**8 Block Table for Designing and Implementing Service Learning Exercises or Courses for Jen Houghton**

**By Stephanie Maes**

|  |  |
| --- | --- |
| Project Design* The is a framework, but still working on project design
* General goals –students doing real science and engaged in the community
* Specific goals?
* Question whether this is ongoing or if a new project will have to be designed next semester
 | Community Partner Relations* Linked with both Sierra club and Douglass HS
* Working partnership with the HS is more clear than with the Sierra Club
* Is Sierra Club participating or just receiving the data? How will they use the data?
 |
| Building Community in the Classroom* Building of community will happen outside the classroom but uclear how it will happen in the classroom
 | Building Student Capacity* Stated that concepts and methods of analysis will be learned in the lab and field.
* Realistically, can all the training, analysis and dissemination occur in one semester?
 |
| Problem Statement* Not explicitly stated but related to characterization of contaminants in creeks and ponds
 | Project Management* No detailed plan though I imagine that students will be kept on track by having to provide updates to the high school group, wiki and the community at large
 |
| Assessment of Learning* Assessing the wiki posts? Presentations that students may make to the community?
 | Reflection and Connections* Posts on the wiki could serve as a form of reflection
 |