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CURRICULAR INTEGRATION OF CARLETON OFF-CAMPUS STUDY SEMINARS

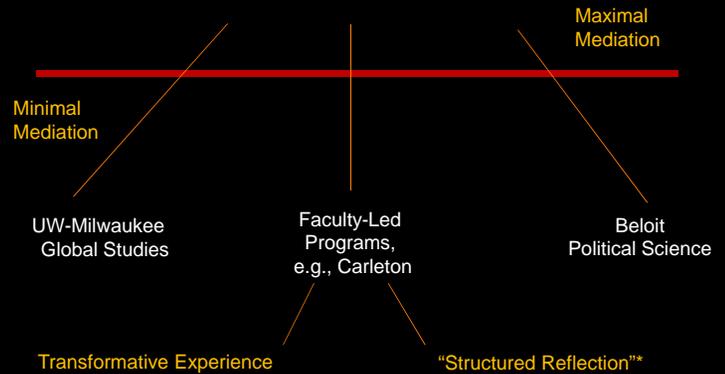
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This presentation illustrates curricular integration as achieved through mediation, that is, through the involvement of faculty as they facilitate student passage from home institution to the experience off-campus and back to home institution, as practiced at Carleton College (Northfield, MN).

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CURRICULAR INTEGRATION TYPOLOGIES



Minimal Mediation

UW-Milwaukee
Global Studies

Faculty-Led
Programs,
e.g., Carleton

Maximal
Mediation

Beloit
Political Science

Transformative Experience

"Structured Reflection"

*Here as referenced by Kiran Cunningham & Ann Haeckl (Kalamazoo College) "Structured Reflection for Transformative Learning: Using Sophomore Seminars to Prepare Students for Study Abroad" (6 November 2009)

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STAGES OF FACULTY MEDIATION

- × Pre-trip
 - + Preparatory course work
 - × Language
 - × Cultural foundations
 - + Group dynamics
 - + Orientation (multiple-faculty participation)
 - + Familiarity with group leader
 - + The "parent" factor

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STAGES OF FACULTY MEDIATION

- × On-site
 - + Subject matter: dovetailed instruction (esp. language)
 - × Partnered relationships between departments
 - × Minimal time lost on testing, placement
 - × Language study levels minimally negotiated
 - + Communicating with students on campus:
 - × Group [blogs](#)
 - + Quality control
 - × Academic: curricular fulfillment, grades
 - × Homestay, travel, extra-curricular
 - + Cost minimization

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STAGES OF FACULTY MEDIATION

- × **Post-trip**
 - + Student credits integrate seamlessly into home program
 - × Major, minor, or certificate
 - + Trip curriculum can be employed in senior comprehensive exercises
 - + Preparation for after-graduation
 - × Vladimir & other teaching/internship opportunities
 - × Fulbright & other fellowship opportunities
 - × Letters of recommendation
 - + Students advising students
 - × *Really Rough Guide to Moscow*
 - × Homestay families

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EXAMPLE: FRANCOPHONE STUDIES IN MALI

- × Directed Reading (2 credits) - Keita
- × Film and Society in Mali (6 credits) - Keita
- × **NEGOTIATING THE PAST--THE CHALLENGES OF NATION-BUILDING IN MALI (4 credits)** *Instructors: Faculty from local universities*
- × **LITERATURE AND SOCIETY IN MALI (6 CREDITS)** - Keita

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EXAMPLE: RUSSIAN STUDIES IN MOSCOW & BEYOND

- × **Directed Reading (3 credits)**
- × **Russian Language (9 credits)**
 - + Faculty from Moscow University
 - + Phonetics (2)
 - + Grammar (4)
 - + Conversation or Composition (3)
- × **RUSSIA: EAST & WEST (6 credits)**