

Rebecca Walker

Learning goals for the quantitative reasoning portion of City Seminar 1 at Guttman Community College

- (a) knowledge and conceptual understanding; Students will be able to compare two quantities by calculating both absolute comparisons and relative comparisons.
- (b) thinking and other skills; Students will use absolute or relative comparisons to support a thesis. They will also identify absolute and relative comparisons that are presented in sources they may reading and then use their own words to communicate what the values tell them.
- (c) attitudes, values, dispositions and habits of mind; Students will demonstrate productive persistence when searching for data to support a thesis. They will demonstrate this by communicating a initial strategy for finding their data and then keeping track of what they have tried and how successful it was. Productive persistence can also be measured by the number of students who persist until they find appropriate data.