**8 Block Table for “Green Landscape and Environmental Policy”**

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| **Project Design*** Learning goals:
* To communicate to community and peers about green landscapes
* Identify suitable areas for in the Huntsville and Normal, AL
* Design and implement an annual Earth Day service learning project
 | **Community Partner Relations*** Present: universities, K-12, churches, residents, and the Chamber of Commerce
* Market: non-profit organizations, businesses, and individuals with a passion for their environment
* Sources: City/county planning, government agencies, non-profit organizations, nurseries and horticulture industry companies to donate plants to implement the project
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| **Building Community in the Classroom*** Understand concepts and theories of green landscape and policies to consider when developing and implementing green concepts

**Two ways of students interacting with the community in the classroom*** Community members present their vision of their green landscape to the class students will decide who they want to work with. \*\*Depending on how large your class you may consider one project versus many
* Create small groups and identify community partners who would like to participate in the program
* Students sign-up for topics and create a timeline to complete project within the semester. (Monthly or weekly updates will be presented)
 | **Building Student Capacity*** Students recruit others from different school organizations to participate in a community outreach project
* Students will develop a 30 second video or PowerPoint presentation for their project that will be uploaded to Youtube, Facebook and other social network websites. Emphasizing the important of greening and water conservation practices.
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| **Problem Statement*** Where are suitable areas for green landscapes in the Huntsville, Normal, and Madison, Alabama.
 | **Project Management*** Proposal paper of their green design project
* Submission of abstract to the Science, Technology Engineering and Mathematics (STEM) Day
* Use of Google Documents to have virtual chats and using wiki
* Students coordinate and communicate with clients periodically
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| **Assessment of Learning*** Poster presentation at the annual Science, Technology Engineering and Mathematics (STEM) Day
* Presentation and to the Home Owner Associations and town hall meetings
* Students communication with peers, faculty, and community
 | **Reflection and Connections*** A weekly blog of their experience
* A certificate of completion of the program in the
* Challenges of landscape development and implementation of their project
* Receiving feedback from the public and organization
* Skills developed: communication, writing, interpersonal and personal skills, time management, the use of social network and pride in their community
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