**ANTH& 204**

**Archaeology**

**Dr. Jennifer Zovar**

**Spring 2016**

**WCC Waste Survey**

**Poster and Presentation**

**Due Thursday, May 5**

Working alone or as part of a group, you should put together a poster that addresses the research question you have developed.  Your poster should include:

* A brief introduction to the topic
* A discussion of any relevant background research (including at least one source from outside of class)
* A statement of your hypothesis and a description of how it was tested
* The results, ideally including at least one chart or graph
* Your interpretations and conclusions, including some discussion of why you think this research is/could be important.
* A list of "Works Cited"

The format of the poster is completely up to you.  You can cut and paste using posterboard or build a poster on-line using Power Point (but you will need to submit a printed copy).  If you are looking for guidance in putting an academic poster together, this webpage has some great tips: <http://colinpurrington.com/tips/poster-design>(A copy of the tips from this page is printed on the back of this assignment. Please note that this advice is intended for people presenting at a formal academic conference. Your poster does not need to be this detailed, but this is what we are striving to emulate for this assignment.)

In general, remember not to write TOO much and to include pictures, maps, and graphs.  The idea is for people to get an idea as to what you are talking about by briefly skimming your poster (with a little more info in case they read carefully).  Feel free to use the map, pictures, and/or fieldnotes that are posted on Canvas. You can also access the collections during my office hours or make an appointment to come in at another time.

In addition to the poster itself, you should be prepared to summarize your research question and what you learned in a brief (less than 5 minute) informal presentation in class. In class on Thursday, each group will briefly present their poster. Then there will be some time to walk around the class and read each of the posters a little more carefully.