

Chicago

Pick a role for each member in your group.

Facilitator: _____

Reader: _____

Writer: _____

Presenter(s): _____

The *writer* should record your group's answers to the blue sheet, but you may want to each work out the answers on your own sheet before discussing them as a group.

1. Did the median rent in Chicago go up or down from 2000 to 2010? By how much?
2. Did the national median rent go up or down from 2000 to 2010? By how much?
3. Calculate the percent change in Chicago's median rent from 2000 to 2010.
4. Calculate the percent change in the national median rent. How does it compare to the percent change for Chicago?
5. Did the number of housing units in Chicago go up or down from 2000 to 2010? By how much? What about the number of occupied housing units?
6. How many vacant housing units were there for rent or for sale in Chicago in 2000? What about in 2010?
7. Calculate the percent change in vacant housing units for rent or for sale from 2000 to 2010.
8. Use these data to come up with at least three reasons why Chicago was a *better* place to live in 2010 than in 2000.
 - 1)
 - 2)
 - 3)

9. As a group, write a paragraph or two arguing (supported by quantitative data) for why Chicago was a *better* place to live in 2010 than in 2000.

10. What additional quantitative information might be useful to make your argument that's not available in the table? Where might you look for this information?