**8 Block Table for Designing and Implementing Service Learning Exercises or Courses**

 **Recycling project 2010**

**By Renée Faatz**

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| Project DesignIncrease recycling on Campus and the Community | Community Partner RelationsBob Oliver, Mike Duncan – facilitiesCampus Sustainablity CommitteeCollege President, City officials |
| Building Community in the ClassroomStudents work together in groups on the project | Building Student Capacity*Students learn about issues related to energy, resources and waste in the classroom* |
| Problem StatementRecycling in our community is essentially non-existent. Can we increase the opportunties to recycle and the willingness of citizens to recycle  | Project ManagementStudents organize into groups of two or three. Each adopts a building or apartment or dorm. Students educate people there about why recycling is good practice. They educate them about what can be recycled. They then provide paper recycle bins and arrange pick ups for paper. They take paper to campus facilities. Students also assist in aluminum pick-up on campus. (They educate campus about aluminum AND participate in collecting and delivering aluminum for recycling |
| Assessment of LearningAssignment 1 – Why is recycling “good practice”? – Relate to concepts of waste, resources, energy, etc from courseAssignment 2 – Educate community (posters and ‘talking points”Assignment 3 – RECYCLEAssignment 4 - Relfection | Reflection and Connections |