

INDEPENDENT MAPPING EXCURSIONS

In-class discussion of and handouts for recommended procedures in taking field notes, as well as group instruction in creating a Google map, preceded these exercises. Instructions for the Campus excursion direct students to select a portion of campus that they have not previously mapped as a group activity.

INDEPENDENT EXCURSIONS

Mapping Excursion – Campus

Audience = first year students

1. Select location(s) for your excursion (choose a different location from your quadrant exercise)
2. We will collaboratively “claim” spaces to avoid duplication
3. Examine the spaces in your sub-quadrant more fully, spend at least 30 minutes; take field notes (see Fieldnotes handout), include a map of the location
4. Record the environment using some form of digital media: still pictures/video/audio
5. Identify a community present in your sub-quadrant where you are not an “insider;” ask permission to observe the community (send an email, introduce yourself, explain the project, schedule day(s)/time(s) that are convenient for them), return for a second visit and observe the community; take field notes
6. After asking their permission, record the community using some form of digital media: still pictures/video/audio
7. Post to the class Google map
8. Write a one-page reflective summary including information from your fieldnotes

Mapping Excursion – Community

Audience = all Beloit students

1. Select location(s) for your excursion
2. We will collaboratively “claim” spaces to avoid duplication
3. Take (at least) 2 excursions to your location, spend at least 1 hour during each excursion (consciously decide whether to visit during the same time of day); take field notes (see Fieldnotes handout), include a map of the location
4. Record the environment using some form of digital media: still pictures/video/audio
5. Identify a community present in your location; ask permission to observe the community (send an email, introduce yourself, explain the project, schedule day(s)/time(s) that are convenient for them), visit and observe the community; take field notes
6. After asking their permission, record the community using some form of digital media: still pictures/video/audio
7. Post to the class Google map
8. Write a one-page reflective summary including information from your fieldnotes