**Part 2: Hanford History and Recent Activity**

Note: You will need internet access for this assignment

**Procedure:**

The class will be broken into small groups for this activity. Each group will conduct individual research on a specific historical aspect of Hanford. When the research is concluded, the groups will be rearranged so that each new group has one member from the previous group so that all four parts of the research are now represented.

Each group will be assigned one of the following:

1. Hanford Overview: <http://www.hanford.gov/page.cfm/HanfordOverview>
2. Hanford Before the Reactors: <http://www.hanford.gov/page.cfm/HanfordBeforetheReactors>
3. Hanford and WWII: <http://www.hanford.gov/page.cfm/WorldWarIIEra>
4. Hanford and the Cold War: <http://www.hanford.gov/page.cfm/HanfordDuringtheColdWar>
5. Hanford’s Present Mission: <http://www.hanford.gov/page.cfm/HanfordsPresentMission>

Once you have been assigned a topic, the group will independently research this aspect of Hanford’s past. Record important information in your notes (each individual must have their own notes). Of particular importance is anything related the areas pre-nuclear activity, the active nuclear reactor activity, and issues concerning contamination. Print out any maps those are useful in telling the story. Your job will be to teach this information to your next group.

When your research is concluded, you will be placed in your new group. Once the new group members have been introduced, begin with the individual who researched #1, the Hanford Overview. That individual should then teach what they discovered about the site. This includes explanation, checking for understanding, and the taking of questions. The other group members should take notes.

Finally, each individual should organize their notes and construct a short essay that summarizes the environmental history at Hanford. If you are moving on to activity 3, keep your notes as a reference in that section.