**Teaching about Teaching about Sustainability**

**An In-Class Learning Activity with a Service-Learning Option in a School Classroom**

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**Outcome Rubric for this Assignment:**

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| Component | Scholar Level (14-15 points) | Practitioner Level (12-13 points) | Novice Level (11 and under) |
| Problem | Student clearly and creatively identifies the pressing problem and explains carefully why it is; references readings where necessary specifically and appropriately.  | Student adequately identifies the pressing problem and explains generally why it is; references readings where necessary generally | Student hasn’t really identified the pressing problem and/or explained generally why it is; needs more background from readings and/or in class discussions. |
| Lesson | Student develops and describes a creative classroom lesson that explores the issue creatively and interactively. Indicates age group in mind and discusses possible challenges clearly and with conviction. | Student develops and describes a pretty good classroom lesson that explores the issue adequately. Maybe be less than fully clear on age group, challenges, and/or other details. | Student hasn’t really described his/her classroom lesson or hasn’t developed one that really explores the issue. Hasn’t provided adequate details on age group, challenges, and/or other details. |
| Reflection | Student reflects clearly on actual experience with honesty and creativity; demonstrates real reflective practice and thoughtfulness about real-world challenges. | Student reflects generally on some experience; demonstrates some reflective practice and thoughtfulness about real-world challenges. | Student hasn’t demonstrated real reflective practice about experience; needs to show more thoughtfulness about real-world challenges. |