

In today's class, we introduce → the Bristlecone pine project:

AT HOME: Individual Assignment (30 points)

→ due at beginning of class on Friday, April 4th

Questions on Bristlecone Pine and Data Collection Table

1) Answer questions based on Monday's lecture

2) Fill in a data table for five Bristlecone Pine Sites
→ see the websites for the information

IN CLASS NEXT FRIDAY: Group Activity (10 points):

Review additional data and test hypotheses about Bristlecone pine growth and climate

→ This will take the entire class period, so you need to come prepared with your AT HOME assignment. If you are trying to finish your AT HOME assignment during class, then you might run out of time.

Bristlecone pine trees

Very amazing and very old trees

→ living trees are 4,000 years old!

These trees grow at very high elevations

→ The White Mountains of California

Bristlecone pines are used for long temperature reconstructions



Bristlecone pine assignment:

In order to complete the assignment, we need to learn about the following concepts:

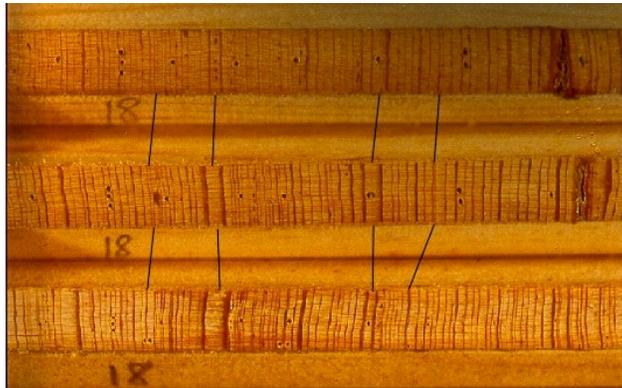
- 1) Crossdating
- 2) Site selection
- 3) moisture-sensitive vs. temperature-sensitive sites
- 4) Skeleton plot master
- 5) Ring width index
- 6) Frost Rings



Crossdating (method of tree-ring analysis):

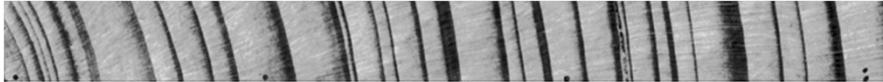
Trees from the same site are sensitive to the same environmental variable (i.e., precipitation or temperature), and can be matched with each other

→ **patterns are matched** between multiple samples



In your activity on Friday, we determined whether tree samples are **sensitive** (*i.e. suitable for crossdating*)

The image below shows a **sensitive** tree-ring sample with about thirty rings (every tenth ring is marked) – growing from left to right.



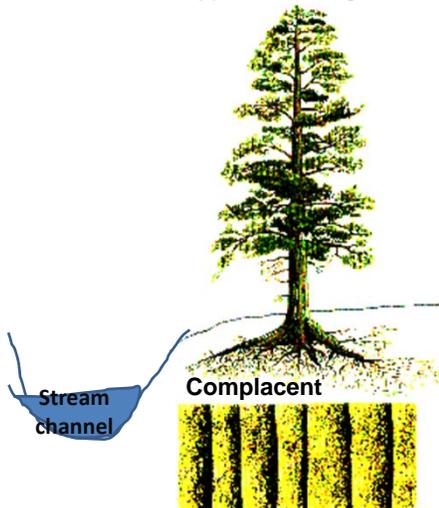
← Pith
(center of tree)

Bark →
(outside of tree)

Sensitive means that there is variation between **wide** and **narrow** rings

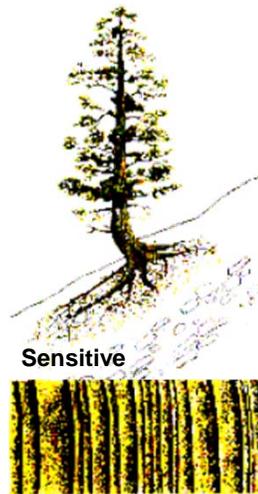
→ We use the pattern of narrow rings to match the tree growth between two different tree-ring samples

There are two types of tree growth:



Trees growing near a local water source have no variation in growth
→ There is always water available, even if the climate is dry in a particular year

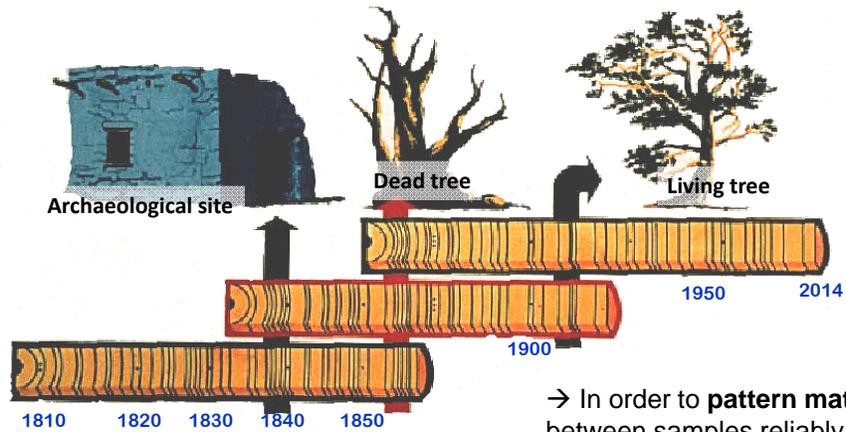
→ *This is what we want*



Trees on steep slopes and rocky areas represent **regional** changes in climate (temperature or precipitation).

Crossdating: used for determining how old a sample is

Process of assigning calendar ages to individual rings (i.e. knowing how old a sample is). We use this procedure for both living trees and older wood from dead trees.



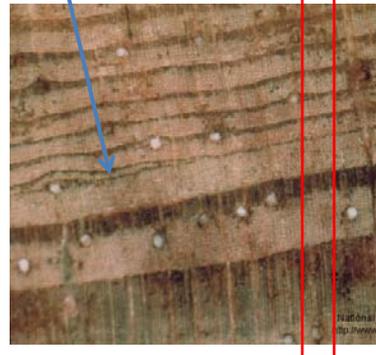
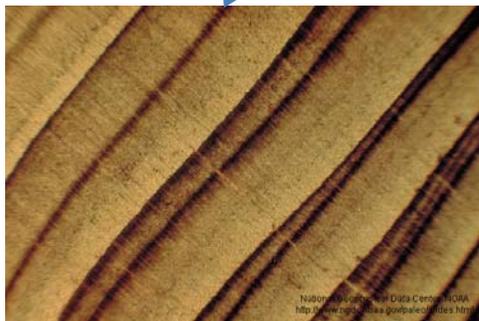
Why not just count the rings?

Trees can have false rings or missing rings

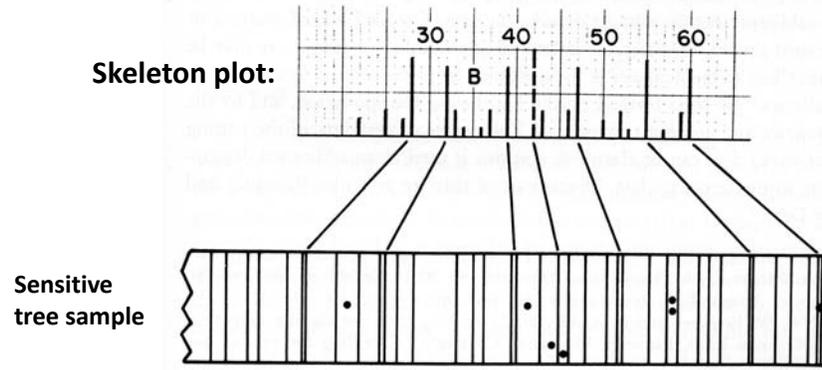
If we core a tree here, we would miss this ring, and have the wrong age for the tree

False ring

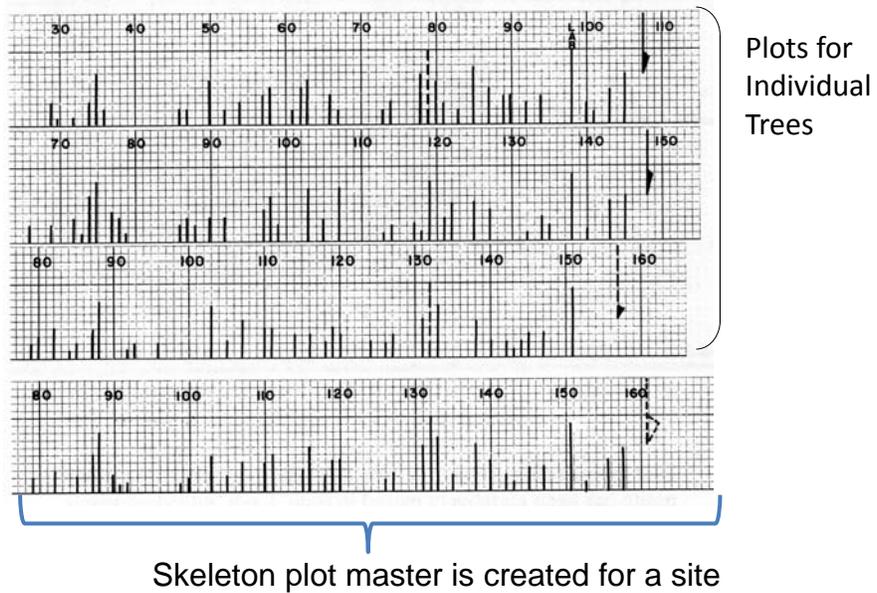
missing ring



Crossdating involves creating a skeleton plot of the narrow rings in a sensitive tree sample:



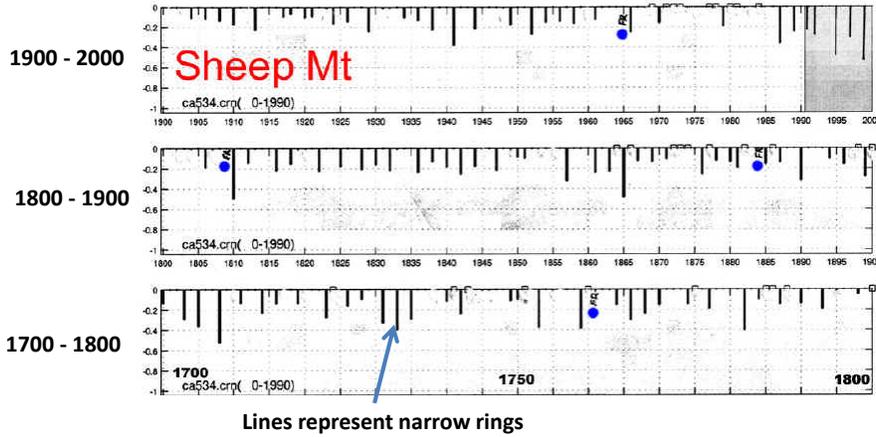
Multiple trees are compared at a site:



Skeleton plot master: a plot of narrow rings for a site (group of trees)

→ The plot shows the narrow rings with calendar years

Each section is one century, and the oldest section is on the bottom



What is a site?

A group of trees that are sampled at a location

→ (i.e. a hillslope, mountain-top).

Sites are usually named after geographic location

→ (i.e. Mt. Lemmon or Sheep Mountain)

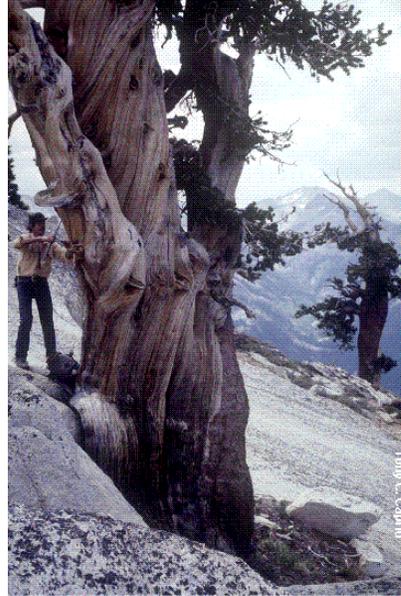


Site Selection

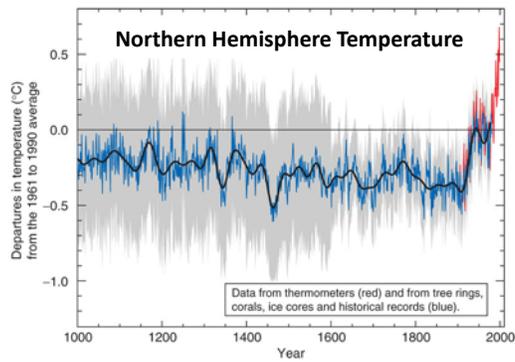
We search for locations where the trees are sensitive to an environmental variable

i.e. temperature or precipitation

→ A steep hillslope



... A lot of work happens between sampling trees and developing a temperature reconstruction ...



Bristlecone Pine Project
 (Both the AT HOME and Group Assignments):

Goal: Imagine you are a climate scientist:

Learn about the steps of:

- (1) data collection (2) site comparison and (3) hypothesis testing

The AT HOME assignment involves data collection

This is the equivalent of doing field work:

→ *going to the mountains and collecting samples*

We collect information about each site:

Site photos, elevation, rock type, forest type



In this assignment, we are going to learn about five Bristlecone pine sites:

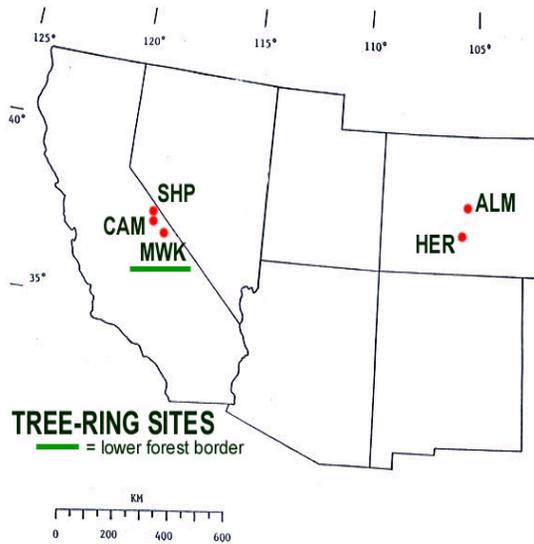
BRISTLECONE PINE SITES:

Three in California:

- Sheep Mt (SHP)
- Campito Mt (CAM)
- Methuselah Walk (MWK)

Two in Colorado:

- Almagne Mt (ALM)
- Hermit Lake (HER)



TREE-RING SITES
 — = lower forest border

Part 1 of the AT HOME Assignment:

Answer questions based on the following lecture slides

Part 2 of the AT HOME Assignment:

Fill in a data table using information from three websites:

(copy and paste the web address into a browser)

http://www.ltrr.arizona.edu/kkh/natsgc/5-site_photos.htm

http://www.ltrr.arizona.edu/kkh/natsgc/skeleton_plots.htm

<http://www.ltrr.arizona.edu/kkh/natsgc/indices.htm>

Moisture-sensitive vs. Temperature sensitive tree growth

Temperature-sensitive: → 

At higher elevation, growth is *limited* by cold temperature
Usually enough moisture (lots of snow), but trees need warm temperatures in the summer in order to grow

Warm summers (longer growing season) = wide rings
 Cold summers (shorter growing season) = narrow rings

Moisture-sensitive: → 

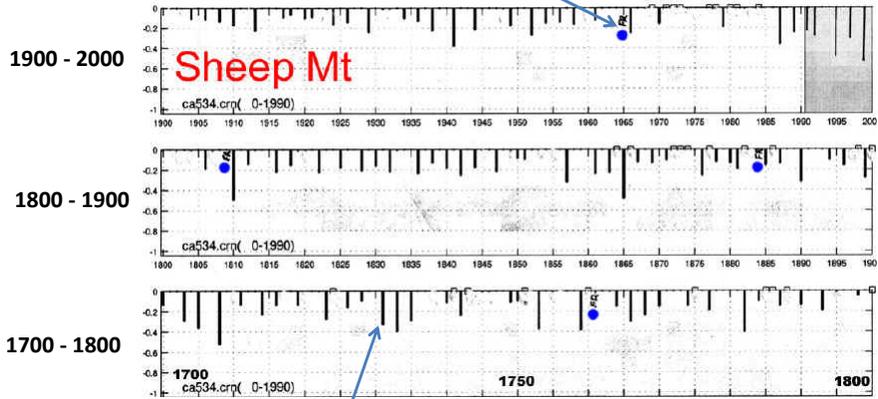
At lower elevations, trees are limited by precipitation
 Usually warm enough, but dry years (lack of rainfall) will limit growth

Wet winters (more rain/snow) = wide rings
 Dry winters (less rain/snow) = narrow rings

a mountain 

Skeleton plot master is a plot of narrow rings (vertical lines) for a site
 This skeleton plot master also includes blue dots

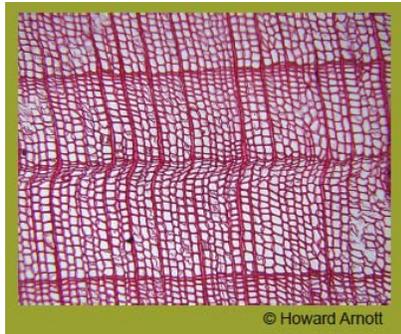
→ blue dots = frost rings (fr)



Vertical lines = Narrow rings, which are plotted with calendar years

Frost Rings:

A frost ring is a row of damaged cells in the middle of a tree ring

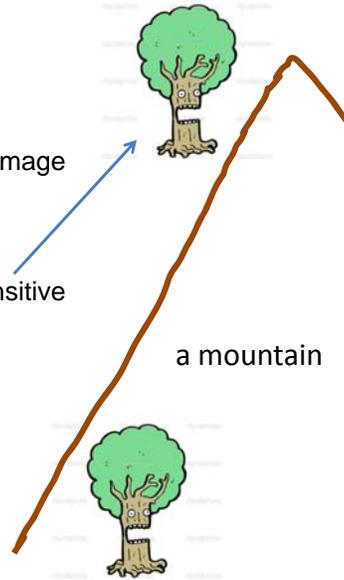


How do frost rings form?

→ At high elevation, in certain years it can get very cold for a period of a few days to weeks

These very cold temperatures cause the cell damage in the trees

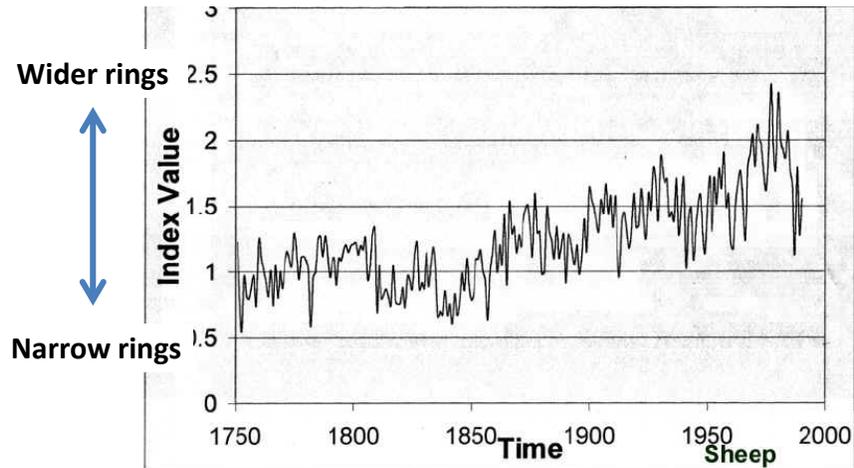
This is more likely to happen for temperature-sensitive trees growing at high elevation



Ring-width index plot:

A time-series plot showing the departure of growth compared to average growth for the whole record.

The line at 1.0 = the average for the whole record.



Data Collection Table:

In order to fill out the site data table . . .

Copy and paste the website address into a web browser:

http://www.ltrr.arizona.edu/kkh/natsgc/5-site_photos.htm

http://www.ltrr.arizona.edu/kkh/natsgc/skeleton_plots.htm

<http://www.ltrr.arizona.edu/kkh/natsgc/indices.htm>

Questions?

Short video on Bristlecone pines on Wednesday

