**8 Block Table for Designing and Implementing Service Learning Exercises or Courses**

**Recycling project 2010**

**By Renée Faatz**

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| Project Design  Increase recycling on Campus and the Community | Community Partner Relations  Bob Oliver, Mike Duncan – facilities  Campus Sustainablity Committee  College President, City officials |
| Building Community in the Classroom  Students work together in groups on the project | Building Student Capacity  *Students learn about issues related to energy, resources and waste in the classroom* |
| Problem Statement  Recycling in our community is essentially non-existent. Can we increase the opportunties to recycle and the willingness of citizens to recycle | Project Management  Students organize into groups of two or three. Each adopts a building or apartment or dorm. Students educate people there about why recycling is good practice. They educate them about what can be recycled. They then provide paper recycle bins and arrange pick ups for paper. They take paper to campus facilities. Students also assist in aluminum pick-up on campus. (They educate campus about aluminum AND participate in collecting and delivering aluminum for recycling |
| Assessment of Learning  Assignment 1 – Why is recycling “good practice”? – Relate to concepts of waste, resources, energy, etc from course  Assignment 2 – Educate community (posters and ‘talking points”  Assignment 3 – RECYCLE  Assignment 4 - Relfection | Reflection and Connections |