**ANTH& 204**

**Archaeology**

**Dr. Jennifer Zovar**

**Spring 2016**

**WCC Waste Survey**

**Analysis and Planning Document**

**Thursday, Apr. 28**

**Name(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Note: If you are working as a group, you only need to turn in ONE copy of this document.

1. What is your research question? *(e.g. How did the community of Pukara de Khonkho become established?)*
2. What is your hypothesis? *(e.g. Pukara de Khonkho was settled by recent immigrants to the area.)*
3. How will you test the hypothesis? *(e.g. If Pukara de Khonkho was settled by recent immigrants, I would expect to see a significantly different ceramic style from the surrounding area, I would expect that some of the artifacts would have come from other regions, and I would expect the human remains to show indications of coming from a different region. I will compare ceramic styles between Pukara de Khonkho and other LIP sites, I will use chemical characterization tests to source the ceramics, and I will order strontium isotope analysis of the human remains.)*
4. List at least TWO sources you will consult for background research. (*NOTE: You may use the “Garbology” readings posted to Canvas, but should find at least ONE additional outside source. Let me know if you need help finding something*.)
5. Explain your research plan/schedule. What ‘artifacts’ will you look at? How long do you think that will take? Do you need to set up an additional time to come into the classroom? If so, when is good for you?
6. Finally, if you are working in a group, assign specific tasks to the group members. How will you divvy up responsibility for background research, analysis, poster design, and the short presentation? Feel free to divide responsibilities in whatever way works for you.