Knowledge & conceptual understanding

Students will calculate and interpret the percentage increase or decrease of a particular quantitative measure over two points in time

Thinking and other skills

Students will, in writing, draw one or more conclusions about statistical data given in a table or graph (economic, educational, demographic, etc.) and, using the data provide justification for their conclusions.

Attitudes, values, dispositions and habits of mind

Students will identify a pattern in data (or examine a pattern that has been postulated by someone else) and generate a list of possible, plausible reasons for that pattern.