**8 Block Table for Designing and Implementing Service Learning Exercises or Courses for Jen Houghton**

**By Stephanie Maes**

|  |  |
| --- | --- |
| Project Design   * The is a framework, but still working on project design * General goals –students doing real science and engaged in the community * Specific goals? * Question whether this is ongoing or if a new project will have to be designed next semester | Community Partner Relations   * Linked with both Sierra club and Douglass HS * Working partnership with the HS is more clear than with the Sierra Club * Is Sierra Club participating or just receiving the data? How will they use the data? |
| Building Community in the Classroom   * Building of community will happen outside the classroom but uclear how it will happen in the classroom | Building Student Capacity   * Stated that concepts and methods of analysis will be learned in the lab and field. * Realistically, can all the training, analysis and dissemination occur in one semester? |
| Problem Statement   * Not explicitly stated but related to characterization of contaminants in creeks and ponds | Project Management   * No detailed plan though I imagine that students will be kept on track by having to provide updates to the high school group, wiki and the community at large |
| Assessment of Learning   * Assessing the wiki posts? Presentations that students may make to the community? | Reflection and Connections   * Posts on the wiki could serve as a form of reflection |