useful to first mark the locations of the trash with pin flags, then map them on the graph paper, and then bag the artifacts (and collect the pin flags!). However, don’t be afraid to experiment with other methods as well. Whatever you do, please be sure to:

* Record all artifacts on the artifact description list. Give each artifact or group of artifacts (i.e. a feature) a distinctive number. Make sure that number is also recorded on the map and on the bag.
* Clearly mark the locations of each of the artifacts (or features) on a map. You may use the graph paper or draw directly on the Google image. Also note any areas of your sector that were NOT surveyed or any areas that were intensively surveyed.
* Collect artifacts (or a sample of artifacts, depending on your strategy) and place them in the paper bags. Be sure the bags are labeled so that they can be matched to the artifact description list and the map.

**AFTER THE SURVEY**

Each group member should complete his/her Individual Worksheet. Return the individual worksheets, group worksheet, artifact description lists, maps, any artifacts and all equipment to the classroom before the end of class.

**Group #**

**WCC Waste Survey**

**Artifact Description List**

**ID# Artifact Description Collected? Photo?**

**Y/N Y/N**

*Example*

A-1 Candy wrapper – Snickers, partially buried Y N

A-2 Sheet of paper with handwritten letter, “Dear Molly…” Y Y

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