QR Goals for U.S. History survey course

Historical learning goals:

Understand (by doing it) how historians use numerical data as evidence for historical arguments.

Recognize role of economic forces and choices in historical events (follow the money!)

(a) knowledge and conceptual understanding:

locate relevant numbers in a database, translate raw numbers into percentages and also translate raw numbers into probabilities (given x, how likely was y to happen?)

(b) thinking and other skills:

translate numerical data into description of historical events

(c) attitudes, values, dispositions and habits of mind?

Use data to explain historical outcomes (a happened because of b)