POST-EXAM REFLECTION (EXAM WRAPPER)

Latin 101 (Fall 2009)

This activity is designed to give you a chance to reflect on your exam performance and, more importantly, on the effectiveness of your exam preparation. Please be candid in your responses. Your responses are being collected to improve teaching and learning in this course. They will have no impact on your grade. Please enter responses below.

Secret ID number:

While studying for this exam, how many points (out of 100) did you expect to earn?

After completing this exam, how many points (out of 100) did you think you had earned?

How many points did you earn?

Approximately, how many hours did you spend studying for this exam?

Did you study enough?

Could you have studied “smarter”?

What percentage of your test-preparation was spent in each of these activities (the numbers you enter below should add up to 100!)?

Drilling yourself on forms (e.g. making/studying flashcards; repeating paradigms; writing out forms in a notebook or on a blackboard, etc.)

Drilling yourself on vocabulary (e.g. making/studying flashcards; repeating vocabulary lists from memory)

Working with a classmate (drilling and being drilled) on forms and/or vocabulary

Reading Floyd and Rita the first time

Re-reading Floyd and Rita

Going back over sentences in Floyd and Rita

Reviewing class notes or powerpoints

Asking the instructor or tutor for help with confusing concepts

Practicing constructing new sentences with the new forms

Other (what?)

Carefully look over your exam and estimate the **percentage** of points you lost to each of the following (the numbers you enter should add up to 100):

 From careless mistakes

 From not being familiar with terms

 From not knowing forms

 From not knowing vocabulary

 From not understanding concepts

 From not being able to apply concepts in new contexts

 From not recognizing that information or ideas were important

Based on your responses to the questions above, describe three things that you plan to do differently in preparing for the next exam, if you think you can be more effective. For instance, will you spend more time studying, change a specific study habit, try a new one? Please describe.

 1.

 2.

 3.

What can the instructor or class tutor do to help support your learning and your preparation for the next exam?

FINAL EXAM WRAPPER

Look over your previous exam wrappers, as well as your Unit 5-8 Test.

1. Can you identify any patterns in the *kinds* of mistakes you most often make?

2. Can you identify any patterns in the particular strategies you used, or intended to use, in studying? Did you end up sticking with just a couple, or did you try a wide variety?

3. Can you identify any kind of match between particular kinds of mistakes and learning strategies that might be effective *for those mistakes*?

4. What studying advice would you give to students just starting out in Latin 101?