I am starting to think about a possible assignment involving Down These Mean Streets, a memoir all new students at Guttman will be reading in the fall. The author Piri Thomas was born in East Harlem (Community District 11) in 1928, published his memoir in 1967, and died in 2011. If I could find appropriate demographic, crime, housing, or other data, I think I could ask students to work with data for the neighborhood from each of those periods to contextualize the events of the memoir. Specific QR tasks for this assignment related to each of my QR goals might be:

  - Knowledge/Understanding QR Goal: Describe how one characteristic of East Harlem changed from when Thomas was born to when he published his memoir using the data provided  
  - Thinking/Other Skills QR Goal: Articulate two explanations for the effects that change had on Piri Thomas's experience, one he might agree with and one he migth disagree with based on your reading of the memoir  
  - Attitudes/Values/Dispositions QR Goal: With a partner who worked with a different neighborhood characteristic, compose a new chapter of the memoir in which Thomas reacts to changes to two characteristics of the neighborhood from 1967 to 2011.