Planning and Drafting an Information Literacy Activity for Your Course

Please take 15 minutes to begin thinking about and drafting a new information literacy activity for one of your courses. You might want to design a more formal one-time information literacy assignment or sketch out ideas for a sequenced assignment or a sequence of different assignments. Some of the prompts below suggest crucial issues to remember when designing any assignment.

1. Course:

2. Level of Students:

3. Learning Goal for this assignment (or purpose, or teaching problem it's designed to solve):

4. New knowledge/information generated by the assignment will be spoken, written, performed, etc.:

5. When during the block/semester:

6. Degree of formality:

7. Draft of the assignment (be sure to specify an audience for students to write/speak/perform for and to establish a clear *central* task):

8. Length:

9. Difficulties you anticipate students may have with this assignment and plans for helping students succeed with this assignment:

10. How you'll integrate this assignment into classroom teaching and learning:

11. Process (steps, timeline):

12. Evaluation criteria: