



[ACM/FaCE](#) > [Integrating Sustainability into the Undergraduate Curriculum](#) > [2010 Sustainability Workshop](#) > Program

Program

Tuesday, June 8

5:00 PM Poster session and icebreaker activity

6:15 PM Welcome and Dinner

7:30 PM Walk in the woods

Wednesday, June 9

7:00-8:00 AM Breakfast buffet at Baker Commons

8:30-8:45 AM Opening remarks

Jon Jensen - What does "education for sustainability" mean? What do we mean by a "big idea"?

8:45-10:00 AM Divide into cross-disciplinary groups (set up by organizers) to discuss and compile a list of the "big ideas" in sustainability (from the reading before the workshop and brainstorming).

10:00-10:30 AM Break

10:30 AM-12:00 PM Report out from groups on sustainability big ideas.

Form disciplinary groups. Have each group construct a Venn diagram that links the "big ideas" in their disciplines with the "big ideas" in sustainability. Post these in a "gallery walk" format.

12:00-1:00 PM Lunch

1:00-1:45 PM Short presentations of example assignments for sustainability:

Suzanne Savanick-Hansen - Plot Project Assignment

Mary Savina - Where Does Your Energy Come From? ([activity page](#))

Jim Farrell - Sustainable Assignments ([activity page](#))

Ruth Kath - Integrating Sustainability into an Intermediate German Course

Introduction to task for the afternoon

1:45-4:00 PM Work time individually or in small groups. Complete a [draft of assignment](#) by 4 p.m.

Complete a [comment sheet](#) on the day's work.

4:00-5:00 PM Free time

Pick up copies of assignments on return from canoe trip. Participants should review the other activities for their disciplinary group and mark up the copies of the activities in preparation for the Thursday AM session.

5:00-6:15 PM Dinner - Baker Commons

6:30 PM Canoe trip or seed banks trip - Depart from Baker Commons

Related Links

[Activity Design and Review Pointers](#)

Thursday, June 10

7:00-8:00 AM Breakfast Buffet at Baker Commons

8:15-8:30 AM Opening remarks; Summarize comments from previous day; tasks for the morning

8:30-9:00 AM In disciplinary groups, exchange reviews and and modify assignments, based on comments.

9:00-10:00 AM In disciplinary groups, formulate a disciplinary action plan (might include a preliminary list of resources) following a brief introduction to a Geoscience example.

10:00-10:30 AM Break

10:30-11:30 AM Closing session: Summarize, report and review a few disciplinary action plans with whole group, assignment (for homeward trip) for [institutional action plan](#)

11:30 AM-12:30 PM Lunch and closing pep talk; [End of Workshop evaluation](#)

1:00-2:30 PM optional tour of sustainability sites at Luther College

Post-Workshop

By June 18, 2010 - Post final version of [Institutional Action Plan](#)